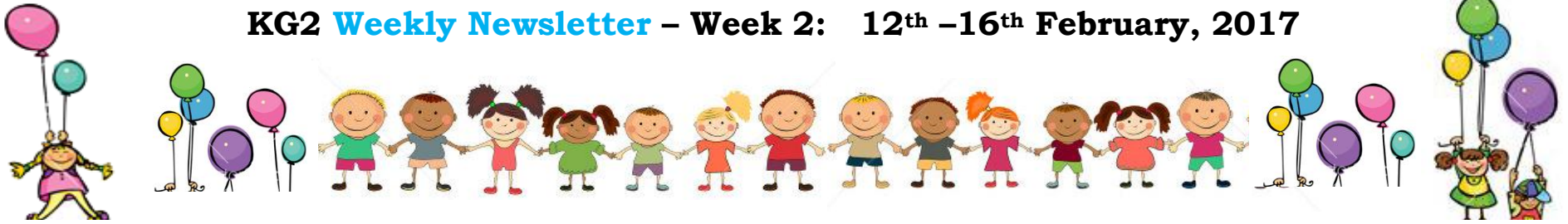


KG2 Weekly Newsletter – Week 2: 12th –16th February, 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day starts from 7:00 a.m. to 12:15 p.m.

NOTES FROM THE TEACHER:

- On **Sunday February 12th, 2016**, we will have the pajama day.
- Starting from **Sunday February the 12th to Thursday 16th**, will be having our summative assessment for "Who We Are" Theme.

Inquiring Cycle:

Who We Are

(Learning about our bodies
helps to stay healthy)

Explanation:

By the end of the unit, the children will acquire the knowledge about their bodies. They will know about their body parts, their senses and how they can maintain their health. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, social, and self-management, besides developing the attitudes of curiosity and commitment, and are ready to apply their learning in their lives connecting to broader ideas on how they can maintain their physical and mental health.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (Tt). - Recognize the first letter of their own name - Name their body parts - Recognize the habits and actions that help them to maintain their health - Reading: blending letters - Fine motor skills : giving and taking scissors <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write number 11 - Count from 1-50 orally <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize the Human life cycle 	<p><u>Art Activity This Week:</u> Free drawing</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: What are the parts of my body and how can keep them healthy?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I have five senses. - I can see with my eyes. - I can smell with my nose. - I can hear with my ears. - I can taste with my tongue. - I can touch with my skin. - I am thinker. - I am balanced. - I am principled. <ul style="list-style-type: none"> - Sight word: (They) - Letter (Tt): sound and words (train, tomato, tiger, turtle) - Vocabulary: (healthy food, junk food, candy, cheese, soda, dentist) - Read aloud: (Goldilocks and the three bears) - Reading: blending letters. - Practice Book, pages (2-5) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write number 11 - Count from 1-50 orally - Practice Book, pages (2-5) 	<p>Human life cycle:</p> <ul style="list-style-type: none"> - Science vocabs: (baby, child, adult, elder) 	<p><u>Physical Education:</u> Free exercises</p> <p><u>Drama:</u> Story about following healthy habits</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Question: What are the parts of my body and how can keep them healthy?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I have five senses. - I can see with my eyes. - I can smell with my nose. - I can hear with my ears. - I can taste with my tongue. - I can touch with my skin. - I am thinker. - I am balanced. - I am principled. <ul style="list-style-type: none"> - Sight word: (They) - Letter (Tt): sound and words (train, tomato, tiger, turtle) - Vocabulary: (healthy food, junk food, candy, cheese, soda, dentist) - Read aloud: (Goldilocks and the three bears) - Reading: blending letters. - Practice Book, pages (2-5) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write number 11 - Count from 1-50 orally - Practice Book, pages (2-5) 	<p>Human life cycle.</p> <ul style="list-style-type: none"> - Science vocabs: (baby, child, adult, elder) 	<p><u>Montessori:</u> Review</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: What are the parts of my body and how can keep them healthy?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I have five senses. - I can see with my eyes. - I can smell with my nose. - I can hear with my ears. - I can taste with my tongue. - I can touch with my skin. - I am thinker. - I am balanced. - I am principled. <ul style="list-style-type: none"> - Sight word: (They) - Letter (Tt): sound and words (train, tomato, tiger, turtle) - Vocabulary: (healthy food, junk food, candy, cheese, soda, dentist) - Read aloud: (Goldilocks and the three bears) - Reading: blending letters. - Practice Book, pages (2-5) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write number 11 - Count from 1-50 orally - Practice Book, pages (2-5) 	<p>Human life cycle.</p> <ul style="list-style-type: none"> - Science vocabs: (baby, child, adult, elder) 	<p>Song of the week</p> <p>I have five senses. That I use to help me learn each day, See, hear, smell, taste, touch (X3) I use them everyday.</p> <p>My five senses help me learn, They're pathways to my brain, See, hear, smell, taste, touch (X3) They're pathways to my brain.</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
لياقة ذهنية	<p>حرف ط , حرف ظ</p> <p>- التعرف على صوت الحرف و شكله متصل و منفصل.</p> <p>- كلمات تبدأ به.</p> <p>- قصة حرف ط (طحان وطباخ) مع أنشودة القصة.</p> <p>- قصة حرف ظ (الظل) مع أنشودة القصة.</p> <p>- أنشودة حرف ط : طاء طير طار بعيدا أكل القمح صار سعيدا</p> <p>- أنشودة حرف ظ : ظاء ظرف فيه رسالة كتب عليها أحلى خالة</p> <p>- تمييز الحرف بين عدة حروف سمعياً وبصرياً.</p> <p>- التمييز البصري للكلمات : طماطم – ظرف</p>	<p>- سورة الفلق</p> <p>- دعاء البدء بالطعام: اللهم بارك لنا في ما رزقتنا وقنا عذاب النار</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

0538141000

الموقع الالكتروني:

<http://randschools.com/kindergarten/indexr.htm>



**Sunday 12th,
Februray 2017**

**Dear Parents,
Kindly, send your child wearing his pajama
with his/her pillow, quilt and his/her
favorite toy.**