

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 14: 8th - 12th of January 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

Note: School day starts from 6:45a.m to 12:00p.m.

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. Those games will help the child with the awareness of shapes through a fun and fully interactive animated adventure it also let them use basic shapes to make animals, toys, vehicles and more!

<https://appsto.re/sa/PQK4F.i>

<https://appsto.re/sa/CEFzG.i>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

| | | | | | | | |
|----|-----|-----|-----|----|------|-----|----|
| we | can | see | the | a | like | so | do |
| no | to | go | and | am | yes | you | I |

Inquiry Into:
Where We Are in Place and Time

(Unit : Transportation)
Central Idea: Innovations in transportation makes our journeys easy

Explanation:

By the end of the unit, child will acquire the **knowledge** on how new transportation makes our lives easier by knowing the meaning of transportation and means of transportation in past and present. During the process of inquiry, child will be observed in getting mastery of certain **skills** of thinking and research skill, besides developing the **attitudes** curiosity and enthusiasm. Ready to **apply their learning in their lives** connecting to broader ideas on how the transportation makes our lives easier.



WHAT WE ARE LEARNING!



| Subject | English | Math | Science | Specials this week |
|---|--|---|---|--|
| <p>Objectives/ Standards Skills for the week</p> | <p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell high frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p> | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify two dimensional shapes • Number sequence: • (1 – 50) • Number word: (seven) <p>CCSS: Common Core State Standards: K.G.2,K.G.3,K.G.4,K.G.5,K.G.6</p> | <p>Students will be able to:</p> <ul style="list-style-type: none"> *Students will tell what makes up earth | <p><u>Art Activity This Week:</u></p> <p>Drawing different transportation in past and present</p> <p><u>Montessori:</u> Mathematics activities</p> |

| | English | Math | Science | Specials this week |
|----------------|---|--|---|--|
| Class 1 | <p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Ww-Xx - Phonics: /w/,/x/ -Read Aloud/Listening Comprehension: (Clang Clang Beep Beep)" unit 3-week2</p> <p>Sight word:(My -are) - Vocabulary: (travel-vehicle)unit:8-week:1-2 -Grammar: Action Words(verbs) -Vowels: /e/ -Family word:(-eg) -Wonders Book: Unit 4,Week1</p> | <p>My Math: VOLUME TWO</p> <p>Chapter (11) Two-dimensional shapes</p> <p>Lesson 4 Hexagons</p> <p>C.W: p.641-642-643 H.W: p.645-646</p> | <p>How did they make the in-line skates? Chapter:2 Lesson : 1, page 13</p> | <p><u>Physical Education:</u> Applying what they learnt</p> <p><u>Drama:</u> Talk about how they feel when creating and sharing their work</p> |
| Class 2 | <p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Ww-Xx - Phonics: /w/,/x/ -Read Aloud/Listening Comprehension: (Clang Clang Beep Beep)"unit3week2</p> <p>Sight word:(My -are) - Vocabulary: (travel-vehicle)unit:8-week:1-2 -Grammar: Action Words(verbs) -Vowels: /e/ -Family word:(-eg) -Wonders Book: Unit 4,Week1</p> | <p>Lesson 5 Shapes and Patterns</p> <p>C.W: p.649-650 -651 H.W:p.653-654</p> | <p>What can this object do? Chapter:2 Lesson:2,Page:14</p> | |

| | | | | |
|----------------|--|--|----------------|---------------------------|
| Class 3 | English | Math | Science | Specials this week |
| | <p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Ww-Xx</p> <p>- Phonics: /w/,/x/</p> <p>-Read Aloud/Listening Comprehension: (Clang Clang Beep Beep)" unit 8</p> <p>Sight word:(My -are)</p> <p>- Vocabulary: (travel-vehicle)unit:8-week:1-2</p> <p>-Grammar: Action Words(verbs)</p> <p>-Vowels: /e/</p> <p>-Family word:(-eg)</p> <p>-Wonders Book: Unit 4,Week1</p> | <p>Lesson 7 Compose new shapes C.W: p.661-662 -663 H.W:p.665-666</p> <p><u>MY NUMBERS:</u></p> <p>Number word: (seven) C.W:P.35 H.W:P.34</p> | | |
| Class 4 | English | Math | Science | Specials this week |
| | <p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Ww-Xx</p> <p>- Phonics: /w/,/x/</p> <p>-Read Aloud/Listening Comprehension: (Clang Clang Beep Beep)" unit 8</p> <p>Sight word:(My -are)</p> <p>- Vocabulary: (travel-vehicle)unit:8-week:1-2</p> <p>-Grammar: Action Words(verbs)</p> <p>-Vowels: /e/</p> <p>-Family word:(-eg)</p> <p>-Wonders Book Unit 4,Week1</p> | | | |
| Class 5 | Review | | | |

| النمو العددي | النمو اللغوي | المهارات الإسلامية | اللغة العربية |
|---|--|--|---------------|
| <p style="text-align: center;">تقييم في الأعداد 0 – 10</p> <ul style="list-style-type: none"> - تمييز العدد من بين الأعداد . - كتابة الأعداد 1 – 10 - ربط العدد بالمعدود . - المقارنة (أكثر , أقل , يساوي) | <p style="text-align: center;">حرف ف</p> <ul style="list-style-type: none"> - التعرف على شكل و صوت حرف (ف) . - كلمات تبدأ بحرف (ف) . - قصة حرف الفاء (الفلاح فارس) مع الأنشودة. - كتابة حرف (ف) بالإجراءات الصحيحة. - كتابة كلمة (فَرَس) بالإجراءات الصحيحة. - قراءة الكلمات : <p style="text-align: center;">فَرس , فَأر , فَم , فَم , فَخ , فَأس , فَرِح</p> <p style="text-align: center;">-التعرف على مواقع حرف الفاء في الكلمة (ف , ف , ف , ف) بالأول , الوسط , الآخر.</p> <ul style="list-style-type: none"> - قراءة الكلمات : فَجْر , دَفَع , رَفُش , حَفَرَ , سَيْف , رَف , رَفَس , في , رَجَف , فَتَح . | <p style="text-align: center;">سورة الفيل</p> <p style="text-align: center;">دعاء الانتهاء من الطعام :</p> <p style="text-align: center;">الحمد لله الذي أطعمنا و سقانا و جعلنا مسلمين .</p> | |

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