

RAND
INTERNATIONAL
SCHOOLS

... VISION ...
R.I.S. is dedicated to create a supportive environment to
inspire students to realize their potentials and to
become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...
Provide a caring, safe and warm learning environment
that stimulates curiosity, freedom of expression,
positive competition and life-long learning.



KG3 Weekly Newsletter – Week 9: 4th – 8th of December 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

We will do review of phonics this week. Please cooperate with us to have your child review the sounds /a/ - /z/

Note: School day starts from 6:45a.m to 12:00p.m.

Inquiring Cycle:
How We organize ourselves.
(Community Helpers)

Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can help others in a community by **Knowing** the meaning of a community and the roles in community. During the process of inquiry, child will be observed in getting mastery of certain **skills** of self-management and social, besides developing the **attitudes** Commitment, Cooperation. Ready to **apply their learning in their lives** connecting to broader ideas on how we can help in a community.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Revision and Assessment Check the kids' development in:</p> <ul style="list-style-type: none"> • Counting and writing numbers from 1 to 10 • Recognizing numbers greater , less and equal • Ordinal numbers from 1 to 10. 	<p>Students will be able to:</p> <p>*Students will tell how to solve the problem in their community.</p>	<p><u>Art Activity This Week:</u></p> <p>Sorting community helpers' pictures according to their job places.</p> <p><u>Montessori:</u> Visual perception , preparation for handwriting, ability to matching, develop a geometric sense, prepare artistic sensibilities and learn to make designs using metal insets</p>

	English	Math	Science	Specials this week
Class 1 How can people help to make your community better?	Essential Question: How can people help to make your community better? " unit 4" Letters: O-P - Phonics: /o/ /p/ - Read Aloud/Listening Comprehension: (whose shoes?) " unit 4" Sight word: (yes - am) - Vocabulary: Review - Grammar: Noun - Vowels: /a/ - Family word: am Wonders Book: Unit 2,Week3	Review and observations - counting and writing numbers from 1 to 10.	What problem can you solve? Lesson : 1, page 16	<u>Physical Education:</u> Identify ways to live a healthier lifestyle. <u>Drama:</u> Use performance as a problem-solving tool

	English	Math	Science	Specials this week
Class 2	Essential Question: How can people help to make your community better? " unit 4" Letters: O - P - Phonics: /o/ /p/ - Read Aloud/Listening Comprehension: (whose shoes?) " unit 4" Sight word: (yes - am) - Vocabulary: Review - Grammar: Noun - Vowels: /a/ - Family word: am - Wonders Book: Unit 3,Week2	Review and observations - greater than/ less than and equal to.		

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: How can people help to make your community better? " unit 4"</p> <p>Letters: O-P</p> <p>- Phonics: /o/,/p/</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (whose shoes?) " unit 4"</p> <p>Sight word:(yes - am)</p> <p>- Vocabulary: Review</p> <p>-Grammar: Noun</p> <p>-Vowels: /a/</p> <p>-Family word: am</p> <p>-Wonders Book: Unit 2,Week2</p>	<p>Review and observations - ordinal numbers from 1 to 10</p>		<p>Song of the week: People work Song: <i>I see a fire fighter fighting fire, I see a car mechanic Changing tires, I see a pilot flying through the air, I see a barber cutting people's hair, I see the people in my town and I say, hey brother what it is going on?</i></p>

	English	Math	Science	Specials this week
Class 4	<p>Essential Question: How can people help to make your community better? " unit 4"</p> <p>Letter: O-P</p> <p>- Phonics: /o/,/p/</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (whose shoes?) " unit 4"</p> <p>Sight word:(yes - am)</p> <p>- Vocabulary: Review</p> <p>-Grammar: Noun</p> <p>-Vowels: /a/</p> <p>-Family word: am</p> <p>-Wonders Book: Unit 2,Week2</p>			

Class 5	Review
----------------	---------------

النمو العددي	النمو اللغوي	المهارات الإسلامية	خطة اللغة العربية
<p>- العد تصاعدياً ١٠ - ٠</p> <p>- العدد ٦</p>	<p>حرف ج</p> <p>- التعرف على مواقع حرف الجيم في الكلمة (ج ، ج ، ج) بالأول ، الوسط ، الآخر.</p> <p>- قراءة حرف الجيم بالحركات (ج ، ج ، ج ، ج) .</p> <p>- كتابة كلمة (سَجَدَ ، جَسَرَ) في الدفتر.</p> <p>- ترديد أنشودة حرف ج (جاسر و جابر) .</p> <p>- حل تمارين الكتيب .</p> <p>- قراءة الكلمات : جَد ، جَزْر ، جِدَار ، جُبْن ، حَجَر ، بُرْج ، حَج ، سَجَدَ ، رَجُل ، جَزْر ، دَرَج ، دَجَاج ، سَرَج ، شَجَرَة .</p>	<p>سورة قريش</p> <p>دعاء البدء في الطعام :</p> <p>اللهم بارك لنا في ما رزقتنا وقنا عذاب النار</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

0538141000

الموقع الإلكتروني:

<http://randschools.com/kindergarten/indexr.htm>