



## KG2 Weekly Newsletter – Week 8: 26<sup>th</sup> – 30<sup>th</sup> Mar., 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day is from 7:00 a.m. to 12:15 p.m.
- On Thursday 30 March, we will have our Student Led Conference, please collaborate with the homeroom teacher to schedule yourself for the conference.

### Inquiry Cycle:

#### How We Express Ourselves

(We express ourselves through art, music, and play)

### Explanation:

By the end of the unit, the children will acquire the knowledge about how to express their feelings. They will know about their feelings and how they can express them in different ways. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, and social, besides developing the attitudes of open-minded, risk-taker and communicator, and are ready to apply their learning in their lives connecting to broader ideas on how they can express their feelings.



# WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Review the previous letters and sounds</li> <li>- Recognize the first letter of their own name</li> <li>- Name their feelings</li> <li>- Recognize how to react when they are angry, sad ...etc</li> <li>- Reading: blending letters</li> <li>- Fine motor skills: giving and taking scissors</li> </ul> <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Review numbers 0-16</li> <li>- Count from 1-50 orally</li> </ul> <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p><b>Students will learn about:</b></p> <ul style="list-style-type: none"> <li>- Review the previous lessons</li> </ul>	<p><b><u>Art Activity This Week:</u></b> Making a love card to their mommy</p>

	English	Math	Science	Specials this week
Class 1	<p><b>Essential Questions:</b> How do you feel when .....? How do you express your feeling when .....?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- I feel (Happy, sad, shy, etc.)</li> <li>- I am happy when .....</li> <li>- I am sad when .....</li> <li>- I am angry when .....</li> <li>- I am scared when .....</li> <li>- I am sleepy when .....</li> <li>- I am a communicator.</li> <li>- I am an open minded</li> <li>- I am a risk taker.</li> </ul> <ul style="list-style-type: none"> <li>- <b>Reviewing the previous sight words</b></li> <li>- <b>Reviewing the letters and their sounds</b></li> <li>- <b>Vocabulary:</b> (cry, naughty, polite, trampoline, swing, slide, strong, weak)</li> <li>- <b>Read aloud:</b>(The boy who cried wolf)</li> <li>- <b>Reading:</b> blending letters</li> <li>- <b>Worksheets</b></li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Reviewing the numbers 0-16</li> <li>- Count from 1-50 orally</li> <li>- Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>- Reviewing the previous lessons</li> </ul>	<p><b><u>Physical Education:</u></b> Free exercises</p> <p><b><u>Drama:</u></b> Acting some sentences with various facial expressions (laughing, crying, happy, ...etc.)</p>

	English	Math	Science	Specials this week
Class 2	<p><b>Essential Questions:</b> How do you feel when .....? How do you express your feeling when .....?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- I feel (Happy, sad, shy, etc.)</li> <li>- I am happy when .....</li> <li>- I am sad when .....</li> <li>- I am angry when .....</li> <li>- I am scared when .....</li> <li>- I am sleepy when .....</li> <li>- I am a communicator.</li> <li>- I am an open minded</li> <li>- I am a risk taker.</li> </ul> <ul style="list-style-type: none"> <li>- <b>Reviewing the previous sight words</b></li> <li>- <b>Reviewing the letters and their sounds</b></li> <li>- <b>Vocabulary:</b> (cry, naughty, polite, trampoline, swing, slide, strong, weak)</li> <li>- <b>Read aloud:</b>(The boy who cried wolf)</li> <li>- <b>Reading:</b> blending letters</li> <li>- <b>Worksheets</b></li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Reviewing the numbers 0-16</li> <li>- Count from 1-50 orally</li> <li>- Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>- Reviewing the previous lessons</li> </ul>	<p><b><u>Montessori:</u></b> Pouring rice from a bottle to another using a funnel with limit.</p>

	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
<b>Class 3</b>	<p><b>Essential Questions:</b>  How do you feel when .....?  How do you express your feeling when .....?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- I feel (Happy, sad, shy, etc.)</li> <li>- I am happy when .....</li> <li>- I am sad when .....</li> <li>- I am angry when .....</li> <li>- I am scared when .....</li> <li>- I am sleepy when .....</li> <li>- I am a communicator.</li> <li>- I am an open minded</li> <li>- I am a risk taker.</li> </ul> <ul style="list-style-type: none"> <li>- <b>Reviewing the previous sight words</b></li> <li>- <b>Reviewing the letters and their sounds</b></li> <li>- <b>Vocabulary:</b> (cry, naughty, polite, trampoline, swing, slide, strong, weak)</li> <li>- <b>Read aloud:</b>(The boy who cried wolf)</li> <li>- <b>Reading:</b> blending letters</li> <li>- <b>Worksheets</b></li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Reviewing the numbers 0-16</li> <li>- Count from 1-50 orally</li> <li>- Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>- Reviewing the previous lessons</li> </ul>	<p><b>Song of the week</b></p> <p>If you're happy, happy, happy, clap your hands (x3)</p> <p>If you're angry, angry, angry, stomp your feet (x3)</p> <p>If you're scared, scared, scared Say, "Oh no!" (x3)</p> <p>If you're sleepy, sleepy, sleepy, take a nap (x3)</p> <p>If you're happy, happy, happy, clap your hands (x3)</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>- العد تصاعدياً (٠ - ١٠)</p> <p>- الأعداد (٣ - ٤)</p> <p>- اللاهقة الذهنية</p>	<p><b>حرف ل</b></p> <p>- التعرف على صوت الحرف وشكله متصل ومنفصل. - كلمات تبدأ به. - قصة حرف ل: (العبة ليلى) مع أنشودة القصة. - أنشودة حرف ل: لام لبن يبني سني يحيى عظمي يرعى بدني - تمييز الحرف بين عدة حروف سمعياً وبصرياً. - كتابة حرف اللام بالإجراءات الصحيحة. التمييز البصري للكلمات: لحم - بلح - سعل</p>	<p>سورة الفيل</p> <p>دعاء الانتهاء من الطعام: الحمد لله الذي أطعمنا وسقانا وجعلنا مسلمين.</p>	

Contact us:

WhatsApp numbers for absence and queries:

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School Website:

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الموقع الالكتروني:

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