

RAND  
INTERNATIONAL  
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس  
رن  
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



## KG3 Weekly Newsletter – Week 5 2<sup>nd</sup> semester: 5<sup>th</sup>–9<sup>th</sup> March 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

### Dear Parent,

-We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**

-“Together everyone achieves more!” We have finished a successful fourth theme (How the world works), with many enjoyable events. A lot of curiosity was the fuel for discovery, inquiry, and learning. During the unit (weathers and seasons affect living things), students learned about the seasons, the weathers and the effect of them on the living things; working on attributes : Thinker, Knowledgeable and attitudes : appreciation , creativity in real life contexts. This week, we will begin with our fifth Transdisciplinary theme: **Sharing the planet.**

### Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to count, add and subtract.

<https://itunes.apple.com/sa/app/counting-addition-and-subtraction-games-for-kids/id1173211272?mt=8>

### Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my

### Unit of Inquiry

#### Inquiring Cycle:

#### Sharing the planet

(Animals and plants)

**Central Idea:** Living things share the planet earth.


#### Explanation:

By the end of the unit, child will acquire the **knowledge** on how living things share the planet earth by **building the facts** with what living things are, their needs and the responsibilities toward the planet. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research and social skills, besides developing the **attitudes** - Tolerance and integrity in their personalities, and model the **attributes** of balanced and communicator, ready to **apply their learning in their lives** connecting to broader ideas how living things share natural resources under the **concepts** of responsibility, form and causation.



# WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Recognize, name and produce the sound of letters</li> <li>*Understand the information presented orally</li> <li>*Read or listen to a story</li> <li>*Understand the meaning of new vocabulary</li> <li>*Recognize author, characters and key details</li> <li>*Read and spell High Frequency word</li> <li>*Recognize action words</li> </ul> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Use objects to subtract</li> <li>• Use the = symbol</li> <li>• Solve subtraction word problems</li> <li>• Make sense of problems and persevere in solving them</li> <li>• Number sequence: ( 60 - 70 )</li> <li>• Number word: (twelve)</li> </ul> <p>CCSS: Common Core State Standards: K.OA.1 /K.OA.2 /K.OA.3 /K.OA.5</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Students will distinguish between the living things and non-living things.</li> <li>*Students will know some kinds of weather and the changing of it every day.</li> </ul>	<p><b><u>Art Activity This Week:</u></b> Animals' masks</p>  <p><b><u>Montessori:</u></b> Constructive triangles ( triangular box).</p>

<b>Class 1</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> What is the weather? " unit 6-week2"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> sh - <b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> Waiting out the storm <b>Sight word:</b> went, was - <b>Vocabulary:</b> (predict ,clever) - <b>Grammar:</b> Pronoun ( they) - <b>Vowels:</b> i - <b>Family word:</b> ip - <b>Wonders Book:</b> Unit 6,Week2 - <b>your turn practice book:</b>11,12,13 - <b>I love writing:</b>16,17 - <b>Creative writing:</b>10,11</p>	<p style="text-align: center;"><b><u>My Math:</u></b></p> <p style="text-align: center;">Subtraction Lesson 4 Use the = symbol</p> <p style="text-align: center;">C.W: p.403-404-405 H.W: p.407-408</p> <p style="text-align: center;"><b><u>MY NUMBERS:</u></b></p> <p style="text-align: center;">Second book Number word: (twelve) C.W:P.32 H.W:P.31</p>	<p><b>What can you see in the night sky?</b> <b>What do the day and night skies look like?</b></p> <p>Chapter:5 page :51,54</p>	<p><b><u>Physical Education:</u></b> Rolls underhand demonstrating opposition and follow through (DIRECTIONS FROM CERTAIN VIDEOS)</p> <p><b><u>Drama:</u></b> Acting certain feelings(sad or happy) according to the music The student will express his/her opinion toward the music.</p>
<b>Class 2</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> What is the weather? " unit 6-week2"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> sh - <b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> Waiting out the storm <b>Sight word:</b> went, was - <b>Vocabulary:</b> (predict ,clever) - <b>Grammar:</b> Pronoun ( they)</p>	<p style="text-align: center;">Lesson 5 How many are left?</p> <p style="text-align: center;">C.W: p.409-410 -411 H.W:p.413-414</p> <p style="text-align: center;"><b><u>MY NUMBERS:</u></b></p> <p style="text-align: center;">Number sequence (60-70) C.W:P.9 H.W:P.10 &amp;11</p>	<p><b>What are living things?</b> <b>What are nonliving things?</b></p> <p>Chapter:3 page :24,26</p>	

