

RAND  
INTERNATIONAL  
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس  
رن  
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



**KG3 Weekly Newsletter – Week 4 2<sup>nd</sup> Semester: 26<sup>th</sup> February–2<sup>nd</sup> March 2017**



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We kindly remind you of the school timing it starts **from 7:00 a.m. till 12:00 p.m.**

### Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to count, add and subtract.

<https://itunes.apple.com/sa/app/counting-addition-and-subtraction-games-for-kids/id1173211272?mt=8>

### Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	with	like	so
no	you	to	do	go	and	am	our	yes	my


### Unit of Inquiry

<p><b>Inquiring Cycle:</b> <b>How the World Works</b> (Seasons) <b>Central Idea:</b> Seasons affect living things</p>	<p><b>Explanation:</b> By the end of the unit, child will acquire the <b>knowledge</b> on how seasons affect living things by <b>building the facts</b> with different seasons and weathers and the impact of them. During the process of inquiry, child will be observed in getting mastery of certain <b>skills</b> of research and thinking skills, besides developing the <b>attitudes</b> appreciation and creativity in their personalities, and model the <b>attributes</b> of thinker and knowledgeable. Ready to <b>apply their learning in their lives</b> connecting to broader ideas on how seasons affect our lives under the <b>concepts</b> of causation and change.</p>
---	---



# WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Recognize, name and produce the sound of letters</li> <li>*Understand the information presented orally</li> <li>*Read or listen to a story</li> <li>*Understand the meaning of new vocabulary</li> <li>*Recognize author, characters and key details</li> <li>*Read and spell High Frequency word</li> <li>*Recognize action words</li> </ul> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>▪ Model subtraction as taking away from or separating groups of objects</li> <li>▪ Use objects to subtract</li> <li>▪ Use the - symbol</li> </ul> <p>Number sequence: Revision ( 50 - 60 )</p> <p>Number word: (eleven)</p> <p>CCSS: Common Core State Standards: K.OA.1 /K.OA.2 /K.OA.5</p>	<p><b>Students will be able to:</b></p> <p>*Students will tell what made the light turn on</p>	<p><b><u>Art Activity This Week:</u></b></p> <p>Making an umbrella craft</p>  <p><b><u>Montessori:</u></b> review</p>

<b>Class 1</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> How are the seasons different? " unit6-week1"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> ck -<b>Read Aloud/Listening Comprehension:</b> <b>Review</b></p> <p><b>Sight word:</b> is , little - <b>Vocabulary:</b> (active ,spot) unit:6-week:1 -<b>Grammar:</b> Pronoun ( we) -<b>Vowels:</b> short o -<b>Family word:</b> op -<b>Wonders Book:</b> Unit6 ,Week1 -<b>Your Turn Practice book</b> p.7,8,9 -<b>I love writing</b> p.14 , 15 -<b>Creative Writing</b> p.9, 10</p>	<p style="text-align: center;"><b><u>My Math:</u></b></p> <p style="text-align: center;"><b>Chapter ( 6)</b> <b>Subtraction</b> <b>Lesson 1</b> <b>Subtraction stories</b></p> <p style="text-align: center;"><b>C.W: p.383-384-385</b> <b>H.W: p.387-388</b></p> <p style="text-align: center;"><b><u>MY NUMBERS:</u></b></p> <p style="text-align: center;"><b>Second book</b> <b>Number word: (eleven)</b> <b>C.W:P.30</b> <b>H.W:P.29</b></p>	<p><b>Draw conclusions.</b> Chapter :1 Page :47</p>	<p><b><u>Physical Education:</u></b> Rolls underhand demonstrating opposition and follow through</p> <p><b><u>Drama:</u></b> I can explore characters, settings and events in several stories</p>
<b>Class 2</b>	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<p><b>Essential Question:</b> How are the seasons different? " unit6-week1"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> ck -<b>Read Aloud/Listening Comprehension:</b> <b>Review</b></p> <p><b>Sight word:</b> is , little - <b>Vocabulary:</b> (active ,spot) unit:6-week:1 -<b>Grammar:</b> Pronoun ( we) -<b>Vowels:</b> short o -<b>Family word:</b> op -<b>Wonders Book:</b> Unit6 ,Week1 -<b>Your Turn Practice book</b> p.7,8,9 -<b>I love writing</b> p.14 , 15 -<b>Creative Writing</b> p.9, 10</p>	<p style="text-align: center;"><b>Lesson 2</b> <b>Using objects to subtract</b></p> <p style="text-align: center;"><b>C.W: p.389-390 -391</b> <b>H.W:p.393-394</b></p> <p style="text-align: center;"><b><u>MY NUMBERS:</u></b></p> <p style="text-align: center;"><b>Number sequence(50-60)</b> <b>C.W:P.5</b> <b>H.W:P.6 &amp;7</b></p>	<p><b>What can you see in the sky?</b> And how does the sun seem to move? Chapter: 1 Page : 49, 50</p>	

