

RAND  
INTERNATIONAL  
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس  
رن  
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



**KG3 Weekly Newsletter – Week 3 2<sup>nd</sup> semester: 19<sup>th</sup>–23<sup>th</sup> February 2017**



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

**Dear Parent,**

- Kindly be reminded of the school day timing **from 7:00 a.m. until 12:00 p.m.**

### **Math brain**

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to solve word problems VISUALLY using fun animations.

<https://itunes.apple.com/sa/app/ace-kids-math-word-problems/id525300465?mt=8>

### Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word, recognizes what it says, and is able to read it automatically. As we grow into adulthood, we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	It	She	But	so
no	you	to	do	go	and	am	yes	My	He	Here	


### Unit of Inquiry

<p><b>Inquiring Cycle:</b>  <b>How the World Works</b>          (Seasons)  <b>Central Idea:</b> Seasons affect living things</p>	<p><b>Explanation:</b>          By the end of the unit, child will acquire the <b>knowledge</b> on how seasons affect living things by <b>building the facts</b> with different seasons and weathers and the impact of them. During the process of inquiry, child will be observed in getting mastery of certain <b>skills</b> of research and thinking skills, besides developing the <b>attitudes</b> appreciation and creativity in their personalities, and model the <b>attributes</b> of thinker and knowledgeable.          Ready to <b>apply their learning in their lives</b> connecting to broader ideas on how seasons affect our lives under the <b>concepts</b> of causation and change.</p>
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# WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Recognize, name and produce the sound of letters</li> <li>*Understand the information presented orally</li> <li>*Read or listen to a story</li> <li>*Understand the meaning of new vocabulary</li> <li>*Recognize author, characters and key details</li> <li>*Read and spell High Frequency word</li> <li>*Recognize action words</li> </ul> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>▪ Find the number that makes ten when added to the given number.</li> <li>▪ Addition Revision and assessment</li> <li>▪ Number sequence: Revision ( 50 - 60 )</li> <li>▪ Number word:</li> <li>▪ (nine &amp; Ten)</li> </ul> <p>CCSS: Common Core State Standards: K.OA.1 /K.OA.2 /K.OA.4 /K.OA.5</p>	<p><b>Students will be able to:</b></p> <p>*Students will tell what made the light turn on</p>	<p><b><u>Art Activity This Week:</u></b></p> <p>Making un umbrella craft</p>  <p><b><u>Montessori:</u></b> Visual perception and preparation for geometry using constructive triangles(rectangular triangles)</p>

	English	Math	Science	Specials this week
<b>Class 1</b>	<p><b>Essential Question:</b> Fresh from the farm " unit 5-week3"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> ch -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> (An orange in January)" unit 5-week3</p> <p><b>Sight word:</b> with ,our - <b>Vocabulary:</b> (delicious ,fresh) unit:5-week:3</p> <p>-<b>Grammar:</b> Pronoun (they ,we) -<b>Vowels:</b> short vowels (o) -<b>Family word:</b> (og) -<b>Wonders Book:</b> Unit 5 ,Week3</p> <p><b>Your turn book:</b> Page :5,6</p> <p><b>I love writing book</b> page : 12,13</p> <p><b>Creative writing</b> Page : 6,7,8</p>	<p><b><u>My Math</u></b> Lesson 7 Add to make Ten</p> <p>C.W: p.363-364 -365 H.W:p.367-368</p> <p><b><u>MY NUMBERS:</u></b></p> <p>Number word: (nine) C.W:P.38 H.W:P.39</p>	<p><b>Draw conclusions</b> Chapter:1 page :47</p>	<p><b><u>Physical Education:</u></b> Review body movements</p> <p><b><u>Drama:</u></b> Acting simple scene shows the reaction toward the seasons</p>
	English	Math	Science	Specials this week
<b>Class 2</b>	<p><b>Essential Question:</b> Fresh from the farm " unit 5-week3"</p> <p><b>Letters:</b> Review - <b>Phonics:</b> ch/ -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> (An orange in january)" unit 5-week3</p>	<p><b><u>MY NUMBERS:</u></b></p> <p>Number sequence C.W:P.10 and 12 H.W:P.11 and 13</p> <p>Number word: (ten) C.W:P.40 H.W:P.41</p>	<p><b>What can you see in the sky? And how does the sun seem to move?</b> Chapter:1 page :49-50</p>	

