



KG3 Weekly Newsletter – Week 1 2nd semester: 5th–9th February 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We welcome you in the second semester of the school year 2017 and we wish you have enjoyed your vacation.
- We kindly remind you of the school timing **7:00 a.m. till 12:00 p.m.**

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my



WHAT WE ARE LEARNING!




Unit of Inquiry

Inquiring Cycle:
How the World Works
 (Seasons)
Central Idea: Seasons affect living things

Explanation:

By the end of the unit, child will acquire the **knowledge** on how seasons affect living things by **building the facts** with different seasons and weathers and the impact of them. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research and thinking skills, besides developing the **attitudes** appreciation and creativity in their personalities, and model the **attributes** of thinker and knowledgeable.

Ready to **apply their learning in their lives** connecting to broader ideas on how seasons affect our lives under the **concepts** of causation and change.

Subject	English	Math	Science	Specials this week
Objectives/ Standards Skills for the week	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Use objects to add • Use the + symbol • Use the = symbol • Number sequence: Revision (1 – 50) • Number word: (eight) <p>CCSS: Common Core State Standards: K.OA.1 /K.OA.2 /K.OA.5</p>	<p>Students will be able to:</p> <p>*Students will tell what made the light turn on</p>	<p>Art Activity This Week:</p> <p>Making seasons craft</p>  <p>Montessori: Review</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: How does your garden grow? " unit 5-week1"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening</p> <p>Comprehension: (My Garden)" unit 5-week1 Sight word: he ,she, it - Vocabulary: (require ,gardener) unit:5-week:1 -Grammar: Pronoun -Vowels: review -Family word: review -Wonders Book: Unit 5 ,Week1</p>	<p><u>My Math:</u> VOLUME ONE</p> <p>Chapter (5) Addition</p> <p>Lesson 2 Use objects to add</p> <p>C.W: p.331-332-333 H.W: p.335-336</p>	<p>What made the light turn on? Chapter:1 page :15</p>	<p><u>Physical Education:</u> Review body movements</p> <p><u>Drama:</u> Representative feelings</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Question: How does your garden grow? " unit 5-week1"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening</p> <p>Comprehension: (My Garden)" unit 5-week1 Sight word: he ,she, it - Vocabulary: (require ,gardener) unit:5-week:1 -Grammar: Pronoun -Vowels: review -Family word: review -Wonders Book: Unit 5 ,Week1</p>	<p>Lesson 3 Use the + symbol</p> <p>C.W: p.339-340 -341 H.W:p.343-344</p>	<p>Sharing ideas Chapter:1 page :18</p>	

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: How does your garden grow? " unit 5-week1"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (My Garden)" unit 5-week1 Sight word: he ,she, it - Vocabulary: (require ,gardener) unit:5-week:1 -Grammar: Pronoun -Vowels: review -Family word: review -Wonders Book: Unit 5 ,Week1</p>	<p>Lesson 4 Use the = symbol C.W: p.345-346 -347 H.W:p.349-350</p> <p><u>MY NUMBERS:</u></p> <p>Number word: (eight) C.W:P.36 H.W:P.37</p>		

	English	Math	Science	Specials this week
Class 4	<p>Essential Question: How does your garden grow? " unit 5-week1"</p> <p>Letters: Review - Phonics: Review -Read Aloud/Listening Comprehension: (My Garden)" unit 5-week1 Sight word: he ,she, it - Vocabulary: (require ,gardener) unit:5-week:1 -Grammar: Pronoun -Vowels: review -Family word: review -Wonders Book: Unit 5 ,Week1</p>			
Class 5	Review			

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>مراجعة عامة للأعداد (10 – 0)</p>	<p>مراجعة عامة للحروف السابقة .</p> <p>حرف ط</p> <p>- التعرف على شكل و صوت حرف (ط) . - كلمات تبدأ بحرف (ط) . - قصة حرف الطاء (طحان و طباخ) مع الأنشودة. - كتابة حرف (ط) بالإجراءات الصحيحة. - كتابة كلمة (طَبِّخْ) بالإجراءات الصحيحة. - قراءة الكلمات : طَبِّخْ , طَيَّرَ , طَرَّقَ , طَرَدَ , طَبَّقَ</p> <p>-التعرف على مواقع حرف الطاء في الكلمة (ط , ط , ط , ط) بالأول , الوسط , الآخر. - قراءة الكلمات : طُقُس , عِطْر , فِطْر , رُطْب , بَط , مِشْط</p> <p>-قراءة حرف ط بالحركات (طَ , طِ , طُ , طٌ) -قراءة الكلمات : طَحَنَ , طِفْل , طَرَّقَ , فِطْر</p> <p>-قراءة حرف ط بالمدود (طا , طو , طي) -قراءة الكلمات : طَارَ , طوب , طين</p>	<p>سورة الناس</p> <p>دعاء شجرة الجنة : سبحان الله و الحمد لله و لا إله إلا الله و الله أكبر</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

0538141000

الموقع الإلكتروني:

<http://randschools.com/kindergarten/indexr.htm>