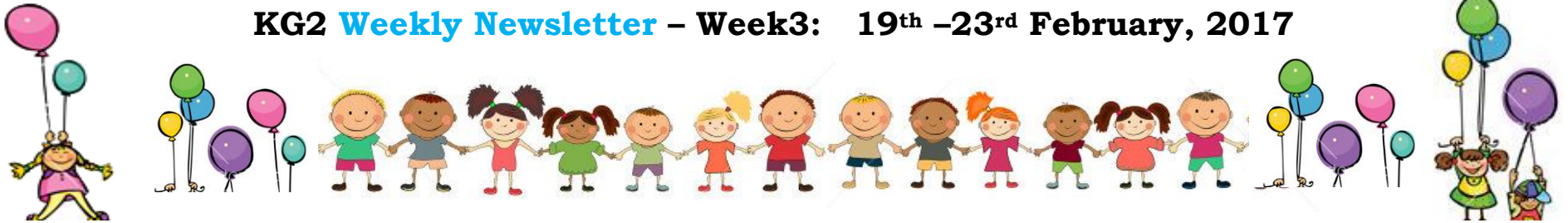


KG2 Weekly Newsletter – Week3: 19th –23rd February, 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- Kindly be reminded of the school day timings: from 7:00 a.m. to 12:00 p.m.

Inquiring Cycle:

**How We Express
Ourselves**

(We express ourselves
through art, music, and
play)

Explanation:

By the end of the unit, the children will acquire the knowledge about how to express their feelings. They will know about their feelings and how they can express them in different ways. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, and social, besides developing the attitudes of open-minded, risk-taker and communicator, and are ready to apply their learning in their lives connecting to broader ideas on how they can express their feelings.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (Tt & Rr). - Recognize the first letter of their own name - Name their body parts - Recognize the habits and actions that help them to maintain their health - Reading: blending letters - Fine motor skills : giving and taking scissors <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write number 11& 12 - Count from 1-50 orally <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize the Human life cycle 	<p><u>Art Activity This Week:</u> Drawing their feelings when it was raining</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, ...etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (they & have) - Letter (Tt): sound and words (tiger, turtle, train, tomato) - Letter (Rr): sound and words (Rainbow, rocket, ring, rabbit) - Vocabulary: (happy, sad, angry, shy, surprised, scared, sleepy, excited) - Read aloud: (Goldilocks and the three bears) - Reading: blending letters. - Practice Book, pages (7-9) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 11& 12 - Count from 1-50 orally - Practice Book, pages (7-9) 	<p>Human life cycle:</p> <ul style="list-style-type: none"> - Science vocabs: (baby, child, adult, elder) 	<p><u>Physical Education:</u> Performing some movements of their animal walks</p> <p><u>Drama:</u> Acting the feelings on the stage.</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, ...etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (they & have) - Letter (Tt): sound and words (tiger, turtle, train, tomato) - Letter (Rr): sound and words (Rainbow, rocket, ring, rabbit) - Vocabulary: (happy, sad, angry, shy, surprised, scared, sleepy, excited) - Read aloud: (Goldilocks and the three bears) - Reading: blending letters. - Practice Book, pages (7-9) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 11& 12 - Count from 1-50 orally - Practice Book, pages (7-9) 	<p>Human life cycle:</p> <ul style="list-style-type: none"> - Science vocabs: (baby, child, adult, elder) 	<p><u>Montessori:</u> pouring the water from a teapot to a set of cups.</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, ...etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am an open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (they & have) - Letter (Tt): sound and words (tiger, turtle, train, tomato) - Letter (Rr): sound and words (Rainbow, rocket, ring, rabbit) - Vocabulary: (happy, sad, angry, shy, surprised, scared, sleepy, excited) - Read aloud: (Goldilocks and the three bears) - Reading: blending letters. - Practice Book, pages (7-9) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 11& 12 - Count from 1-50 orally - Practice Book, pages (7-9) 	<p>Human life cycle:</p> <ul style="list-style-type: none"> - Science vocabs: (baby, child, adult, elder) 	<p>Song of the week</p> <p>If you're happy, happy, happy, clap your hands (x3)</p> <p>If you're angry, angry, angry, stomp your feet (x3)</p> <p>If you're scared, scared, scared say, "Oh no!" (x3)</p> <p>If you're sleepy, sleepy, sleepy, take a nap (x3)</p> <p>If you're happy, happy, happy, clap your hands (x3)</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>العدد تصاعدياً (٠-٢٠)</p> <p>العدد ١٢</p>	<p>حرف ع، حرف غ</p> <p>- التعرف على صوت الحرف وشكله متصل ومنفصل. - كلمات تبدأ به. - قصة حرف ع: (عريشة عمه عمر) مع أنشودة القصة. - قصة حرف غ: (غزال في الغابة) مع أنشودة القصة. - أنشودة حرف ع: عين عمي عبد الهادي يعتز بأبطال بلادي - أنشودة حرف غ: غين غيم تحت الشمس مطر مطر فوق الرأس - تمييز الحرف بين عدة حروف سمعياً وبصرياً. - التمييز البصري للكلمات: زرع، غرف</p>	<p>- سورة الفلق</p> <p>- دعاء البدء بالطعام: اللهم بارك لنا في ما رزقتنا وقنا عذاب النار</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

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الموقع الإلكتروني:

<http://randschools.com/kindergarten/indexr.htm>