	English	Math	Science	Specials this week
<b>Class 3</b>	<p><b>Essential Question:</b> How are the seasons different? " unit6-week1"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> ck -<b>Read Aloud/Listening Comprehension:</b> <b>Review</b> <b>Sight word:</b> is , little - <b>Vocabulary:</b> (active ,spot) unit:6-week:1 -<b>Grammar:</b> Pronoun ( we) -<b>Vowels:</b> short o -<b>Family word:</b> op -<b>Wonders Book:</b> Unit6 ,Week1 -<b>Your Turn Practice book</b> p.7,8,9 -<b>I love writing</b> p.14 , 15 -<b>Creative Writing</b> p.9,</p>	<p><b>Lesson 3</b> <b>Use the - symbol</b></p> <p><b>C.W:</b> p.397-398 -399 <b>H.W:</b>p.401-402</p>	<p><b>Home Task:</b> <b>Ready for the weather.</b> Chapter:1 Page: 55</p>	

	English	Math	Science	Specials this week
<b>Class 4</b>	<p><b>Essential Question:</b> How are the seasons different? " unit6-week1"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> ck -<b>Read Aloud/Listening Comprehension:</b> <b>Review</b> <b>Sight word:</b> is , little - <b>Vocabulary:</b> (active ,spot) /unit:6-week:1 -<b>Grammar:</b> Pronoun ( we) -<b>Vowels:</b> short o -<b>Family word:</b> op -<b>Wonders Book:</b> Unit6 ,Week1 -<b>Your Turn Practice book</b> p.7,8,9 -<b>I love writing</b> p.14 , 15 -<b>Creative Writing</b> p.9, 10</p>			

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>العد تصاعدياً ( 0 – 20 )  العدد 14</p>	<p><u>حرف و</u> - حل تدريبات + قراءة كلمات حرف الواو .</p> <p><u>الإملاء</u> كلمة : وُرُود</p> <p><u>حرف ص</u> - التعرف على شكل و صوت حرف ( ص ) . - كلمات تبدأ بحرف ( ص ) . - قصة حرف الصاد ( الصياد صابر ) مع الأثوذة. - كتابة حرف ( ص ) بالإجراءات الصحيحة. - كتابة جملة ( الصَّيَّادُ صَابِرٌ ) بالإجراءات الصحيحة. - قراءة الكلمات : صَدَف ، صَقْر ، صَبْر ، صَحَا ، صَوْت .</p>	<p>سورة الفلق</p> <p>دعاء تسهيل الأمور :</p> <p>ربي اشرح لي صدري و يسر لي أمري و احلل عقدة من لساني يفقهوا قولي .</p>	

**Contact us:**

**WhatsApp numbers for absence and**

**queries:**

**0538141000**

**School Website:**

**<http://randschools.com/kindergarten/i>**

**[indexr.htm](http://randschools.com/kindergarten/indexr.htm)**

**تواصل معنا:**

**رقم الواتساب للغياب والاستفسارات:**

**0538141000**

**الموقع الالكتروني:**

**[http://randschools.com/kindergarten/](http://randschools.com/kindergarten/indexr.htm)**

**[en/indexr.htm](http://randschools.com/kindergarten/indexr.htm)**