

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 12 2nd semester: 23th–27th April 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**
- Please send any left out or recycling materials that will aid us in our learning in the current unit.

Math brain

We want our children to develop math skills and we want them learn while having fun.
Have your child spend 10 minutes every day playing math games. This game easily teaches kids how identify positions.

<https://www.mathgames.com/skill/P.3-positions-above-below>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word, and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my

Unit of Inquiry

<p>Inquiring Cycle: How We Express Ourselves (Explore Ideas Through Art) Central Idea: We can express our ideas through arts. (Drawing, painting, craft).</p>	<p>Explanation: By the end of the unit, child will discover that we have different ways to express our ideas. Child will acquire the knowledge of the art of drawing, painting, and making crafts, recognizing that they help us to express our ideas creatively. During the process of inquiry, child will be observed in getting mastery of certain skills of thinking and self-management skills, besides developing the attitudes- Confidence and Independence in their personalities, and model the attributes reflective and risk-taker, ready to apply their learning in their lives connecting to broader ideas, how art reveals our idea under the concepts of perspective, form and reflection.</p>
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WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency words *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify positions • Make sense of problems and persevere in solving them • Model the Math • Number sequence: (90- 100) • Number word: (eighteen) <p>CCSS: Common Core State Standards: K.G.1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Sort objects by (size, weight and feel). - Use objects. 	<p><u>Art Activity This Week:</u> Mixing colors, painting</p> <p><u>Montessori:</u> The life cycle of frog and sunflower</p>

Class 1	English	Math	Science	Specials this week
	<p>Essential Question: (problem solvers) " unit 10-week1"</p> <p>Letters: Review - Phonics: Review Sight word: where - Vocabulary: (opinion- decide) - Wonders Book: Unit 10, Week1 - your turn practice book: 32,33 - I love writing:26, 27 - Creative writing:19, 20</p>	<p><u>My Math</u> Chapter 10 Position LESSON (2) In front of and behind</p> <p>C.W: p.589-590 -591 H.W: p.593-594</p>	<p>How can you sort objects?</p> <p>P:63</p>	<p><u>Physical Education:</u> Recognize their own heart rate increasing during short bursts of physical activity</p> <p><u>Drama:</u> Making Advertisements show</p>
Class 2	English	Math	Science	Specials this week
	<p>Essential Question: (problem solvers) " unit 10-week1"</p> <p>Letters: Review - Phonics: Review Sight word: where - Vocabulary: (opinion, decide) - Wonders Book: Unit 10, Week1 - your turn practice book:32,33 - I love writing:26, 27 - Creative writing:19, 20</p>	<p><u>My Math</u> LESSON (3) Next to and beside C.W: p.597-598 -599 H.W: p.601-602</p>	<p>How can you use objects?</p> <p>P: 64</p>	
Class 3	English	Math	Science	Specials this week

Class 3	English	Math	Science	Specials this week
	<p>Essential Question: (problem solvers) " unit 10-week1"</p> <p>Letters: Review - Phonics: Review Sight word: where - Vocabulary: (opinion- decide) - Wonders Book: Unit 10, Week1 - your turn practice book:32,33 - I love writing:26,27 - Creative writing: 19, 20</p>	<p><u>My Math</u></p> <p>LESSON (4) Problem solving</p> <p>C.W: p.603-604 -605 H.W: p.607-608</p>	<p>Home Task: Page: 67</p>	
Class 4	<p>Essential Question: (problem solvers) " unit 10-week1"</p> <p>Letters: Review - Phonics: Review Sight word: where - Vocabulary: (opinion- decide) - Wonders Book: Unit 10, Week1 - your turn practice book:32,33 - I love writing: 26,27 - Creative writing: 19,20</p>	<p><u>MY NUMBERS:</u> Number word: (Eighteen) C.W: P.44 H.W: P.43</p> <p>Number sequence (90-100)</p> <p>C.W: P.21 H.W: P.22&23</p>		
Class 5	Review			

النمو العددي	النمو اللغوي	المهارات الإسلامية	
<p>- طرح الأعداد ضمن العشرة</p>	<p>حرف ل</p> <p>- قصة الحرف (لعبة ليلي) مع الأنشودة. - التعرف على شكل و صوت حرف اللام . - كلمات تحتوي على حرف اللام . - كتابة جملة (لُعْبَةُ لَيْلَى) بالإجراءات الصحيحة صفحة ل - ٥ - التعرف على شكل حرف اللام بالأول ، الوسط ، الآخر (ل ، لـ ، لـ ، ل) - قراءة كلمات مواقع حرف اللام في الكلمة . - الواجب صفحة ل - ٧ كتابة الكلمات : لَهَب ، مَلِك ، وَد ، غَسَل ، جِبَال + صفحة ل - ٨</p> <p>- قراءة حرف اللام بالحركات : (لَ ، لِ ، لُ ، نَ) - قراءة كلمات الأصوات القصيرة لحرف اللام : لَعِبَ ، لِسَانَ ، لُعْز ، كَلَب</p> <p>- قراءة حرف اللام بالمدود : (لا ، لي ، لو) - قراءة كلمات الأصوات الطويلة لحرف الكاف : ظَلَام ، قَلِيل ، لُؤَيِيَاء .</p> <p>- الواجب صفحة ك - ١٤ كتابة الكلمات : طَبِيل ، لُعْبَةَ ، لِبْدَةَ ، دَلَّة .</p>	<p>سورة القدر</p> <p>دعاء الدخول للمنزل :</p> <p>بسم الله ولجنا و بسم الله خرجنا .</p>	<p>اللغة العربية</p>

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