

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رناند
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 8 2nd semester: 26th–30th March 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

-We kindly remind you of the school day timing - **from 7:00 a.m. - 12:00 p.m.**

-On **Thursday 30 March**, we will have our **Student Led Conference**, please collaborate with the homeroom teacher to schedule yourself for the conference.

-It is **Dr.Suess Birthday on March, 2nd** and we know classrooms all over the world will be celebrating; we will celebrate **Reading Week** at our KG section ,next week with an assigned day for each class, having our children get explored to variety of books. Our goal is to encourage our early learners love for reading, and to enhance the reading skills. Please do cooperate and help the homeroom teacher with any requisitions in this regards.

Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to count, add and subtract.

<https://itunes.apple.com/sa/app/counting-addition-and-subtraction-games-for-kids/id1173211272?mt=8>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week. KizClub.com

| | | | | | | | | | | | | |
|----|-----|------|-----|------|----|------|-----|-----|--------|----|------|----|
| we | are | for | can | was | I | said | see | the | is | a | like | so |
| no | you | have | to | went | do | want | go | and | little | am | yes | my |

Unit of Inquiry

Inquiring Cycle:

Sharing the planet (Animals and plants)

Central Idea: Living things share the planet earth.

Explanation:

By the end of the unit, child will acquire the **knowledge** on how living things share the planet earth by **building the facts** with what living things are their needs and the responsibilities toward the planet. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research and social skills, besides developing the **attitudes** - Tolerance and integrity in their personalities, and model the **attributes** of balanced and communicator, ready to **apply their learning in their lives** connecting to broader ideas how living things share natural resources under the **concepts** of responsibility, form and causation.



WHAT WE ARE LEARNING



| Subject | English | Math | Science | Specials this week |
|---|--|--|--|--|
| <p>Objectives/ Standards Skills for the week</p> | <p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p> | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Compare height • Solve problems and persevere in solving them • Compare weight • Number sequence: (70 - 80) • Number word: (Fifteen) <p>CCSS: Common Core State Standards: K.MD.1/K.MD.2</p> | <p>Students will be able to:</p> <p>*Students will distinguish between the living things and non-living things. *Students will know some kinds of weather and the changing of it every day.</p> | <p><u>Art Activity This Week:</u> Making animals habitats</p> <p><u>Montessori:</u> Develop the thermic sense and visual sense using Thermic Tablets</p> |

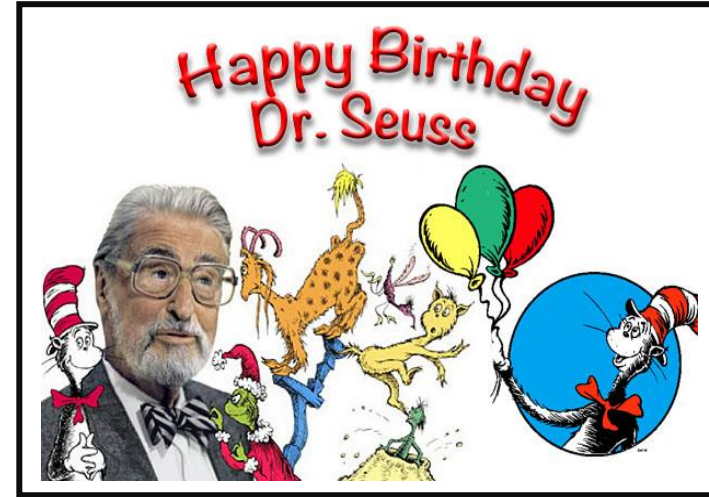
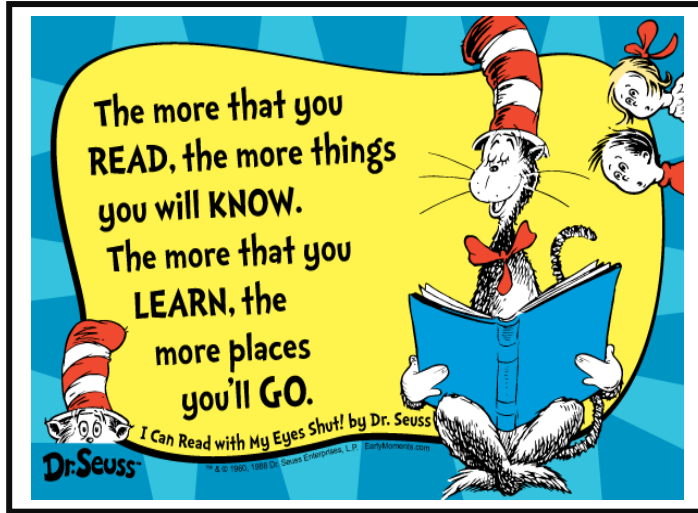
| | English | Math | Science | Specials this week |
|----------------|--|---|---|---|
| Class 1 | <p>-Letters: Review</p> <p>-Phonics: Review</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (Rain) ,(The Birthday Pet)(A Grand Old Tree)(An Orange in January)story</p> <p>-Sight word: he, she, it, they, was, went, said, want, our, for, have, little, is, but, are, with</p> <p>-Grammar:</p> <p>-Pronoun (he, she, it, I, they, we)</p> <p>-(singular and plural)</p> <p>-Vowels: i</p> <p>-Family word: it, ig, ib, ot, op</p> <p>-Wonders Book: Unit 5,6</p> | <p><u>My Math</u></p> <p>Volume two</p> <p>Chapter (8)</p> <p>Measurement</p> <p>LESSON (2)</p> <p>Compare height</p> <p>C.W: p.495-496 -497</p> <p>H.W:p.499-500</p> | <p>How are young animals like their parents?</p> <p>P:36</p> | <p><u>Physical Education:</u></p> <p>Free exercise</p> <p><u>Drama:</u></p> <p>Pantomimes</p> |

