

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.

KG2 Weekly Newsletter – Week4: 26th Feb.–2nd Mar., 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day starts from 7:00 a.m. to 12:15 p.m.

Inquiry Cycle:

How We Express Ourselves

(We express ourselves through art, music, and play)

Explanation:

By the end of the unit, the children will acquire the knowledge about how to express their feelings. They will know about their feelings and how they can express them in different ways. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, and social, besides developing the attitudes of open-minded, risk-taker and communicator, and are ready to apply their learning in their lives connecting to broader ideas on how they can express their feelings.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (Pp & Gg). - Recognize the first letter of their own name. - Name their feelings - Recognize the habits and actions that help them to maintain their health - Reading: blending letters - Fine motor skills: giving and taking scissors. <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write number 13 - Count from 1-50 orally <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize the meaning of sinking and floating 	<p><u>Art Activity This Week:</u> Making a feeling face with pipe cleaners and eyes</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, ...etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (has) - Letter (Pp): sound and words (panda, penguin, popcorn, pizza) - Letter (Gg): sound and words (gift, giraffe, gorilla, grapes) - Vocabulary: (Park, clap, tired, run, jump, and stamp) - Read aloud: (Little Red Riding Hood) - Reading: blending letters. - Practice Book, pages (10-13) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 13 - Count from 1-50 orally - Practice Book, pages (10-12) 	<ul style="list-style-type: none"> - Recognize the definition of sinking and floating - Science vocabs: (Sink, and float) 	<p><u>Physical Education:</u> Rolling underhand demonstrating opposition and follow-through</p> <p><u>Drama:</u> Acting the feelings on the stage.</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, ...etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (has) - Letter (Pp): sound and words (panda, penguin, popcorn, pizza) - Letter (Gg): sound and words (gift, giraffe, gorilla, grapes) - Vocabulary: (Park, clap, tired, run, jump, and stamp) - Read aloud: (Little Red Riding Hood) - Reading: blending letters. - Practice Book, pages (10-13) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 13 - Count from 1-50 orally - Practice Book, pages (10-12) 	<ul style="list-style-type: none"> - Recognize the definition of sinking and floating - Science vocabs: (Sink, and float) 	<p><u>Montessori:</u> pouring the water from a teapot to different sizes of cups.</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Questions: How do you feel when? How do you express your feeling when?</p> <p>Oral:</p> <ul style="list-style-type: none"> - I feel (Happy, sad, shy, ...etc.) - I am happy when - I am sad when - I am angry when - I am scared when - I am sleepy when - I am a communicator. - I am open minded - I am a risk taker. <ul style="list-style-type: none"> - Sight word: (has) - Letter (Pp): sound and words (panda, penguin, popcorn, pizza) - Letter (Gg): sound and words (gift, giraffe, gorilla, grapes) - Vocabulary: (Park, clap, tired, run, jump, and stamp) - Read aloud: (Little Red Riding Hood) - Reading: blending letters. - Practice Book, pages (10-13) 	<p>Oral:</p> <ul style="list-style-type: none"> - Recognize, name, write numbers 13 - Count from 1-50 orally - Practice Book, pages (10-12) 	<ul style="list-style-type: none"> - Recognize the definition of sinking and floating - Science vocabs: (Sink, and float) 	<p>Song of the week</p> <p>If you're happy, happy, happy, clap your hands (x3)</p> <p>If you're angry, angry, angry, stomp your feet (x3)</p> <p>If you're scared, scared, scared say, "Oh no!" (x3)</p> <p>If you're sleepy, sleepy, sleepy, take a nap (x3)</p> <p>If you're happy, happy, happy, clap your hands (x3)</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>العد تصاعدياً (٠ - ٢٠)</p> <p>العدد ١٣</p>	<p><u>حرف غ</u></p> <ul style="list-style-type: none"> - التعرف على صوت الحرف وشكله متصل ومنفصل. - كلمات تبدأ به. - قصة حرف غ: (غزال في الغابة) مع أنشودة القصة. - أنشودة حرف غ: غين غيم تحت الشمس مطر مطر فوق الرأس - تمييز الحرف بين عدة حروف سمعياً وبصرياً. - التمييز البصري لكلمة: غرف 	<p>سورة الفلق</p> <p>دعاء البدء بالطعام: اللهم بارك لنا في ما رزقتنا وقنا عذاب النار</p>	

Contact us:

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School Website:

<http://randschools.com/kindergarten/indexr.htm>

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