





Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG2 Weekly Newsletter - Week 16: 8th - 12th January, 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

NOTE: School day starts from 7:00 to 12:15

Inquiring Cycle: How We organize ourselves.

(Sharing responsibility helps us to stay safe and organized)

Explanation:

By the end of the unit, the children will acquire the knowledge on how to stay organized every day, by building the facts that following certain rules will help us to get to know about students' roles in school and procedures that keep them safe. During the process of inquiry, they will be observed in getting mastery of certain skills of communication, social, and self-management, besides developing the attitudes appreciation, cooperation, and respect, and are ready to apply their learning in their lives connecting to broader ideas on how the rules are being follow in keeping the school to be organized.



WHAT WE ARE LEARNING!

Subject	English	Math	Science	Specials this week
Objectives/ Standards Skills for the week	Students will be able to: - Recognize, name and produce the sound of letter (Dd) - Trace letter (Dd) - Recognize the first letter of their own name - Understand the meaning of new vocabulary - Name their body parts - Recognize the habits and actions that help them to maintain their health CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a	Students will be able to: Recognize, name, write and trace number 0 Count from 1-20 orally Review all shapes CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1	Students will be able to: - Recognize the five senses	Art Activity This Week: Gluing the body parts on the body figure in their correct places and positions

English	Math	Science	Specials this week
Class 1 Essential Question: What are the parts of my body and how can keep them healthy? Oral: I have five senses. I can see with my eyes. I can smell with my nose. I can hear with my ears. I can taste with my tongue. I can touch with my skin. I am thinker. I am balanced. I am principled. Sight Word: (Are) Letter (Dd): sound and words (Doll, Door, Duck, Dinosaur) Vocabulary: (Sweet, Sour, Soft, Rough, Salty, heavy, light: Read aloud (My Busy body) Practice book: (57 - 61)	 I have five senses. Recognizing, Tracing and writing number (0) Shapes activities. Practice book: Pages (39 - 42) 	- Recognizing the five senses. Sight hearing ear mouth sight touch	Physical Education: Exchanging the roles effectively and applying what they learnt. Drama: Talk about how they feel when creating and sharing their work.

	English	Math	Science	Specials this week
Class 2	Essential Question: What are the parts of my body and how can keep them healthy? Oral: I have five senses. I can see with my eyes. I can smell with my nose. I can hear with my ears. I can touch with my tongue. I can touch with my skin. I am thinker. I am balanced. I am principled. Sight Word: (Are) Letter (Dd): sound and words (Doll, Door, Duck, Dinosaur) Vocabulary: (Sweet, Sour, Soft, Rough, Salty, heavy, light) Read aloud (My Busy body) Practice book: (57 - 61)	Oral: - Counting 1-20 - I have five senses Recognizing, Tracing and writing number (0) - Shapes activities Practice book: - Pages (39 - 42)	- Recognizing the five senses. sight hearing eye taste mouth smell touch	Montessori: Mathematics activities.

	English	Math	Science	Specials this week
Class 3	Essential Question: What are the parts of my body and how can keep them healthy? Oral: I have five senses. I can see with my eyes. I can smell with my nose. I can hear with my ears. I can taste with my tongue. I can touch with my skin. I am thinker. I am balanced. I am principled. Sight Word: (Are) Letter (Dd): sound and words (Doll, Door, Duck, Dinosaur) Vocabulary: (Sweet, Sour, Soft, Rough, Salty, heavy, light) Read aloud (My Busy body) Practice book: (57 - 61)	Oral: - Counting 1-20 - I have five senses. - Recognizing, Tracing and writing number (0) - Shapes activities. - Practice book: - Pages (39 - 42)	- Recognizing the five senses. sight hearing ear taste mouth touch	Song of the week I have five senses. That I use to help me learn each day, See, hear, smell, taste, touch (X3) I use them everyday. My five senses help me learn, They're pathways to my brain, See, hear, smell, taste, touch (X3) They're pathways to my brain.

النمو العددي	النمو اللغوي	المهارات الإسلامية	
العد تصاعدياً - العدد 9	- حرف ص - حرف ص - حندوق الحرف صوت الحرف وشكله قصة الحرف (الصياد صابر) - مع أنشودة القصة أنشودة حرف ص: - أنشودة حرف ص: - القاها فاصطاد السمكة - تمييز الحرف سمعياً وبصرياً التمييز البصري للكلمات: - صبر — صوص.	- سورة المسد دعاء اللهم كما حسنت خلقي فحسن خلقي	اللغة

Contact us:

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School Website:

http://randschools.com/kindergarten/indexr.htm

تواصل معنا:

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الموقع الالكتروني:

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