



KG2 Weekly Newsletter – Week 11: 23th – 27th Apr., 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day is from 7:00 a.m. to 12:15 p.m.

Inquiry Cycle:

How the world works

(Animals have different features and different homes)

Explanation:

By the end of the unit, the children will acquire the knowledge about animals' features and their homes. They will know about animals' coverings and their homes. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, search and social, besides developing the attitudes of knowledgeable and inquirer, and are ready to apply their learning in their lives connecting to broader ideas on how the animals' world works.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (Ss & Yy) - Prints the given letters - Recognize the first letter of their own name - Name some animals. - Recognize some of the animals' characteristics - Reading: blending letters - Fine motor skills: holding the scissors in a proper way <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write number 18 - Prints the given number - Count from 1-50 orally <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Butterfly life cycle. 	<p><u>Art Activity This Week:</u> Coloring animals with their real colors.</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Questions: Which animal Do you like and why? Where does it live?</p> <p>Oral:</p> <ul style="list-style-type: none"> - My favorite animal is - It eats to grow. - It lives in - An example of a sea animal is - An example of a land animal is <p>- Sight word: (like)</p> <p>- Letter (Ss): sound and words (seal, spider, snacke, strawberry)</p> <p>- Letter (Yy): sound and words (yo-yo, yarn, yoghurt)</p> <p>- Vocabulary: (land, shell, caterpillar, wings, fur, feathers, wool, fly)</p> <p>- Read aloud:(The ugly duckling)</p> <p>- Reading: blending letters</p> <p>- Practice Book, pages (50-57)</p>	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 18. - Count from 1-50 orally - Practice Book, pages (30-33) 	<ul style="list-style-type: none"> - butterfly life cycle - Science vocabs: (eggs, caterpillar, pupa, butterfly) 	<p><u>Physical Education:</u> Recognizing own heart rate increasing during short burst of physical activity</p> <p><u>Drama:</u> Showing positive and negative actions and acting them</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Questions: Which animal Do you like and why? Where does it live?</p> <p>Oral:</p> <ul style="list-style-type: none"> - My favorite animal is - It eats to grow. - It lives in - An example of a sea animal is - An example of a land animal is <p>- Sight word: (like)</p> <p>- Letter (Ss): sound and words (seal, spider, snacke, strawberry)</p> <p>- Letter (Yy): sound and words (yo-yo, yarn, yoghurt)</p> <p>- Vocabulary: (land, shell, caterpillar, wings, fur, feathers, wool, fly)</p> <p>- Read aloud:(The ugly duckling)</p> <p>- Reading: blending letters</p> <p>- Practice Book, pages (50-57)</p>	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 18. - Count from 1-50 orally - Practice Book, pages (30-33) 	<ul style="list-style-type: none"> - butterfly life cycle - Science vocabs: (eggs, caterpillar, pupa, butterfly) 	<p>Montessori: Developing touching sense with the touching pads</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Questions: Which animal Do you like and why? Where does it live?</p> <p>Oral:</p> <ul style="list-style-type: none"> - My favorite animal is - It eats to grow. - It lives in - An example of a sea animal is - An example of a land animal is <ul style="list-style-type: none"> - Sight word: (like) - Letter (Ss): sound and words (seal, spider, snacke, strawberry) - Letter (Yy): sound and words (yo-yo, yarn, yoghurt) - Vocabulary: (land, shell, caterpillar, wings, fur, feathers, wool, fly) - Read aloud:(The ugly duckling) - Reading: blending letters - Practice Book, pages (50-57) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 18. - Count from 1-50 orally - Practice Book, pages (30-33) 	<ul style="list-style-type: none"> - butterfly life cycle - Science vocabs: (eggs, caterpillar, pupa, butterfly) 	<p>Song of the week</p> <p>Little bird, little bird, can you clap? No, I can't. No, I can't. I can't clap. Little bird, little bird, can you fly? Yes, I can. Yes, I can. I can fly.</p> <p>Elephant, elephant, can you fly? No, I can't. No, I can't. I can't fly Elephant, elephant, can you stomp? Yes, I can. Yes, I can. I can stomp.</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>- العد تصاعدياً (٠ - ١٠)</p> <p>- الأعداد (٩ - ١٠)</p> <p>- اللياقة الذهنية</p>	<p>حرف هـ</p> <p>- التعرف على صوت الحرف وشكله متصل ومنفصل. - كلمات تبدأ به.</p> <p>- قصة حرف هـ (هدهد هادي) مع أنشودة القصة. - أنشودة حرف هـ:</p> <p>هـ هـ هـ فوق البيت يشدو شدوا حسن الصوت - تمييز الحرف بين عدة حروف سمعياً وبصرياً. - كتابة حرف النون بالإجراءات الصحيحة. التمييز البصري للكلمات: هـ - نهر - ذهب.</p>	<p>سورة النصر</p> <p>دعاء الخروج من المنزل:</p> <p>بسم الله، توكلت على الله، لا حول ولا قوة إلا بالله.</p>	

Contact us:

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School Website:

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الموقع الإلكتروني:

<http://randschools.com/kindergarten/indexr.htm>