

## KG3 Weekly News Letter – Week8: 27<sup>th</sup> of November 2016 – 1<sup>st</sup> of December 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

For art class:

Dear mothers please send news paper with a community helpers pictures with your kids.

**Note:** School day starts from 6:45a.m to 12:00p.m.

**Inquiring  
Cycle:  
(How we  
organize  
ourselves)**

**Explanation:**

By the end of the unit, child will acquire the **knowledge** on how we can help others in a community by **Knowing** the meaning of a community and the roles in community. During the process of inquiry, child will be observed in getting mastery of certain **skills** of self-management and social, besides developing the **attitudes** Commitment, Cooperation. Ready to **apply their learning in their lives** connecting to broader ideas on how we can help in a community.



# WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p>Objectives / Standards Skills for the week</p>	<p>*Students will be able to recognize, name and produce the sound of letters.</p> <p>*Understand the information presented orally.</p> <p>*Read or listen to a story.</p> <p>*Understand the meaning of new vocabulary.</p> <p>*Recognize author, characters and key details.</p> <p>*Read and spell High Frequency word.</p> <p>*Recognize action words</p> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>* compare Numbers 0-10</p> <p>*one more</p> <p>*problem solving</p> <p>Number Sequence (1-30)Revision</p> <p>Numbers word (two)</p> <p>CCSS: Common Core State Standards K.CC.4/K.CC.4a/K.CC.4b/ K.CC.5/K.CC. 3/K.CC.4</p>	<p><b>Chapter 1:</b> Students will tell how to use tools to observe and collect data.</p>	<p><a href="#">Art Activity This Week:</a></p> <p>Sorting community helpers' pictures according to their job places.</p> <p><a href="#">Physical Education:</a></p> <p>Recognize the importance of regular exercise in the development of wellbeing.</p> <p><a href="#">Montessori:</a></p> <p>Visual perception of color, matching and concentration using color tablets.</p>

<p><b>Class (1)</b></p>	<p><b>Essential Question:</b> What do people use to do their jobs? " unit 4"</p> <p><b>Letter:</b> <i>Mm-Nn</i></p> <p>- <b>Phonics:</b> /m/,/n/ -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> (whose shoes?) " unit 4"</p> <p>-<b>High-Frequency words:</b> (a). <b>Sight word:</b>(No) - <b>Vocabulary:</b> tool- investigate -<b>Grammar:</b> Noun -<b>Vowels:</b> /a/ -<b>Family word:</b> ad <b>Wonders Book: Unit 2,Week2</b></p>	<p><b>Number Sequence:</b> (1-30) Revision Number word: two C.W:p.24 H.W:p25</p> <p><b><u>My Numbers:</u></b> C.W:24 Hw:25</p> <p><b><u>Math book:</u></b> <b>Ordinal numbers to fifth</b> C.W:p.151,152,153 H.W:p155, 156</p>	<p><b>What do you use to observe?</b> P 9 Activity 9</p>	<p><b><u>Drama:</u></b></p> <p><b>Share ideas in one format , For example, Mime.</b></p> <p><b>Song:</b></p> <p><b>People work Song:</b></p> <p><i>I see a fire fighter fighting fire, I see a car mechanic Changing tires, I see a pilot flying through the air, I see a barber cutting people's hair, I see the people in my town and I say, hey brother what it is going on?</i></p>
<p><b>Class (2)</b></p>	<p><b>Essential Question:</b> What do people use to do their jobs? " unit 4"</p> <p><b>Letter:</b> <i>Mm-Nn</i></p> <p>- <b>Phonics:</b> /m/,/n/ -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> (whose shoes?) " unit 4"</p> <p>-<b>High-Frequency words:</b> (a). <b>Sight word:</b>(No) - <b>Vocabulary:</b> tool- investigate -<b>Grammar:</b> Noun -<b>Vowels:</b> /a/ -<b>Family word:</b> ad <b>Wonders Book :Unit 2,Week2</b></p>	<p><b><u>Math book:</u></b> <b>Ordinal numbers to tenth</b> C.W:p.157, 158, 159 H.W:p.161, 162</p>		

<p><b>Class (3)</b></p>	<p><b>Essential Question:</b>          What do people use to do their jobs?          " unit 4"</p> <p><b>Letter: Mm-Nn</b>          - <b>Phonics:</b> /m/,/n/          -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b>          (whose shoes?) " unit 4"</p> <p>-<b>High-Frequency words:</b> (a).  <b>Sight word:</b>(No)          - <b>Vocabulary:</b> tool- investigate          -<b>Grammar:</b> Noun          -<b>Vowels:</b> /a/          -<b>Family word:</b> ad  <b>Wonders Book :Unit 2,Week2</b></p>	<p><b>Number sequence :</b>          revision and assessment          (1_30)</p> <p><b><u>My numbers;</u></b>          Two          C.W: P. 24          H.W: P.25</p>		
<p><b>Class (4)</b></p>	<p><b>Essential Question:</b>          What do people use to do their jobs?          " unit 4"</p> <p><b>Letter: Mm-Nn</b>          - <b>Phonics:</b> /m/,/n/          -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b>          (whose shoes?) " unit 4"</p> <p>-<b>High-Frequency words:</b> (a).  <b>Sight word:</b>(No)          - <b>Vocabulary:</b> tool- investigate          -<b>Grammar:</b> Noun          -<b>Vowels:</b> /a/          -<b>Family word:</b> ad</p>			

	<p><b>Wonders Book :Unit 2,Week2</b></p>			
<p><b>Class (5)</b></p>	<p><b>Essential Question:</b>          What do people use to do their jobs?          " unit 4"</p> <p><b>Letter: Mm-Nn</b>          - <b>Phonics:</b> /m/,/n/          -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b>          (whose shoes?) " unit 4"</p> <p>-<b>High-Frequency words:</b> (a).  <b>Sight word:</b>(No)          - <b>Vocabulary:</b> tool- investigate          -<b>Grammar:</b> Noun          -<b>Vowels:</b> /a/          -<b>Family word:</b> ad</p> <p><b>Wonders Book Unit 2,Week2</b></p>			

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية	
<p>مسابقة القرآن الكريم (نور على نور) :</p> <p>يوم الأحد ٢٧/٢</p>	<p>- المقارنة.</p>	<p>قراءة حرف الراء بالحركات ( رَ ، رِ ، رُ ، رٌ ).</p> <p>- حل تمارين الكتيب .</p> <p><b>حرف ج</b></p> <p>- التعرف على شكل الحرف (ج) ، صوته، كلمات تبدأ به.</p> <p>- قصة الحرف ج ( جاسر و جابر) .</p> <p>- كتابة الحرف (ج) بالإجراءات الصحيحة.</p> <p>- كتابة كلمة (جَرس) بالإجراءات الصحيحة.</p> <p>- ترديد أنشودة حرف ج :</p> <p>جاسر و جابر ذهبيا ذهبيا</p> <p>لسباق الجمال لسباق الجمال ذهبيا ذهبيا</p> <p>بين الجسر و الجبل كان السباق</p> <p>فاز جمل جابر فاز جمل جابر بالجائزة بالجائزة</p>	<p>سورة الإخلاص.</p> <p>دعاء</p> <p>ربي اغفر و ارحم</p> <p>و تجاوز عما تعلم .</p>	<p>اللغة العربية</p>

