

KG3 Weekly News Letter – Week4: 23rd October 2016 – 27th October 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

We will celebrate Multicultural Day.

**Inquiring
Cycle:
Who We Are.
(We are special)**

Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can learn everyday about us and others by **building the facts** with one's identity and identity of others, similarities and difference, and how everyone can be special with our actions. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research, communication, and social, besides developing the **attitudes** appreciation, confidence, and independence in their personalities, ready to **apply their learning in their lives** connecting to broader ideas on how everyone is special.



WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p>Objectives / Standards Skills for the week</p>	<p>*Students will be able to recognize, name and produce the sound of letters.</p> <p>*Understand the information presented orally.</p> <p>*Read or listen to a story.</p> <p>*Understand the meaning of new vocabulary.</p> <p>*Recognize author, characters and key details.</p> <p>*Read and spell High Frequency word.</p> <p>*Recognize action words</p> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>* compare Numbers 0-5</p> <p>*one more</p> <p>*problem solving</p> <p>Number Sequence (1-10)</p> <p>Numbers word (zero)</p> <p>CCSS: Common Core State Standards</p> <p>K.CC.4/K.CC.4a/K.CC.4b/ K.CC.5/K.CC. 3/K.CC.4</p>	<p>Five senses</p> <p>Activities to recognize five senses</p>	<p><u>Art Activity This Week:</u></p> <p>Practicing (cutting-coloring)</p> <p><u>Physical Education:</u></p> <p>Describing similarities and differences between themselves and others</p> <p><u>Montessori:</u></p> <p>Visual perception using cylinder blocks</p>

<p>Class (1)</p>	<p>Essential Question: How can we get along with new friends? Letter: F-G - Phonics: /f/,/g/ -Read Aloud/Listening Comprehension: (what about bear ?) -High-Frequency words: (the) - Vocabulary: escaped- rescue -Grammar: nouns Unit 1</p>	<p>Number Sequence: (1-10) <u>My Numbers:</u> C.W:4 Hw:5 <u>Math book:</u> C.W:p.61-62-63 H.W:p65-66</p>		<p><u>Drama:</u> Participate in a performance with or without props, The teacher places objects around the room. The children each take an object and use it for an imaginary purpose unrelated to its real one.</p>
<p>Class (2)</p>	<p>Essential Question: How can we get along with new friends? Letter: F-G - Phonics: /f/,/g/ -Read Aloud/Listening Comprehension: (what about bear?) -High-Frequency words: (the) - Vocabulary: escaped- rescue -Grammar: nouns Unit 1</p>	<p><u>Math book:</u> C.W:p.69-70-71 H.W:p.73-74</p>		

<p>Class (3)</p>	<p>Essential Question: How can we get along with new friends? -Letter: F-G - Phonics: /f/,/g/ -Read Aloud/Listening Comprehension: (what about bear?) -High-Frequency words: (the) - Vocabulary: escaped- rescue -Grammar: nouns Unit 1</p>	<p><u>Math book:</u> C.W:p.75-76-77 H.W:p.79-80</p>		<p>Song:</p> <p><i>Make new friends But keep the old One is silver The other's gold A circle is round It has no end That's how long, Then I will be your friend</i></p>
<p>Class (4)</p>	<p>Essential Question: How can we get along with new friends? -Letter: F-G - Phonics: /f/,/g/ -Read Aloud/Listening Comprehension: (what about bear ?) -High-Frequency words: (the) - Vocabulary: escaped- rescue -Grammar: nouns Unit 1</p>			

Class (5)

Essential Question:
How can we get along with new friends?
-Letter: F-G
- Phonics: /f/,/g/
-Read Aloud/Listening Comprehension:
(what about bear ?)
-High-Frequency words:
(the)
- Vocabulary: escaped- rescue
-Grammar: nouns
Unit 1

الوحدة	الإملاء	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
كيف ننظم أنفسنا؟	اسم الطفل	- العد تصاعدياً ١٠ - ٠ - العدد ٣	<p style="text-align: center;"><u>حرف د</u></p> <p>- التعرف على مواقع حرف الدال في الكلمة (د ، د) بالأول ، الوسط ، الآخر .</p> <p>- حل تدريبات و تمارين الكتيب .</p> <p>- أنشودة حرف د :</p> <p>في حديقة الدار لعبت دانيا و ديما دانيا عندها دب صغير على الدراجة يسير الديك و الدجاجة دارا في الحديقة حول دودة صغيرة صغيرة و جميلة دانيا رسمت ديكا و دجاجة في حديقة الدار .</p>	<p>- سورة العصر .</p> <p>- دعاء ربي اغفر لي و لوالدي كما ربياني صغيراً.</p>	