<b>Class 2</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<ul style="list-style-type: none"> <li>-Vowels: i</li> <li>-Family word: ip</li> <li>-Wonders Book: Unit 6,Week2</li> <li>- your turn practice book:11,12,13</li> <li>- I love writing:16,17</li> <li>- Creative writing:10,11</li> </ul>			
<b>Class 3</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> What is the weather? " unit 6-week2"</p> <p><b>Letters:</b> Review</p> <ul style="list-style-type: none"> <li>- Phonics: sh</li> <li>-Read Aloud/Listening</li> </ul> <p><b>Comprehension:</b> Waiting out the storm</p> <p><b>Sight word:</b> went, was</p> <ul style="list-style-type: none"> <li>- Vocabulary: (predict ,clever)</li> <li>-Grammar: Pronoun ( they)</li> <li>-Vowels: i</li> <li>-Family word: ip</li> <li>-Wonders Book: Unit 6,Week2</li> <li>- your turn practice book:11,12,13</li> <li>- I love writing:16,17</li> <li>- Creative writing:10,11</li> </ul>	<p style="text-align: center;">Lesson 6 Problem solving</p> <p style="text-align: center;">C.W: p.415-416 -417 H.W:p.419-420</p>	<p><b>Home Task:</b> <b>Living and non-living things</b> Chapter:3 page :27</p>	

	English	Math	Science	Specials this week
<b>Class 4</b>	<p><b>Essential Question:</b> What is the weather? " unit 6-week2"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> sh - <b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> Waiting out the storm <b>Sight word:</b> went, was - <b>Vocabulary:</b> (predict ,clever) - <b>Grammar:</b> Pronoun ( they) - <b>Vowels:</b> i - <b>Family word:</b> ip - <b>Wonders Book:</b> Unit 6,Week2 - <b>your turn practice book:</b>11,12,13 - <b>I love writing:</b>16,17 - <b>Creative writing:</b>10,11</p>			

<b>Class 5</b>	<b>Review</b>			
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النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>-العد تصاعدياً و تنازلياً ( ٢٠ - ٠ )</p> <p>-العدد ١٥</p>	<p><u>حرف ص</u></p> <p>-التعرف على مواقع حرف الصاد في الكلمة ( صد ، صد ، ص ، ص ) بالأول ، الوسط ، الآخر . -قراءة الكلمات : صَحْن ، غُصْن ، غُؤَاصَة ، قَفْص ، إِبْجاص . -الواجب في الكتيب صفحة ص-٧ : كتابة كلمات الدرس .</p> <p>-قراءة حرف ص بالحركات ( صَ ، صُ ، صِ ، صْ ) -قراءة الكلمات : صَفْر ، صُور ، قَصْر .</p> <p>-قراءة حرف ص بالمدود ( صا ، صو ، صي ) -قراءة الكلمات : صَاد ، صُوف ، قَصِير .</p> <p>-الواجب في الكتيب صفحة ص-١٤ كتابة الكلمات : صَدَف ، صَبَّار ، عَصَا ، صُوص .</p> <p>الإملاء في جملة : الصَّيَّادُ صَابِر</p>	<p>سورة الكوثر</p> <p>دعاء ما قبل النوم : اللهم أسلمت نفسي إليك و وجهت وجهي إليك و فوضت أمري إليك .</p>	

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