



KG2 Weekly Newsletter – Week 7: 19th – 23rd Mar., 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day is from 7:00 a.m. to 12:15 p.m.
- we will be celebrating the colors weeks Sun. 12th – 23rd Mar., 2017.

Inquiry Cycle:

How We Express Ourselves

(We express ourselves
through art, music, and
play)

Explanation:

By the end of the unit, the children will acquire the knowledge about how to express their feelings. They will know about their feelings and how they can express them in different ways. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, and social, besides developing the attitudes of open-minded, risk-taker and communicator, and are ready to apply their learning in their lives connecting to broader ideas on how they can express their feelings.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (Zz & Qq) - Recognize the first letter of their own name - Name their feelings - Recognize the habits and actions that help them to maintain their health - Reading: blending letters - Fine motor skills: giving and taking scissors <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write number 16 - Count from 1-50 orally <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Living and non-living. - Science vocabs: (living - non-living). 	<p><u>Art Activity This Week:</u> Drawing the feelings</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (my) - Letter (Zz): sound and words (zipper, zebra, zoo, zigzag) - Letter (Qq): sound and words (quilt, question mark, queen) - Vocabulary: (brush, paint, play, act, dance, sky) - Read aloud:(The boy who cried wolf) - Reading: blending letters - Practice Book, pages (35-41) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 16 - Count from 1-50 orally - Practice Book, pages (22-25) 	<ul style="list-style-type: none"> - Living and non-living - Science vocabs: (living - non-living) 	<p><u>Physical Education:</u> Demonstrating movement concepts of space, directionality, levels, pathways, force speed, and relationships, while performing simple activities</p> <p><u>Drama:</u> I can challenge myself.</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <p>- Sight word: (my)</p> <p>- Letter (Zz): sound and words (zipper, zebra, zoo, zigzag)</p> <p>- Letter (Qq): sound and words (quilt, question mark, queen)</p> <p>- Vocabulary: (brush, paint, play, act, dance, sky)</p> <p>- Read aloud:(The boy who cried wolf)</p> <p>- Reading: blending letters</p> <p>- Practice Book, pages (35-41)</p>	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 16 - Count from 1-50 orally - Practice Book, pages (22-25) 	<ul style="list-style-type: none"> - Living and non-living - Science vocabs: (living - non-living) 	<p><u>Montessori:</u> Pouring water from a bottle to another using a funnel.</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <p>- Sight word: (my)</p> <p>- Letter (Zz): sound and words (zipper, zebra, zoo, zigzag)</p> <p>- Letter (Qq): sound and words (quilt, question mark, queen)</p> <p>- Vocabulary: (brush, paint, play, act, dance, sky)</p> <p>- Read aloud:(The boy who cried wolf)</p> <p>- Reading: blending letters</p> <p>- Practice Book, pages (35-41)</p>	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 16 - Count from 1-50 orally - Practice Book, pages (22-25) 	<ul style="list-style-type: none"> - Living and non-living - Science vocabs: (living - non-living) 	<p>Song of the week</p> <p>If you're happy, happy, happy, clap your hands (x3)</p> <p>If you're angry, angry, angry, stomp your feet (x3)</p> <p>If you're scared, scared, scared Say, "Oh no!" (x3)</p> <p>If you're sleepy, sleepy, sleepy, take a nap (x3)</p> <p>If you're happy, happy, happy, clap your hands (x3)</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>العد تصاعدياً (٠ - ١٠)</p> <p>مراجعة الأعداد (٠ - ١ - ٢)</p> <p>اللياقة الذهنية</p>	<p>حرف ك</p> <p>- التعرف على صوت الحرف وشكله متصل ومنفصل. - كلمات تبدأ به. - قصة حرف ك: (عندما كريم تغير) مع أنشودة القصة. - أنشودة حرف ك: كاف كرتي ما أحلاها تقفز تهوي ما أبهاها - تمييز الحرف بين عدة حروف سمعياً وبصرياً. - كتابة حرف الكاف بالإجراءات الصحيحة. - التمييز البصري للكلمات: كتب - كرز - كرة</p>	<p>سورة الفيل</p> <p>دعاء الانتهاء من الطعام:</p> <p>الحمد لله الذي أطعمنا وسقانا وجعلنا مسلمين.</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

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الموقع الإلكتروني:

<http://randschools.com/kindergarten/indexr.htm>



purple

orange

yellow

green

pink



red

blue

white

brown

black

Dear parents,

We will celebrate the colors weeks during the next two weeks.

Kindly, have your child come to school wearing clothes, any accessory, or bring any kind of fruit or vegetable, with the scheduled color of the day.

The colors will be as the following:

Sunday 12/3	Black	Sunday 19/3	Purple
Monday 13/3	Yellow	Monday 20/3	Brown
Tuesday 14/3	Blue	Tuesday 21/3	Orange
Wednesday 15/3	Red	Wednesday 22/3	Green
Thursday 16/3	Long weekend	Thursday 23/3	Grey