Class 2	English	Math	Science	Specials this week
	<p><b>Sight word:</b> with ,our  - <b>Vocabulary:</b> (delicious ,fresh)  unit:5-week:3  -<b>Grammar:</b> Pronoun they ,we  -<b>Vowels:</b> short vowels (o)  -<b>Family word:</b> (og)  -<b>Wonders Book:</b> Unit 5 ,Week3  <b>Your turn book:</b>  Page :5,6  <b>I love writing book</b>  page : 12,13  <b>Creative writing</b>  Page : 6,7,8</p>			
Class 3	English	Math	Science	Specials this week
	<p><b>Essential Question:</b>  Fresh from the farm  " unit 5-week3"  <b>Letters:</b> Review  - <b>Phonics:</b> ch/  -<b>Read Aloud/Listening</b>  <b>Comprehension:</b>  (An orange in january)" unit 5-week3  <b>Sight word:</b> with ,our  - <b>Vocabulary:</b> (delicious ,fresh)  unit:5-week:3  -<b>Grammar:</b> Pronoun they ,we  -<b>Vowels:</b> short vowels (o)  -<b>Family word:</b> (og)  -<b>Wonders Book:</b> Unit 5 ,Week3  <b>Your turn book:</b>  Page :5,6</p>	<p><b>Addition Revision and Assessment</b></p>	<p><b>Home Task:</b>  <b>Ready for the weather</b>  Chapter:1  page :55</p>	

Class 3	English	Math	Science	Specials this week
	<p><b>I love writing book</b>  page : 12,13  <b>Creative writing</b>  Page : 6,7,8</p>			
Class 4	English	Math	Science	Specials this week
	<p><b>Essential Question:</b>  Fresh from the farm  " unit 5-week3"  <b>Letters:</b> Review  - <b>Phonics:</b> ch/  -<b>Read Aloud/Listening</b>  <b>Comprehension:</b>  (An orange in january)" unit 5-week3  <b>Sight word:</b> with ,our  - <b>Vocabulary:</b> (delicious ,fresh)  unit:5-week:3  -<b>Grammar:</b> Pronoun they ,we  -<b>Vowels:</b> short vowels (o)  -<b>Family word:</b> (og)  -<b>Wonders Book:</b> Unit 5 ,Week3  <b>Your turn book:</b>  Page :5,6  <b>I love writing book</b></p>			

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
العد تصاعدياً ( 20 – 0 )  العدد 13	<p><u>حرف و</u></p> <p>قراءة حرف الواو بالحركات : ( وَ , وِ , وُ , وٌ ) - قراءة الكلمات : وَقَفَ , وشَاح , وُرُود , أَوْرَاق</p> <p>قراءة حرف الواو بالمدود : ( وَا , وِي , وُو ) -قراءة الكلمات : وَاحِد , رَاوِي , طَوِيل , طَاوُوس</p> <p>- حل تدريبات الكتيب + قراءة كلمات حرف الواو .</p> <p><u>الإملاء</u></p> <p>كلمة : وُرُود</p> <p><u>حرف ص</u></p> <p>- التعرف على شكل و صوت حرف ( ص ) . - كلمات تبدأ بحرف ( ص ) . - قصة حرف الصاد ( الصياد صابر ) مع الأنشودة. - كتابة حرف ( ص ) بالإجراءات الصحيحة. - كتابة جملة ( الصَّيَّادُ صَابِرٌ ) بالإجراءات الصحيحة.</p>	<p>سورة الفلق</p> <p>دعاء تسهيل الأمور : ربي اشرح لي صدري و يسر لي أمري و احلل عقدة من لساني يفقهوا قولي .</p>	

- قراءة الكلمات : صَدَف , صَقِر , صَبَرَ , صَحَا , صَوَّت .

- الأضداد .