

## KG3 Weekly News Letter – Week5: 30th October 2016 – 3<sup>rd</sup> November 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

We have the Multicultural Day on Sunday. Kindly follow your child's teacher's instructions to achieve the learning goals of the event.

Kindly send some used or useless boxes for some recycling activities in the classrooms.

**Inquiring  
Cycle:**  
**Who We Are.**  
(We are special)

### Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can learn everyday about us and others by **building the facts** with one's identity and identity of others, similarities and difference, and how everyone can be special with our actions. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research, communication, and social, besides developing the **attitudes** appreciation, confidence, and independence in their personalities, ready to **apply their learning in their lives** connecting to broader ideas on how everyone is special.



# WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p><b>Objectives / Standards Skills for the week</b></p>	<p><b>*Students will be able to recognize, name and produce the sound of letters</b></p> <p><b>*Understand the information presented orally</b></p> <p><b>*Read or listen to a story</b></p> <p><b>*Understand the meaning of new vocabulary</b></p> <p><b>*Recognize author, characters and key details</b></p> <p><b>*Read and spell High Frequency word</b></p> <p><b>*Recognize the nouns</b></p> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>* counting (1 – 50 )</p> <p>* numbers 6 and 7</p> <p>* number 8</p> <p>*read and write 6, 7, 8</p> <p>CCSS: Common Core State Standards</p> <p>K.CC.4/K.CC.4a/K.CC.4b/ K.CC.5/K.CC. 3/K.CC.4</p>	<p>Students will be able to distinguish the features of living things.</p> <p><b>Living things CH 3</b></p>	<p><a href="#"><u>Art Activity This Week:</u></a></p> <p>How they are expressing themselves with cutting and recycling</p> <p><a href="#"><u>Physical Education:</u></a></p> <p>Explain how the kids' identity is made up as a part of family</p> <p><a href="#"><u>Montessori:</u></a></p> <p>Visual perception using cylinder blocks (2)</p>

<p><b>Class (1)</b></p>	<p><b>Essential Question:</b> How do baby animals move? <b>Letter: H-I</b> - Phonics: /h/,/i/ -Read Aloud/Listening <b>Comprehension:</b> (Tikkie Tikkie Tembo ) -High-Frequency words: (we) - Vocabulary: adventure- movement -Grammar: nouns Unit 1 p.24 -39</p>	<p>Numbers 6 and 7</p> <p><b>Math book:</b> C.W:p.93-94-95 H.W:p97-98</p>	<p>CH : 3 Which is living? P.23</p>	<p><u><a href="#">Drama:</a></u></p> <p>Retell information about a person, event, story or rhyme. Under the teacher's direction, children retell a story they have heard or seen before.</p>
<p><b>Class (2)</b></p>	<p><b>Essential Question:</b> How do baby animals move? <b>Letter: H-I</b> - Phonics: /h/,/i/ -Read Aloud/Listening <b>Comprehension:</b> (Tikkie Tikkie Tembo ?) -High-Frequency words: (we) - Vocabulary: adventure- movement -Grammar: nouns Unit 1 p.24 -39</p>	<p>Number 8</p> <p><b>Math book:</b> C.W:p.99-100-101 H.W:p.103-104</p>		

				<p><b>Song:</b></p> <p>Old MACDONALD had a farm E-I-E-I-O And on his farm he had a cow E-I-E-I-O With a moo moo here And a moo moo there Here a moo, there a moo Everywhere a moo moo Old MacDonald had a farm E-I-E-I-O</p>
<p><b>Class (3)</b></p>	<p><b>Essential Question:</b> How do baby animals move? <b>Letter: H-I</b> - <b>Phonics:</b> /h/, /i/ - <b>Read Aloud/Listening</b> <b>Comprehension:</b> (Tikkie Tikkie Tembo ?) - <b>High-Frequency words:</b> (we) - <b>Vocabulary:</b> adventure- movement - <b>Grammar:</b> nouns Unit 1 p.24 -39</p>	<p>Read and write 6, 7, 8 <b>Math book:</b> C.W:p.105-106-107 H.W:p.109-110</p>		<p>Old MACDONALD had a farm E-I-E-I-O And on his farm he had a duck E-I-E-I-O With a quack quack here And a quack quack there Here a quack, there a quack</p>

**Class (4)**

**Essential Question:**

How do baby animals move?

**Letter: H-I**

- **Phonics:** /h/, /i/

- **Read Aloud/Listening**

**Comprehension:**

(Tikkie Tikkie Tembo ?)

- **High-Frequency words:**

(we)

- **Vocabulary:** adventure-  
movement

- **Grammar:** nouns

**Unit 1 p.24 -39**

Everywhere a quack  
quack

Old MacDonald had a  
farm

E-I-E-I-O

**Class (5)**

**Essential Question:**

How do baby animals move?

**Letter: H-I**

- Phonics: /h/, /i/

- Read Aloud/Listening

**Comprehension:**

(Tikkie Tikkie Tembo ?)

- High-Frequency words:

(we)

- Vocabulary: adventure-  
movement

- Grammar: nouns

Unit 1 p.24 -39

من نحن؟	اسم الطفل	- العد تصاعدياً 10 – 0  - العدد 4	- حرف س  صوت الحرف – شكله – كلمات تبدأ به - قصته – كتابته .  - أنشودة حرف س :  سامر و سعد في يوم مشمس سارا بالسيارة على الشاطئ جلسا و السمكات اصطادا سلحفاة سوداء شافا و رجعا بالسيارة	- سورة العصر .  - دعاء ربي اغفر لي و لوالدي كما ربياني صغيرا .	
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