

KG3 Weekly News Letter – Week6: 6th of November 2016 – 10th of November 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We all enjoyed on Multicultural Day. Children were exposed to new foods, new games, new cultures, and new costumes of different countries that were assigned for the classes.
- We celebrated the differences that make us all unique.
- Kindly be notified that the observations for student learning are informal and continuous .Make sure to review the daily lessons with your child.

**Inquiring
Cycle:
Who We Are.
(We are special)**

Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can learn everyday about us and others by **building the facts** with one's identity and identity of others, similarities and differences, and how everyone can be special with our actions. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research, communication, and social, besides developing the **attitudes** appreciation, confidence, and independence in their personalities, ready to **apply their learning in their lives** connecting to broader ideas on how everyone is special.



WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p>Objectives / Standards Skills for the week</p>	<p>*Students will be able to recognize, name and produce the sound of letters.</p> <p>*Understand the information presented orally.</p> <p>*Read or listen to a story.</p> <p>*Understand the meaning of new vocabulary.</p> <p>*Recognize author, characters and key details.</p> <p>*Read and spell High Frequency word.</p> <p>*Recognize action words</p> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>*Counting 1-20</p> <p>* Number 9</p> <p>*Number 10</p> <p>*Read and write 9 and 10</p> <p>*Number Sequence (11-20)</p> <p>*Number word (zero)</p> <p>CCSS: Common Core State Standards K.CC.4/K.CC.4a/K.CC.4b/ K.CC.5/K.CC. 3/K.CC.4</p>	<p>Chapter 6 Child will learn about matter and its properties.</p>	<p>Art Activity This Week:</p> <p>Recycling materials</p> <p>Physical Education:</p> <p>Understanding the roles through their stages of growth</p> <p>Montessori:</p> <p>Visual perception of dimensions to improve math skills.</p> <p>-Building Pink Tower</p> <p>Coordination of</p>

<p>Class (1)</p>	<p>Essential Question: My Five senses Letter: Jj- Kk - Phonics: /j/,/k/ -Read Aloud/Listening Comprehension: (Senses At The Seashore) -High-Frequency words: (see) - Vocabulary: explore- senses -Grammar: nouns Unit 1 Week3</p>	<p><u>Math Book:</u> Lesson 4 Number 9</p> <p>C.W:p.111-112-113 H.W:p115-116</p>	<p>What do you see? p.57 activity57</p>	<p>movement and strength in hand muscles for improving the writing skills</p> <p><u>Drama:</u></p> <p>Mimic a variety of sounds.</p> <p>Song:</p>
<p>Class (2)</p>	<p>Essential Question: My Five senses -Letter: Jj-Kk - Phonics: /j/,/k/ -Read Aloud/Listening Comprehension: (Senses At The Seashore) -High-Frequency words: (see) - Vocabulary: explore- senses -Grammar: nouns Unit 1</p>	<p><u>Math book:</u> Lesson5 Number 10 C.W:p.119-120-121 H.W:p.123-124</p>	<p><u>Home activity:</u> Point to an object in your home, and help your child describe it by asking questions such as “is it big or little?” “Is it red or blue?”</p>	<p><i>I have five senses that I used to help me learn each day</i></p> <p><i>See, hear smell, taste touch</i></p> <p><i>See, hear smell, taste touch</i></p> <p><i>To help me learn each day</i></p>

<p>Class (3)</p>	<p>Essential Question: My Five senses - Letter: Jj-Kk - Phonics: /j/,/k/ - Read Aloud/Listening Comprehension: (Senses At The Seashore) - High-Frequency words: (see) - Vocabulary: explore- senses - Grammar: nouns Unit 1</p>	<p>Number Sequence (11-20) <u>My Numbers:</u> C.W:P.6 H.W:P.7</p> <p><u>Math book:</u> Lesson 6 Read and write 9 and 10 C.W:p.125-126-127 H.W:p.129-130</p>		
<p>Class (4)</p>	<p>Essential Question: My Five senses - Letter: Jj-Kk - Phonics: /j/,/k/ - Read Aloud/Listening Comprehension: (Senses At The Seashore) - High-Frequency words: (see) - Vocabulary: explore- senses - Grammar: nouns Unit 1</p>			

Class (5)	Essential Question: My Five senses -Letter: <i>Jj-Kk</i> - Phonics: <i>/j/,/k/</i> -Read Aloud/Listening Comprehension: (Senses At The Seashore) -High-Frequency words: (see) - Vocabulary: <i>explore- senses</i> -Grammar: nouns Unit 1			
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المسابقة	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>حفظ آية النور في المدة (2/24 – 2/3) يوم المسابقة : الأحد 2/27</p>	<p>- العد تصاعدياً 10 – 0 - العدد 4</p>	<p><u>حرف س</u> - التعرف على مواقع حرف السين في الكلمة (سـ ، سـ ، سـ ، س) بالأول ، الوسط ، الآخر . - قراءة حرف السين بالحركات - (سَ ، سِ ، سُ ، سُنْ) - حل تدريبات و تمارين الكتيب . - ترديد أنشودة حرف س : سامر و سعد في يوم مشمس سارا بالسيارة على الشاطئ جلسا و السمكات اصطادا سلحفاة سوداء شافا و رجعا بالسيارة</p>	<p>- سورة العصر . - دعاء ربي اغفر لي و لوالدي كما ربياني صغيرا .</p>	

