

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 13 2nd semester: 30th April–4th May 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**
- Please collaborate with your child's homeroom teacher for Maker Fair schedules.
- We will have observations for the year end learning goals.
- Next week, we will have observations for the year end learning goals.

Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how identify 3D shapes.

<https://eu.ixl.com/math/kindergarten/select-three-dimensional-shapes>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word, and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my

Unit of Inquiry

<p>Inquiring Cycle: How We Express Ourselves (Explore Ideas Through Art) Central Idea: We can express our ideas through arts. (Drawing, painting, craft).</p>	<p>Explanation: By the end of the unit, child will discover that we have different ways to express our ideas. Child will acquire the knowledge of the art of drawing, painting, and making crafts, recognizing that they help us to express our ideas creatively. During the process of inquiry, child will be observed in getting mastery of certain skills of thinking and self-management skills, besides developing the attitudes- Confidence and Independence in their personalities, and model the attributes reflective and risk-taker, ready to apply their learning in their lives connecting to broader ideas, how art reveals our idea under the concepts of perspective, form and reflection.</p>
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WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency words *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify and compare three-dimensional shapes • Model the Math • Number sequence: (90- 100) • Number word: (nineteen) <p>CCSS: Common Core State Standards: K.G.2/K.G.3/K.G.4.K.G.5</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Get to know material matters 	<p><u>Art Activity This Week:</u> Create an art work</p> <p><u>Montessori:</u> Develop the auditory sense and concentration using sound box.</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: (Sort it out) " unit 10-week2-3"</p> <p>Letters: Review - Phonics: Review Sight word: does - Vocabulary: Review</p> <p>Listening comprehension: What's the big Idea, Molly? - Wonders Book: Unit 10, Week2-3 - your turn practice book: 34,35 - I love writing:28, 29 - Creative writing:21, 22</p>	<p><u>My Math</u> Chapter 12 Three dimensional shapes LESSON (1) Spheres and cubes</p> <p>C.W: p.693-694 -695 H.W: p.697-698</p>	<p>What are solids like?</p> <p>P:71</p>	<p><u>Physical Education:</u> Review <u>Drama:</u> Sound coordination to match musical rhythm and show dance.</p>
Class 2	<p>Essential Question: (Sort it out) " unit 10-week2-3"</p> <p>Letters: Review - Phonics: Review Sight word: does - Vocabulary: Review</p> <p>Listening comprehension: What's the big Idea, Molly? - Wonders Book: Unit 10, Week2-3 - your turn practice book: 34,35 - I love writing:28, 29 - Creative writing:21, 22</p>	<p><u>My Math</u> LESSON (2) Cylinders and cones C.W: p.699-700 -701 H.W: p.703-704</p>	<p>What are gases like?</p> <p>P: 73</p>	

Class 3	English	Math	Science	Specials this week
	<p>Essential Question: (Sort it out) " unit 10-week2-3"</p> <p>Letters: Review - Phonics: Review Sight word: does - Vocabulary: Review</p> <p>Listening comprehension: What's the big Idea, Molly? - Wonders Book: Unit 10, Week2-3 - your turn practice book: 34,35 - I love writing:28, 29 - Creative writing:21, 22</p>	<p><u>My Math</u></p> <p>LESSON (3) Compare solid shapes</p> <p>C.W: p.705-706 -707 H.W: p.709-710</p>	<p>Home Task: Compare and contrast. Page: 70</p>	
Class 4	English	Math	Science	Specials this week
	<p>Essential Question: (Sort it out) " unit 10-week2-3"</p> <p>Letters: Review - Phonics: Review Sight word: does - Vocabulary: Review</p> <p>Listening comprehension: What's the big Idea, Molly? - Wonders Book: Unit 10, Week2-3 - your turn practice book: 34,35 - I love writing:28, 29 - Creative writing:21, 22</p>	<p><u>MY NUMBERS:</u> Number word: (Nineteen) C.W: P.45 H.W: P.46</p> <p>Number sequence (90-100)</p> <p>H.W: P.24</p>		
Class 5	Review			

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p><u>تقييم في الأعداد</u> ٢٠ - ٠</p> <ul style="list-style-type: none"> - تسمية العدد المعطى . - تمييز العدد المطلوب من بين الأعداد. - ربط العدد بالمعدود . - كتابة الأعداد ٠ - ٢٠ - جمع عددين ضمن العدد (١٠) - طرح عددين ضمن العدد (١٠) 	<p><u>تقييم في الحروف</u> ط، ظ، و، ص، ض، م، ق، هـ، ي، أ، ك، ل</p> <ul style="list-style-type: none"> - تسمية الحرف المعطى . - تمييز الحرف المطلوب من بين الحروف . - تمييز و كتابة الحرف حسب موقعه في الكلمة. - تمييز الصوت الطويل و الصوت القصير للحرف . - نطق الحرف بالحركات و المدود . - تهجئة كلمات (٣ - ٤) حروف . 	<p>سورة القدر</p> <p>دعاء الدخول للمنزل:</p> <p>بسم الله ولجنا و بسم الله خرجنا .</p>	

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