

RAND
INTERNATIONAL
SCHOOLS

.. VISION ..

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رناند
العالمية

.. MISSION ..

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 6 2nd semester: 12th–16th March 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**
- There will be a long weekend next week on **Thursday 16th Mar., 2017**
- Next two week, we will be celebrating the colors weeks **Sun. 12th-23rd Mar., 2017**

Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to count, add and subtract.

<https://itunes.apple.com/sa/app/counting-addition-and-subtraction-games-for-kids/id1173211272?mt=8>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	was	I	see	the	is	a	like	so
no	you	to	went	do	go	and	little	am	yes	my

Unit of Inquiry

Inquiring Cycle:

Sharing the planet

(Animals and plants)

Central Idea: Living things share the planet earth.

Explanation:

By the end of the unit, child will acquire the **knowledge** on how living things share the planet earth by **building the facts** with what living things are their needs and the responsibilities toward the planet. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research and social skills, besides developing the **attitudes** - Tolerance and integrity in their personalities, and model the **attributes** of balanced and communicator, ready to **apply their learning in their lives** connecting to broader ideas how living things share natural resources under the **concepts** of responsibility, form and causation.



WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Subtract to take apart 10 • Count to 100 by tens • Compare length • Number sequence: (60 - 70) • Number word: (thirteen) <p>CCSS: Common Core State Standards: K.CC.1 /K.CC.2 /K.CC.3 /K.OA.3/K.MD.1/K.MD.2</p>	<p>Students will be able to Know</p> <ul style="list-style-type: none"> *How are animals alike and different *How are plants alike and Different *How are animals and plants different 	<p><u>Art Activity This Week:</u> Making animals' habitats craft</p> <p><u>Montessori:</u> Constructive triangles (Large Hexagonal box)</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: (Baby animals) " unit 6-week3 "</p> <p>Letters: Review - Phonics: Review sh-ch -Read Aloud/Listening</p> <p>Comprehension:(the birthday pet) Sight word: for, have - Vocabulary: (Details-behavior) -Grammar: (singular and plural) -Vowels: i , /i/ -Family word: ig -Wonders Book: Unit 6,Week3 - your turn practice book:14,15,16 - I love writing:18,19 - Creative writing:12,13</p>	<p><u>My Math:</u> Chapter 6 Subtraction Lesson 7 Subtract to take apart 10</p> <p>C.W: p.421-422-423 H.W: p.425-426</p> <p><u>MY NUMBERS:</u> Number word: (thirteen) C.W:P.34 H.W:P.33</p>	<p>How are animals alike and different? P:29</p>	<p><u>Physical Education:</u> Demonstrates movement concepts of space, directionality,levels,pathways Force,speed, and relationships, while performing simple activities)</p> <p><u>Drama:</u> Home videos and acting short scene</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Question: Baby animals) " unit 6-week3"</p> <p>Letters: Review - Phonics: Review sh-ch -Read Aloud/Listening Comprehension: :(the birthday pet) Sight word: for, have - Vocabulary: Details-behavior) -Grammar: (singular and plural) -Vowels: i/i/ -Family word: ig -Wonders Book: Unit 6,Week3 - your turn practice book: :14,15,16 - I love writing: 18,19 - Creative writing: 12,13</p>	<p>Chapter 3 Count to 100 by tens</p> <p>C.W: p.237-238 -239 H.W:p.241-242</p> <p><u>MY NUMBERS:</u> Number sequence Revision (60-70) C.W:P.8</p>	<p>How are plants alike and different? P:30</p>	

Class 3	English	Math	Science	Specials this week
	<p>Essential Question: Baby animals) " unit 6-week3"</p> <p>Letters: Review</p> <ul style="list-style-type: none"> - Phonics: Review sh-ch -Read Aloud/Listening Comprehension: :(the birthday pet) <p>Sight word: for, have</p> <ul style="list-style-type: none"> - Vocabulary: Details-behavior) -Grammar: (singular and plural) -Vowels: i/i/ -Family word: ig -Wonders Book: Unit 6,Week3 - your turn practice book: :14,15,16 - I love writing: 18,19 - Creative writing: 12,13 	Subtraction revision and Assessment	<p>Home Task: How are animals and plants different? P:31</p>	
Class 4	English	Math	Science	Specials this week
	<p>Essential Question: Baby animals) " unit 6-week3"</p> <p>Letters: Review</p> <ul style="list-style-type: none"> - Phonics: Review sh-ch -Read Aloud/Listening Comprehension: :(the birthday pet) <p>Sight word: for, have</p> <ul style="list-style-type: none"> - Vocabulary: Details-behavior) -Grammar: (singular and plural) -Vowels: i/i/ -Family word: ig -Wonders Book: Unit 6,Week3 - your turn practice book: :14,15,16 - I love writing: 18,19 - Creative writing: 12,13 			
Class 5	Review			

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>العدد تصاعدياً و تنازلياً (20 – 0) العدد 16</p>	<p><u>حرف م</u></p> <p>- قصة حرف الميم (مرج ماجد) مع الأثشودة. - التعرف على شكل و صوت حرف (م) . - كلمات تبدأ بحرف (م) . - كتابة حرف (م) بالإجراءات الصحيحة. - كتابة جملة (مَرَجُ مَاجِد) بالإجراءات الصحيحة. - التعرف على شكل حرف الميم بالأول , الوسط , الآخر (مـ , ممـ , م مـ) . - قراءة الكلمات : مَرَج - مُسْعَد - مَرَّ - مَاجِد - مَوْز - جِمَار - رُمَان - فَحْم - دَم - أَم - عَم . - الواجب في الكتيب صفحة م -7 + م-8 كتابة الكلمات: مَوْز - جِمَار - رُمَان - فَحْم - دَم قراءة حرف الميم بالحركات : (مَ , مِ , مُ , مٌ) - قراءة الكلمات : مَسْجِد , مِشْمِش , مُسْعَد , شَمْس , تَمْر , جُمُر . قراءة حرف الميم بالمدود : (ما , مي , مو) -قراءة الكلمات : مَاعِز , مَاجِد , سَامِي , رَامِي , حَامِي , حَمَاة , جَمِيل الواجب ورقة عمل + صفحة م-14 في الكتيب كتابة الكلمات : مَوْز - مَسْجِد - مِشْمِش - مَاعِز <u>الإملاء في جملة :</u> مَرَجُ مَاجِد</p>	<p>سورة الكوثر دعاء ما قبل النوم : اللهم أسلمت نفسي إليك و وجهت وجهي إليك وفوضت أمري إليك</p>	

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