

RAND  
INTERNATIONAL  
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس  
رن  
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



**KG3 Weekly Newsletter – Week 11 2<sup>nd</sup> semester: 16<sup>th</sup>–20<sup>th</sup> April. 2017**



**We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor**

**Dear Parent,**

-We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**

-“Together everyone achieves more!” We have finished a successful fifth theme (Sharing the Planet) with many enjoyable events. A lot of curiosity was the fuel for discovery, inquiry, and learning. During the unit (Living things sharing the planet Earth), students learned about living things, their needs and their habitats; working on attributes: communicator, balanced and attitudes: tolerance, and integrity in real life contexts. This week, we will begin with our sixth Transdisciplinary theme: **How We Express Ourselves.**

**Math brain**

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to sort objects.

<http://www.e-learningforkids.org/math/lesson/sorting-and-classifying-objects/>

### Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my

### Unit of Inquiry

<p><b>Inquiring Cycle:</b> <b>How We Express Ourselves</b> (Explore Ideas Through Art) <b>Central Idea:</b> We can express ourselves through arts. (Drawing, painting, craft)</p>	<p><b>Explanation:</b> By the end of the unit, child will acquire the <b>knowledge</b> on how kids can express their ideas through art <b>building the facts</b> with what are the types of art , their creativity encourage ideas and exploring ideas through art. During the process of inquiry, child will be observed in getting mastery of certain <b>skills</b> of thinking and self-management skills, besides developing the <b>attitudes</b> - Confidence and Independence in their personalities, and model the <b>attributes</b> reflective and risk taker, ready to <b>apply their learning in their lives</b> connecting to broader ideas, how art explores our ideas under the <b>concepts</b> of perspective, form and reflection.</p>
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# WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Recognize, name and produce the sound of letters</li> <li>*Understand the information presented orally</li> <li>*Read or listen to a story</li> <li>*Understand the meaning of new vocabulary</li> <li>*Recognize author, characters and key details</li> <li>*Read and spell High Frequency word</li> <li>*Recognize action words</li> </ul> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Sort by shape</li> <li>• Sort by count</li> <li>• Identify positions</li> <li>• Number sequence: (80 - 90 )</li> <li>• Number word: (Seventeen)</li> </ul> <p>CCSS: Common Core State Standards: K.MD.3/K.G.1</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Students will learn that objects are made of different things</li> <li>*Kids will be able to group objects (size,shape,colors)</li> </ul>	<p><b><u>Art Activity This Week:</u></b> Kids draw their reflections about shown pictures</p> <p><b><u>Montessori:</u></b> (The Lifecycle of a butterfly and chickens)</p>

<b>Class 1</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> (Our Natural Resources) " unit 9-week3"</p> <ul style="list-style-type: none"> <li>-<b>Letters:</b> Review</li> <li>- <b>Phonics:</b> wh</li> <li>-<b>Read Aloud/Listening Comprehension:</b> ( Hen Hear Gossip)</li> <li>-<b>Sight word:</b> too, has, play</li> <li>- <b>Vocabulary:</b> (Create-designs)</li> <li>-<b>Grammar:</b> (making sentences with verbs)</li> <li>-<b>Vowels:</b> u</li> <li>-<b>Family word:</b> -ut</li> <li>-<b>Wonders Book:</b> Unit 9,Week3</li> <li>- <b>Your Turn Practice Book:</b>23,24</li> <li>- <b>I love Writing:</b>24,25</li> <li>- <b>Creative Writing:</b>18,19</li> </ul>	<p><b><u>My Math</u></b> <b>Chapter ( 9 )</b> <b>Classify objects</b></p> <p><b>LESSON ( 4 )</b> <b>Sort by shape</b> <b>C.W: p.559-560 -561</b> <b>H.W:p.563-564</b></p>	<p><b>What are objects made of?</b> P:61</p>	<p><b><u>Physical Education:</u></b> Recognizing their own heart rate increasing during short bursts of physical activity</p> <p><b><u>Drama:</u></b> Dance show to perform a meaningful educational scene</p>
<b>Class 2</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> (Our Natural Resources) " unit 9-week3"</p> <ul style="list-style-type: none"> <li>-<b>Letters:</b> Review</li> <li>- <b>Phonics:</b> wh</li> <li>-<b>Read Aloud/Listening Comprehension:</b> ( Hen Hear Gossip)</li> <li>-<b>Sight word:</b> too, has, play</li> <li>- <b>Vocabulary:</b> (Create-designs)</li> <li>-<b>Grammar:</b> (making sentences with verbs)</li> <li>-<b>Vowels:</b> u</li> <li>-<b>Family word:</b> -ut</li> <li>-<b>Wonders Book:</b> Unit 9,Week3</li> <li>- <b>Your Turn Practice Book:</b>23,24</li> <li>- <b>I love Writing:</b>24,25</li> <li>- <b>Creative Writing:</b>18,19</li> </ul>	<p><b><u>My Math</u></b></p> <p><b>LESSON ( 5 )</b> <b>Sort by count</b> <b>C.W: p.565-566 -567</b> <b>H.W:p.569-570</b></p>	<p><b>What can you tell about objects?</b> P:62</p>	