| | English | Math | Science | Specials this week |
|----------------|--|--|--|--------------------|
| Class 2 | <p>-Letters: Review</p> <p>-Phonics: Review</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (Rain) ,(The Birthday Pet)(A Grand Old Tree)(An Orange in January)story</p> <p>-Sight word: he, she, it, they, was, went, said, want, our, for, have, little, is, but, are, with</p> <p>-Grammar:</p> <p>-Pronoun (he, she, it, I, they, we)</p> <p>-(singular and plural)</p> <p>-Vowels: i</p> <p>-Family word: it, ig, ib, ot, op</p> <p>-Wonders Book: Unit 5,6</p> | <p><u>My Math</u></p> <p>Volume two</p> <p>Chapter (8)</p> <p>Measurement</p> <p>LESSON (3)</p> <p>Problem solving</p> <p>C.W: p.501-502 -503</p> <p>H.W:p.505-506</p> | <p>Plants and Animals</p> <p>P:33</p> | |

| | English | Math | Science | Specials this week |
|----------------|--|--|--|--------------------|
| Class 3 | <p>-Letters: Review</p> <p>-Phonics: Review</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (Rain) ,(The Birthday Pet)(A Grand Old Tree)(An Orange in January)story</p> <p>-Sight word: he, she, it, they, was, went, said, want, our, for, have, little, is, but, are, with</p> <p>-Grammar:</p> <p>-Pronoun (he, she, it, I, they, we)</p> <p>-(singular and plural)</p> <p>-Vowels: i</p> <p>-Family word: it, ig, ib, ot, op</p> <p>-Wonders Book: Unit 5,6</p> | <p><u>My Math</u></p> <p>Volume two</p> <p>Chapter (8)</p> <p>Measurement</p> <p>LESSON (4)</p> <p>Compare weight</p> <p>C.W: p.509-510 -511</p> <p>H.W:p.513-514</p> | <p>Home Task:</p> <p>How do animals change?</p> <p>P:37</p> | |

| | English | Math | Science | Specials this week |
|----------------|--|---|---------|--------------------|
| Class 4 | <p>-Letters: Review</p> <p>-Phonics: Review</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (Rain) ,(The Birthday Pet)(A Grand Old Tree)(An Orange in January)story</p> <p>-Sight word: he, she, it, they, was, went, said, want, our, for, have, little, is, but, are, with</p> <p>-Grammar:</p> <p>-Pronoun (he, she, it, I, they, we)</p> <p>-(singular and plural)</p> <p>-Vowels: i</p> <p>-Family word: it, ig, ib, ot, op</p> <p>-Wonders Book: Unit 5,6</p> | <p><u>MY NUMBERS:</u></p> <p>Number word: (Fifteen)</p> <p>C.W:P.38</p> <p>H.W:P.37</p> <p>Number sequence</p> <p>(70-80)</p> <p>C.W:P.16</p> | | |

| النمو العددي | النمو اللغوي | المهارات الإسلامية | اللغة العربية |
|--|---|---|---------------|
| <p>-العد تصاعدياً وتنازلياً (٢٠-٠)</p> <p>- العدد ١٩</p> | <p><u>حرف ي</u></p> <p>- قصة حرف الياء (يمامة و يرقّة) مع الأثشودة.</p> <p>- التعرف على شكل و صوت حرف (ي) .</p> <p>- كلمات تحتوي على حرف (ي) .</p> <p>- كتابة حرف (ي) و جملة (يَمَامَة وَ يَرْقَة) بالإجراءات الصحيحة صفحة ي - ٥</p> <p>-التعرف على شكل حرف الياء بالأول ، الوسط ، الآخر (ي ، يد ، سي ، ي) .</p> <p>- قراءة كلمات مواقع حرف الياء من أحداث القصة + كلمة حَيّ ، رَيّ، زَيّ ، ضَيّ .</p> <p>- الواجب صفحة ي -٧ كتابة الكلمات : يَنْبوع ، اليرْقَة ، هَدِيّة ، حَيّ ، رَيّ + صفحة ي- ٨</p> <p>- قراءة حرف الياء بالحركات : (يَ ، يُ ، يِ)</p> <p>-قراءة كلمات الأصوات القصيرة لحرف الياء : يَوْم ، طَيّب ، يُسَافِر ، خَيْر ، قَيِّظ</p> <p>-قراءة حرف الياء بالمدود : (يا ، يي ، يو)</p> <p>-قراءة كلمات الأصوات الطويلة لحرف الياء : ثِيَاب ، تَزْيِين ، غُيُوم</p> <p>- قراءة مقاطع الكلمات صفحة ي - ١٣ : يَاسِر ، يَاسْمِين ، يُوسُف ، يُوسُف ، يَخْت ، يَد</p> <p>- الواجب ورقة عمل ، صفحة ي-١٤ كتابة الكلمات : يَخْت ، رَيّ ، خِيَار ، سِيَاج</p> <p><u>الإملاء في جملة :</u></p> <p>يَرْقَة وَ يَمَامَة</p> | <p>سورة النصر</p> <p>دعاء الاستيقاظ من النوم : الحمد لله الذي أحيانا بعدما أماتنا و إليه النشور</p> | |



Contact us:
WhatsApp numbers for absence and queries:
0538141000
School Website:
<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:
رقم الواتساب للغياب والاستفسارات:
0538141000
الموقع الإلكتروني:
<http://randschools.com/kindergarten/indexr.htm>