

KG2 Weekly Newsletter – Week5: 5th – 9th Mar., 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day is from 7:00 a.m. to 12:15 p.m.

Inquiry Cycle:

How We Express Ourselves

(We express ourselves
through art, music, and
play)

Explanation:

By the end of the unit, the children will acquire the knowledge about how to express their feelings. They will know about their feelings and how they can express them in different ways. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, and social, besides developing the attitudes of open-minded, risk-taker and communicator, and are ready to apply their learning in their lives connecting to broader ideas on how they can express their feelings.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (Vv & Oo). - Recognize the first letter of their own name. - Name their feelings - Recognize the habits and actions that help them to maintain their health - Reading: blending letters - Fine motor skills: giving and taking scissors. <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write number 14 - Count from 1-50 orally <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize the meaning of mixing colors 	<p><u>Art Activity This Week:</u> Decorating different shapes with different materials.</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (and) - Letter (Vv): sound and words (vest, van, volcano, violin) - Letter (Oo): sound and words (octopus, ostrich, oval, owl) - Vocabulary: (colors, black, white, yellow, blue, red, and pink) - Read aloud:(three little kittens) - Reading: blending letters. - Practice Book, pages (18-25) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 14 - Count from 1-50 orally - Practice Book, pages (14-17) 	<ul style="list-style-type: none"> - Recognize the definition of mixing colors - Science vocabs: (mix) 	<p><u>Physical Education:</u> Rolling underhand demonstrating opposition and follow-through</p> <p><u>Drama:</u> Acting and expressing the feelings on the stage through music (happy, sad</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (and) - Letter (Vv): sound and words (vest, van, volcano, violin) - Letter (Oo): sound and words (octopus, ostrich, oval, owl) - Vocabulary: (colors, black, white, yellow, blue, red, and pink) - Read aloud:(three little kittens) - Reading: blending letters. - Practice Book, pages (18-25) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 14 - Count from 1-50 orally - Practice Book, pages (14-17) 	<ul style="list-style-type: none"> - Recognize the definition of mixing colors - Science vocabs: (mix) 	<p><u>Montessori:</u> Pouring rice from a bottle to another using a funnel.</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (and) - Letter (Vv): sound and words (vest, van, volcano, violin) - Letter (Oo): sound and words (octopus, ostrich, oval, owl) - Vocabulary: (colors, black, white, yellow, blue, red, and pink) - Read aloud:(three little kittens) - Reading: blending letters. - Practice Book, pages (18-25) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 14 - Count from 1-50 orally - Practice Book, pages (14-17) 	<ul style="list-style-type: none"> - Recognize the definition of mixing colors - Science vocabs: (mix) 	<p>Song of the week</p> <p>If you're happy, happy, happy, clap your hands (x3)</p> <p>If you're angry, angry, angry, stomp your feet (x3)</p> <p>If you're scared, scared, scared Say, "Oh no!" (x3)</p> <p>If you're sleepy, sleepy, sleepy, take a nap (x3)</p> <p>If you're happy, happy, happy, clap your hands (x3)</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>العد تصاعدياً (٠ - ٢٠)</p> <p>العدد ١٤</p>	<p><u>حرف ف</u></p> <ul style="list-style-type: none"> - التعرف على صوت الحرف وشكله متصل ومنفصل. - كلمات تبدأ به. - قصة حرف ف: (الفلاح فارس) مع أنشودة القصة. - أنشودة حرف ف: فاء فيل وسط الغابة يلقي في ود أصحابه - تمييز الحرف بين عدة حروف سمعياً وبصرياً. - كتابة حرف الفاء بالإجراءات الصحيحة. - التمييز البصري لكلمة: فرس - حفر - فأر 	<p>سورة الفيل دعاء الانتهاء من الطعام: الحمد لله الذي أطعمنا وسقانا وجعلنا مسلمين</p>	

Contact us:

WhatsApp numbers for absence and queries:

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School Website:

<http://randschools.com/kindergarten/indexr.htm>

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