<b>Class 3</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> (Our Natural Resources) " unit 9-week3"</p> <ul style="list-style-type: none"> <li>-<b>Letters:</b> Review</li> <li>- <b>Phonics:</b> wh</li> <li>-<b>Read Aloud/Listening Comprehension:</b> ( Hen Hear Gossip)</li> <li>-<b>Sight word:</b> too, has, play</li> <li>- <b>Vocabulary:</b> (Create-designs)</li> <li>-<b>Grammar:</b> (making sentences with verbs)</li> <li>-<b>Vowels:</b> u</li> <li>-<b>Family word:</b> -ut</li> <li>-<b>Wonders Book:</b> Unit 9,Week3</li> <li>- <b>Your Turn Practice Book:</b>23,24</li> <li>- <b>I love Writing:</b>24,25</li> <li>- <b>Creative Writing:</b>18,19</li> </ul>	<p style="text-align: center;"><b><u>My Math</u></b> Chapter 10 Position LESSON (1) <b>Above and below</b></p> <p style="text-align: center;">C.W: p.583-584 -585 H.W:p.587-588</p>	<p><b>Home Task:</b> <b>What are objects like?</b> P:56</p>	
<b>Class 4</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> (Our Natural Resources) " unit 9-week3"</p> <ul style="list-style-type: none"> <li>-<b>Letters:</b> Review</li> <li>- <b>Phonics:</b> wh</li> <li>-<b>Read Aloud/Listening Comprehension:</b> ( Hen Hear Gossip)</li> <li>-<b>Sight word:</b> too, has, play</li> <li>- <b>Vocabulary:</b> (Create-designs)</li> <li>-<b>Grammar:</b> (making sentences with verbs)</li> <li>-<b>Vowels:</b> u</li> <li>-<b>Family word:</b> -ut</li> <li>-<b>Wonders Book:</b> Unit 9,Week3</li> <li>- <b>Your Turn Practice Book:</b>23,24</li> <li>- <b>I love Writing:</b>24,25</li> <li>- <b>Creative Writing:</b>18,19</li> </ul>	<p style="text-align: center;"><b><u>MY NUMBERS:</u></b> <b>Number word:</b> (Seventeen) C.W:P.41 H.W:P.40</p> <p style="text-align: center;"><b>Number sequence</b> (80 -90)</p> <p style="text-align: center;">H.W:P.20</p>		
<b>Class 5</b>	<b>Review</b>			

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>- جمع الأعداد ضمن العشرة</p>	<p style="text-align: center;"><b><u>حرف ك</u></b></p> <p>- قصة الحرف ( عندما كريم تغير ) مع الأثشودة.</p> <p>- التعرف على شكل و صوت الكاف .</p> <p>- كلمات تحتوي على حرف الكاف .</p> <p>- كتابة جملة ( نال كريم الكُنز ) بالإجراءات الصحيحة صفحة ك - 5</p> <p>- التعرف على شكل حرف الكاف بالأول , الوسط , الآخر</p> <p>( ك , كـ , كـ , كـ )</p> <p>- قراءة كلمات مواقع حرف الكاف في الكلمة .</p> <p>- الواجب صفحة ك - 7 كتابة الكلمات : كَأَس , سَكَّر , رَكَع , بِيك , شُبَّاك + صفحة ك - 8</p> <p>- قراءة حرف الكاف بالحركات : ( كَ , كِ , كُ , كٌ )</p> <p>- قراءة كلمات الأصوات القصيرة لحرف الكاف : كَرَز , كُرَّة , كِتَاب , مَكْتَب</p> <p>- قراءة حرف الكاف بالمدود : ( كا , كي , كو )</p> <p>- قراءة كلمات الأصوات الطويلة لحرف الكاف : كَاتِب , حَكِيم , كُوخ .</p> <p>- الواجب صفحة ك - 14 كتابة الكلمات : كُرْسِي , مَرَكَب , كَهْل , شَبَكَة .</p> <p style="text-align: center;"><b><u>الإملاء في جملة:</u></b> نال كريم الكُنز .</p>	<p style="text-align: center;">سورة المسد</p> <p style="text-align: center;">دعاء الخروج من المنزل:</p> <p style="text-align: center;">بسم الله , توكلت على الله , لا حول و لا قوة إلا بالله .</p>	

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