

## KG3 Weekly News Letter – Week7: 20<sup>th</sup> of November 2016 – 24<sup>th</sup> of November 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

### Dear Parent,

Together everyone achieve more. We have just finished a successful first theme (Who we are), with many enjoyable events. A lot of curiosity was the fuel for discovery, inquiry, and learning. During the unit, students learned the nature of the self (physical features and personal characteristics). This week in K.G.3 we will explore and acquire knowledge in “How We Organize Ourselves” which will be our second Transdisciplinary theme.

Learner Profile Focus: Open-minded, Principled. Attitudes Focus: Commitment, Cooperation.

Parent-Teacher Association will be on Thursday 24<sup>th</sup> of November.

**Note:** School day begins at 6:45a.m and ends at 12:00p.m.

**Inquiring  
Cycle:  
(How we  
organize  
ourselves)**

### Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can help others in a community by **knowing** the meaning of a community and the roles in community. During the process of inquiry, child will be observed in getting mastery of certain **skills** of self-management and social, besides developing the **attitudes** Commitment and Cooperation. Ready to **apply their learning in their lives** connecting to broader ideas on how we can help in a community.



# WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p><b>Objectives / Standards Skills for the week</b></p>	<p><b>*Students will be able to recognize, name and produce the sound of letters.</b></p> <p><b>*Understand the information presented orally</b></p> <p><b>*Read or listen to a story</b></p> <p><b>*Understand the meaning of new vocabulary</b></p> <p><b>*Recognize author, characters and key details</b></p> <p><b>*Read and spell High Frequency word</b></p> <p><b>*Recognize action words</b></p> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>* compare Numbers 0-10</p> <p>*one more</p> <p>*problem solving</p> <p>Number Sequence (1-30)</p> <p>Numbers word (one)</p> <p>CCSS: Common Core State Standards</p> <p>K.CC.4/K.CC.4a/K.CC.4b/ K.CC.5/K.CC. 3/K.CC.4</p>	<p><b>Chapter 1:</b></p> <p><b>Students will learn about the Inventors and they will observe their world</b></p>	<p><a href="#"><u>Art Activity This Week:</u></a></p> <p><b>Recycling materials</b></p> <p><a href="#"><u>Physical Education:</u></a></p> <p><b>Engage in a variety of different physical activities</b></p> <p><a href="#"><u>Montessori:</u></a></p> <p><b>Visual perception of dimensions (thickness) using a brown stair.</b></p>

<p><b>Class (1)</b></p>	<p><b>Essential Question:</b> What rules do we follow in a different places? <b>Letter: L-M</b> - <b>Phonics:</b> /l/, /m/ - <b>Read Aloud/Listening</b> <b>Comprehension:</b> (How Do Dinosaurs go to school?) - <b>High-Frequency words:</b> (like , to) - <b>Vocabulary:</b> cooperate- responsible - <b>Grammar:</b> nouns - <b>Vowels:</b> /a/ - <b>Family word:</b> at <b>Unit 3, Week1</b></p>	<p><b>Number Sequence:</b> (1-30) Number word: C.W:p.22 H.W:p23 <b><u>My Numbers:</u></b> C.W:8 Hw:9  <b><u>Math book:</u></b> problem solving C.W:p.132,133 H.W:p135, 136</p>	<p><b>Science careers</b> (Student Inventor) P 12 Activity 12</p>	<p><b><u>Drama:</u></b></p> <p><b>Act without preparation time</b></p> <p><b>Song:</b></p> <p><b>People work Song:</b></p> <p><i>Nigel Naylor, he's a tailor He makes trousers, suits and shirts Penny Proctor, she's a doctor Comes to see you when it hurts.</i></p>
<p><b>Class (2)</b></p>	<p><b>Essential Question:</b> What rules do we follow in a different places? <b>Letter: L-M</b> - <b>Phonics:</b> /l/, /m/ - <b>Read Aloud/Listening</b> <b>Comprehension:</b> (How Do Dinosaurs go to school?) - <b>High-Frequency words:</b> (to , like) - <b>Vocabulary:</b> cooperate- responsible - <b>Grammar:</b> nouns</p>	<p><b><u>Math book:</u></b> <b>Compare numbers 0to10</b> C.W:p.137, 138, 139 H.W:p.141, 142</p>		<p>Peter Palmer, he's a farmer He's got cows and pigs and sheep Wendy Witter, babysitter Minds the kids when they're asleep.</p>

