

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 9 2nd semester: 9th–13th April. 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

-We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**

Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to sort objects.

<http://www.e-learningforkids.org/math/lesson/sorting-and-classifying-objects/>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my

Unit of Inquiry

<p>Inquiring Cycle: Sharing the planet (Animals and plants) Central Idea: Living things share the planet earth.</p>	<p>Explanation: By the end of the unit, child will acquire the knowledge on how living things share the planet earth by building the facts with what living things are, their needs and the responsibilities toward the planet. During the process of inquiry, child will be observed in getting mastery of certain skills of research and social skills, besides developing the attitudes - Tolerance and integrity in their personalities, and model the attributes of balanced and communicator, ready to apply their learning in their lives connecting to broader ideas how living things share natural resources under the concepts of responsibility, form and causation.</p>
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WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words *Read wonders books and short sentences out of high frequency words. <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Classify objects • Solve problems and persevere in solving them • Sort by size • Number sequence: (80 - 90) • Number word: (Sixteen) <p>CCSS: Common Core State Standards: K.MD.3</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Students will distinguish between the living things and non-living things. *Students will know some plants and animals that live in the land and water. 	<p><u>Art Activity This Week:</u> Coloring living thing Habitats.</p> <p><u>Montessori:</u> Review.</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: (Look at the sky) " unit 8-week 3"</p> <p>Letters: Review - Phonics: Review - Read Aloud/Listening</p> <p>Comprehension: (Bringing Down the Moon)</p> <p>Sight word: this, what - Vocabulary: (Challenge, space) - Grammar: (making sentences with nouns) - Vowels: u - Family word: (ug) - Wonders Book: Unit 7, Week2 - your turn practice book: 19,20 - I love writing: 22, 23 - Creative writing: 16, 17</p>	<p><u>My Math</u></p> <p>Chapter (9) Measurement</p> <p>LESSON (1) Alike and different C.W: p.539-540 -541 H.W:p.543-544</p>	<p>What are some plants and animals that live in the land? P:40</p>	<p><u>Physical Education:</u> Demonstrates movement concepts of space, directionality, levels, pathways, force, speed, and relationships, while performing simple activities.</p> <p><u>Drama:</u> Imitation a visual scene with voice, performance and expression.</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Question: (Look at the sky) " unit 8-week 3"</p> <p>Letters: Review - Phonics: Review - Read Aloud/Listening</p> <p>Comprehension: (Bringing Down the Moon)</p> <p>Sight word: this, what - Vocabulary: (Challenge, space) - Grammar: (making sentences with</p>	<p><u>My Math</u></p> <p>LESSON (2) Problem solving C.W: p.545-546 -547 H.W:p.549-550</p>	<p>What are some plants and animals that live in the water? P:41</p>	

Class 2	English	Math	Science	Specials this week
	nouns) -Vowels: u -Family word: (ug) -Wonders Book: Unit 7, Week2 - your turn practice book: 19,20 - I love writing: 22, 23 - Creative writing: 16, 17			
Class 3	English Essential Question: (Look at the sky) " unit 8-week 3" Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (Bringing Down the Moon) Sight word: this, what - Vocabulary: (Challenge, space) -Grammar: (making sentences with nouns) -Vowels: u -Family word: (ug) -Wonders Book: Unit 7, Week2 - your turn practice book: 19,20 - I love writing: 22, 23 - Creative writing: 16, 17	Math <u>My Math</u> LESSON (3) Sort by size C.W: p.551-552 -553 H.W:p.555-556	Science Home Task: How does the butterfly change? P:42	Specials this week
Class 4	English Essential Question: (Look at the sky)	Math <u>MY NUMBERS:</u> Number word: (Sixteen)	Science	Specials this week

	<p>" unit 8-week 3" Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (Bringing Down the Moon) Sight word: this, what - Vocabulary: (Challenge, space) -Grammar: (making sentences with nouns) -Vowels: u -Family word: (ug) -Wonders Book: Unit 7, Week2 - your turn practice book: 19,20 - I love writing: 22, 23 - Creative writing: 16, 17</p>	<p>C.W:P.40 H.W:P.39</p> <p>Number sequence (80 -90)</p> <p>C.W:P.17 H.W:P.18 &19</p>		
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Class 5	Review
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النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>-العد تصاعدياً وتنازلياً (20-0)</p> <p>- العدد 20</p>	<p style="text-align: center;">الهمزة</p> <p>- قصة الحرف (أزهار أحمد) مع الأنشودة. - التعرف على شكل و صوت الهمزة . - كلمات تحتوي على الهمزة . - كتابة جملة (أَزْهَارُ أَحْمَدَ) بالإجراءات الصحيحة صفحة أ - 5 -التعرف على شكل الهمزة بالأول , الوسط , الآخر (أ , ء , و , ؤ , ي , ئ , ة)</p>	<p style="text-align: center;">سورة المسد دعاء الخروج من المنزل: بسم الله , توكلت على الله , لا حول ولا قوة إلا بالله .</p>	

-قراءة كلمات مواقع الهمزة في الكلمة .

- الواجب صفحة أ -7 كتابة الكلمات : : أَخَذَ , رَأْس , فَأْر , قَرَأَ , نَبَأَ + صفحة أ - 8

- قراءة الهمزة على الألف بالحركات : (أ , إ , أُ , أ)

-قراءة كلمات الأصوات القصيرة للهمزة على الألف : أَخْضَرَ , إِنَاء , أُم , فَأْس

-قراءة الهمزة على الألف بالمدود : (آ , إِي , أُو)

-قراءة كلمات الأصوات الطويلة للهمزة على الألف : آدَم , إِيْمَان , أُوَلَى .

- الواجب صفحة أ -14 كتابة الكلمات : مَاء , أَرْزَب , فَأْر , طَائِر

الإملاء في جملة :

أَزْهَارُ أَحْمَد

