

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 7 2nd semester: 19th–23th March 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

-We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**

Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to count, add and subtract.

<https://itunes.apple.com/sa/app/counting-addition-and-subtraction-games-for-kids/id1173211272?mt=8>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my

Unit of Inquiry

<p>Inquiring Cycle: Sharing the planet (Animals and plants) Central Idea: Living things share the planet earth.</p>	<p>Explanation: By the end of the unit, child will acquire the knowledge on how living things share the planet earth by building the facts with what living things are, their needs and the responsibilities toward the planet. During the process of inquiry, child will be observed in getting mastery of certain skills of research and social skills, besides developing the attitudes - Tolerance and integrity in their personalities, and model the attributes of balanced and communicator, ready to apply their learning in their lives connecting to broader ideas how living things share natural resources under the concepts of responsibility, form and causation.</p>
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WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Use objects to subtract ● Able to write subtraction sentences ● Compare length ● Number sequence: (70 - 80) ● Number word: (Fourteen) <p>CCSS: Common Core State Standards: K.OA.3/K.MD.1/K.MD.2</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Students will distinguish between the living things and non-living things. *Students will know some kinds of weather and the changing of it every day. 	<p><u>Art Activity This Week:</u> Making animals habitats.</p> <p><u>Montessori:</u> Constructive triangles (Small hexagonal box).</p>

Class 1	English	Math	Science	Specials this week
	<p>Essential Question: (Animal Habitats) " unit 7-week3"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (rain)</p> <p>Sight word: said, want - Vocabulary: (wild-habitats) -Grammar: (singular and plural) -Vowels: i -Family word: it -Wonders Book: Unit 6,Week1 - your turn practice book:17,18,22 - I love writing:20,21 - Creative writing:14,15</p>	<p><u>subtraction revision</u> <u>and ongoing</u> <u>observation</u></p>	<p>Sequence. P:35</p>	<p><u>Physical Education:</u> Demonstrates movement concepts of space, directionality, levels, pathways, force, speed, and relationships, while performing simple activities.</p> <p><u>Drama:</u> Acting scene about the balance in our food, emotions, and in our life .</p>
Class 2	English	Math	Science	Specials this week
	<p>Essential Question: (Animal Habitats) " unit 7-week3"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (rain)</p> <p>Sight word: said, want - Vocabulary: (wild-habitats) -Grammar: (singular and plural) -Vowels: i -Family word: it -Wonders Book: Unit 7,Week2 - your turn practice book:10 - I love writing:20,21 - Creative writing:14,15</p>	<p><u>subtraction revision and ongoing</u> <u>observation</u></p>	<p>How do plants change? P:38</p>	

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: (Animal Habitats) " unit 7-week3"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (rain) Sight word: said, want - Vocabulary: (wild-habitats) -Grammar: (singular and plural) -Vowels: i -Family word: it -Wonders Book: Unit 6,Week1 - your turn practice book:17,18,22 - I love writing:20,21 - Creative writing:14,15</p>	<p>My Math Volume two Chapter (8) Measurement</p> <p>LESSON (1) C.W: p.489-490 -491 H.W:p.493-494</p>	<p>Home Task: How do seeds change? P:34</p>	

	English	Math	Science	Specials this week
Class 4	<p>Essential Question: (Animal Habitats) " unit 7-week3"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (rain) Sight word: said, want - Vocabulary: (wild-habitats) -Grammar: (singular and plural) -Vowels: i -Family word: it -Wonders Book: Unit 6,Week1 - your turn practice book:17,18,22 - I love writing:20,21 - Creative writing:14,15</p>	<p>MY NUMBERS: Number word: (Fourteen) C.W:P.36 H.W:P.35</p> <p>Number sequence (70-80) C.W:P.13 H.W:P.14&15</p>		

Class 5	Review
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النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>- العد تصاعدياً و تنازلياً (20-0)</p> <p>- العدان 17 - 18</p>	<p><u>حرف هـ</u></p> <p>- قصة حرف الهاء (هدهد هادي) مع الأثشودة.</p> <p>- التعرف على شكل و صوت حرف (هـ) .</p> <p>- كلمات تحتوي على حرف (هـ) .</p> <p>- كتابة حرف (هـ) و جملة (هُذْهُذُ هَادِي) بالإجراءات الصحيحة صفحة هـ - 5</p> <p>- التعرف على شكل حرف الهاء بالأول ، الوسط ، الآخر (هـ ، هـ ، هـ ، هـ)</p> <p>-قراءة كلمات مواقع حرف الهاء من أحداث القصة + شَاهَدَ ، فَاه.</p> <p>- الواجب صفحة هـ -7 كتابة الكلمات : هَطَلْ ، الهَزِيل ، شَاهَدَ ، سِرْبُهُ ، فَاه + صفحة هـ - 8</p> <p>- قراءة حرف الهاء بالحركات : (هَ ، هِ ، هُ ، هٌ)</p> <p>-قراءة كلمات الأصوات القصيرة لحرف الهاء من أحداث القصة + كلمة مَجْهَر ، فَهْد ، هِر .</p> <p>-قراءة حرف الهاء بالمدود : (ها ، هي ، هو)</p> <p>-قراءة كلمات الأصوات الطويلة لحرف الهاء من أحداث القصة + كلمة طَاهِي ، رُهور .</p> <p>- الواجب ورقة عمل ، صفحة هـ -14 كتابة الكلمات : هِر ، فَهْد ، مَجْهَر ، رُهور</p> <p><u>الإملاء في جملة :</u></p> <p>هُذْهُذُ هَادِي</p>	<p>سورة النصر</p> <p>دعاء الاستيقاظ من النوم :</p> <p>الحمد لله الذي أحيانا بعدما أماننا و إليه النشور</p>	



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