	<p>-Vowels: /a/          _family word: at  <b>Unit 3</b>  <b>Week1</b></p>			<p><i>People work in the country          People work in the town          People work day and night          To make the world go round.</i></p> <p>Mabel Meacher,          language teacher          Teaches English, French          and Greek          Gary Gummer, he's a plumber          Call him when you've got a leak.</p> <p><i>Patty Prentice, she's a dentist          Keeps your teeth both clean and white          Ronnie Ryman, he's a fireman          Comes when there's a fire to fight.</i></p> <p>People work in the country          People work in the town          People work day and night          To make the world go round.</p>
<p><b>Class (3)</b></p>	<p><b>Essential Question:</b>          What rules do we follow in a different places?  <b>Letter: L-M</b>          - Phonics: /l/, /m/          -Read Aloud/Listening  <b>Comprehension:</b>          (How Do Dinosaurs go to school?)          -High-Frequency words:          (to , like)          - Vocabulary: cooperate-          responsible          -Grammar: nouns          -Vowels: /a/          _ Family word: at  <b>Unit 3</b>  <b>Week1</b></p>	<p><b><u>Math book:</u></b>  <b>One more with numbers to 10</b>          C.W:p.146, 147          H.W:p.149, 150</p>		

<b>Class (4)</b>	<p><b>Essential Question:</b> What rules do we follow in a different places?</p> <p><b>Letter: L-M</b></p> <ul style="list-style-type: none"><li>- Phonics: /l/, /m/</li><li>- Read Aloud/Listening</li></ul> <p><b>Comprehension:</b> (How Do Dinosaurs go to school?)</p> <ul style="list-style-type: none"><li>- High-Frequency words: (to , like)</li><li>- Vocabulary: cooperate- responsible</li><li>- Grammar: nouns</li><li>- Vowels: /a/</li></ul>			

	<p>-Family word: at</p> <p><b>Unit 3</b></p> <p><b>Week1</b></p>			
<p><b>Class (5)</b></p>	<p><b>Essential Question:</b>          What rules do we follow in a different places ?</p> <p><b>Letter: L-M</b></p> <p>- Phonics: /l/,/m/</p> <p>-Read Aloud/Listening</p> <p><b>Comprehension:</b>          (How Do Dinosaurs go to school ?)</p> <p>-High-Frequency words:          (to , like)</p> <p>- Vocabulary: cooperate-          responsible</p> <p>-Grammar: nouns</p> <p>-Vowels: /a/</p> <p>- Family word: at</p> <p><b>Unit 3</b></p> <p><b>Week1</b></p>			

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>حفظ آية النور في المدة (2/24 2/3) يوم المسابقة: الأحد 2/27</p>	<p>- العد تصاعدياً 10 - 0  - العدد 5</p>	<p><u>حرف ر</u> التعرف على شكل الحرف ( ر )، وصوته، وكلمات تبدأ به . قصة الحرف ر ( ربيعٌ و شاطيء البحر . ) التعرف على مواقع حرف الراء في الكلمة - ( ر ، ر ) بالأول ، الوسط ، الآخر . قراءة حرف الراء بالحركات ( رَ ، رِ ، رُ ، ر ) كتابة الحرف ( ر ) بالإجراءات الصحيحة . كتابة كلمة ( دَرَسَ ) بالإجراءات الصحيحة . ترديد أنشودة حرف ر - : ربيعٌ ركب الفرس و راح للبحر مع ريم و رامي لعب برفش البحر بالرمل حفروا رز بريان أكلوا عصير رمان شربوا و رجعوا بأمان و رجعوا بأمان</p>	<p>- سورة الاخلاص .  - دعاء ربي اغفر وارحم وتجاوز عما تعلم.</p>	