

ovide a caring, safe and warm learning environme that stimulates curiosity, freedom of expression positive competition and life-long learning.



KG2 Weekly Newsletter - Week 7: 19th - 23rd Mar., 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day is from 7:00 a.m. to 12:15 p.m.
- we will be celebrating the colors weeks Sun. 12th 23rd Mar., 2017.

Inquiry Cycle: How We Express Ourselves

(We express ourselves through art, music, and play)

Explanation:

By the end of the unit, the children will acquire the knowledge about how to express their feelings. They will know about their feelings and how they can express them in different ways. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, and social, besides developing the attitudes of open-minded, risk-taker and communicator, and are ready to apply their learning in their lives connecting to broader ideas on how they can express their feelings.



WHAT WE ARE LEARNING!

Subject	English	Math	Science	Specials this week
Objectives/ Standards Skills for the week	 Students will be able to: Recognize, name and produce the sound of letter (Zz & Qq) Recognize the first letter of their own name Name their feelings Recognize the habits and actions that help them to maintain their health Reading: blending letters Fine motor skills: giving and taking scissors CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a 	 Students will be able to: Recognize, name, write number 16 Count from 1-50 orally CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1 	Students will learn about: - Living and non- living Science vocabs: (living - non-living).	Art Activity This Week: Drawing the feelings

Englis	sh Math	Science	Specials this week
Essential Questions How do you feel wh How do you express feeling when? Oral: I feel (Happy, I am happy whe I am sad when I am angry whe I am sleepy wh I am a commun I am an open m I am a risk tak Sight word: (n Letter (Zz): s (zipper, zebra, Letter (Qq): s words (quilt, qu queen) Vocabulary: (b play, act, dance Read aloud: (Th cried wolf) Reading: blend Practice Book,	oral: - Recognize, name, write numbers 16 - Count from 1-50 oral: - Practice Book, page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oral: - Practice Book, page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oral: - Practice Book, page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oralic numbers in page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oralic numbers in page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oralic numbers in page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oralic numbers in page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oralic numbers in page (22-25) oral: - Recognize, name, write numbers 16 - Count from 1-50 oralic numbers in page (22-25)	Illy - Science vocabs:	Physical Education: Demonstrating movement concepts of space, directionality, levels, pathways, force speed, and relationships, while performing simple activities Prama: I can challenge myself.

	English	Math	Science	Specials this week
How of feeling Oral: - I - I - I - I - I - I - I - I - I - I	tial Questions: do you feel when? do you express your g when? feel (Happy, sad, shy, etc.) am happy when am sad when am sad when am scared when am sleepy when am a communicator. am an open minded am a risk taker. sight word: (my) etter (Zz): sound and words zipper, zebra, zoo, zigzag) etter (Qq): sound and ords (quilt, question mark, ueen) coabulary: (brush, paint, lay, act, dance, sky) ead aloud: (The boy who ried wolf) eading: blending letters ractice Book, pages (35-41)	Oral: - Recognize, name, write numbers 16 - Count from 1-50 orally - Practice Book, pages (22-25)	 Living and non-living Science vocabs: (living - non-living) 	Montessori: Pouring water from a bottle to another using a funnel.

	English	Math	Science	Specials this week
Class 3	Essential Questions: How do you feel when? How do you express your feeling when? Oral: I feel (Happy, sad, shy, etc.) I am happy when I am sad when I am scared when I am scared when I am sleepy when I am a communicator. I am a risk taker. Sight word: (my) Letter (Zz): sound and words (zipper, zebra, zoo, zigzag) Letter (Qq): sound and words (quilt, question mark, queen) Vocabulary: (brush, paint, play, act, dance, sky) Read aloud: (The boy who cried wolf) Reading: blending letters Practice Book, pages (35-41)	Oral: - Recognize, name, write numbers 16 - Count from 1-50 orally - Practice Book, pages (22-25)	- Living and non-living - Science vocabs: (living - non-living)	Song of the week If you're happy, happy, clap your hands (x3) If you're angry, angry, stomp your feet (x3) If you're scared, scared, scared, scared Say, "Oh no!" (x3) If you're sleepy, sleepy, sleepy, sleepy, sleepy, take a nap (x3) If you're happy, happy, clap your hands (x3)

النمو العددي	النمو اللغوي	المهارات الإسلامية	
العد تصاعدياً (١٠ – ١٠) مراجعة الأعداد (١ – ١ – ٢) اللياقة الذهنية	حرف ك - التعرف على صوت الحرف وشكله متصل ومنفصل. - كلمات تبدأ به. - قصة حرف ك: (عندما كريم تغير) مع أنشودة القصة. - أنشودة حرف ك: كاف كرتي ما أحلاها تقفز تهوي ما أبهاها - تمييز الحرف بين عدة حروف سمعياً وبصرياً. - كتابة حرف الكاف بالإجراءات الصحيحة. - التمييز البصري للكلمات: كتب — كرز — كرة	سورة الفيل دعاء الانتهاء من الطعام: الحمد لله الذي أطعمنا وسقانا وجعلنا مسلمين.	اللغة

Contact us:

WhatsApp numbers for absence and queries: 0538141000

School Website:

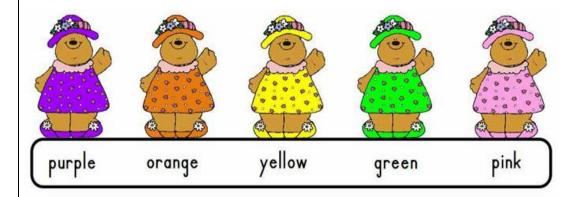
http://randschools.com/kindergarten/indexr.htm

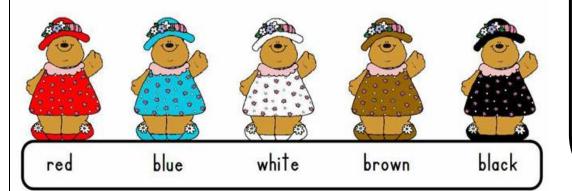
تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

0538141000 الموقع الالكتروني:

http://randschools.com/kindergarten/indexr.htm





Dear parents,

We will celebrate the colors weeks during the next two weeks.

Kindly, have your child come to school wearing clothes, any accessory, or bring any kind of fruit or vegetable, with the scheduled color of the day. The colors will be as the following:

Sunday 12/3	Black	Sunday 19/3	Purple
Monday 13/3	Yellow	Monday 20/3	Brown
Tuesday 14/3	Blue	Tuesday 21/3	Orange
Wednesday 15/3	Red	Wednesday 22/3	Green
Thursday 16/3	Long weekend	Thursday 23/3	Grey