



KG2 Weekly Newsletter – Week 12: 30th April – 4th May., 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day is from 7:00 a.m. to 12:15 p.m.

Inquiry Cycle:

How the world works

(Animals have different features and different homes)

Explanation:

By the end of the unit, the children will acquire the knowledge about animals' features and their homes. They will know about animals' coverings and their homes. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, search and social, besides developing the attitudes of knowledgeable and inquirer, and are ready to apply their learning in their lives connecting to broader ideas on how the animals' world works.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name for "at" family - Prints the letters - Recognize the first letter of their own name - Name some animals. - Recognize some of the animals' characteristics - Reading: blending letters - Fine motor skills: cutting in a straight line <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write number 19 - Prints the given number - Count from 1-50 orally <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Chicken Life Cycle 	<p><u>Art Activity This Week:</u> Covering the sheep with cottons to match up the real one</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Questions: Which animal Do you like and why? Where does it live?</p> <p>Oral:</p> <ul style="list-style-type: none"> - My favorite animal is - It eats to grow. - It lives in - An example of a sea animal is - An example of a land animal is <ul style="list-style-type: none"> - Sight word: (a, an) - "at" family: Bat, cat, hat, mat, fat, sat <ul style="list-style-type: none"> - Vocabulary: grass, climb, duckling, beak, bird - Read aloud:(The ugly duckling) - Reading: blending letters - Practice Book pages (58-60) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 19. - Count from 1-50 orally - Practice Book, pages (34-37) 	<p>Chicken Life cycle</p> <ul style="list-style-type: none"> - Science vocabs: (egg, hatch, chick, chicken) 	<p><u>Physical Education:</u> Free Exercises</p> <p><u>Drama:</u> Harmonizing the sounds to match with the music and dance show</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Questions: Which animal Do you like and why? Where does it live?</p> <p>Oral:</p> <ul style="list-style-type: none"> - My favorite animal is - It eats to grow. - It lives in - An example of a sea animal is - An example of a land animal is <ul style="list-style-type: none"> - Sight word: (a, an) - "at" family: Bat, cat, hat, mat, fat, sat - Vocabulary: grass, climb, duckling, beak, bird - Read aloud:(The ugly duckling) - Reading: blending letters - Practice Book pages (58-60) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 19. - Count from 1-50 orally - Practice Book, pages (34-37) 	<p>Chicken Life cycle</p> <ul style="list-style-type: none"> - Science vocabs: (egg, hatch, chick, chicken) 	<p><u>Montessori:</u> Transfer set of balls from template to another using a forceps (Tongs)</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Questions: Which animal Do you like and why? Where does it live?</p> <p>Oral:</p> <ul style="list-style-type: none"> - My favorite animal is - It eats to grow. - It lives in - An example of a sea animal is - An example of a land animal is <ul style="list-style-type: none"> - Sight word: (a, an) - "at" family: Bat, cat, hat, mat, fat, sat - Vocabulary: grass, climb, duckling, beak, bird - Read aloud:(The ugly duckling) - Reading: blending letters - Practice Book pages (58-60) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 19. - Count from 1-50 orally - Practice Book, pages (34-37) 	<p>Chicken Life cycle</p> <ul style="list-style-type: none"> - Science vocabs: (egg, hatch, chick, chicken) 	<p>Song of the week</p> <p>Little bird, little bird, can you clap? No, I can't. No, I can't. I can't clap. Little bird, little bird, can you fly? Yes, I can. Yes, I can. I can fly.</p> <p>Elephant, elephant, can you fly? No, I can't. No, I can't. I can't fly Elephant, elephant, can you stomp? Yes, I can. Yes, I can. I can stomp.</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>تقييم في الأعداد ٠ - ١٠ :</p> <ul style="list-style-type: none"> - تسمية العدد المعطى. - تمييز العدد المطلوب من بين الأعداد. - ربط العدد بالمعدود. - الترتيب التسلسلي للأعداد (٠ - ١٠) 	<p>تقييم في الحروف:</p> <p>ض، ط، ظ، ع، غ، ف، ق، ك، ل، م، ن</p> <ul style="list-style-type: none"> - تسمية الحرف المعطى. - تمييز الحرف المطلوب من بين الحروف. - ربط الحرف بالصورة التي تبدأ به . - التمييز البصري للكلمات. 	<p>سورة العصر</p> <p>دعاء الدخول للمنزل:</p> <p>بسم الله ولجنا وبسم الله خرجنا.</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

0538141000

الموقع الإلكتروني:

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