

## KG3 Weekly News Letter – Week3: 16<sup>th</sup> October 2016 – 20<sup>th</sup> October 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

### Dear Parent,

- We hope that our little leaders will have a great time during this long weekend.
- Please coordinate with your child's teacher and send at least 3 photos of your child that show the growth since his/her birth. Also send your child's baby clothes.
- Please cooperate with your child's teacher in the learning process following her instructions / suggestions.

**Inquiring  
Cycle:  
Who We Are.  
(We are special)**

### Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can learn everyday about us and others by **building the facts** with one's identity and identity of others, similarities and difference, and how everyone can be special with our actions. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research, communication, and social, besides developing the **attitudes** appreciation, confidence, and independence in their personalities, ready to **apply their learning in their lives** connecting to broader ideas on how everyone is special.



# WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p>Objectives / Standards Skills for the week</p>	<p>*Students will be able to recognize, name and produce the sound of letters            *Understand the information presented orally            *Read or listen to a story            *Understand the meaning of new vocabulary            *Recognize author, characters and key details            *Read and spell High Frequency words (I)&amp;(can)            *Recognize action words</p> <p>CCSS: Common Core State Standards            S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>* Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group .e.g., by using matching and counting strategies.</p> <p>CCSS: Common Core State Standards            K.CC.4/K.CC.4a/K.CC.4b/            K.CC.5/K.CC. 3/K.CC.4</p>	<p>*Students will describe how animals change as they grow.CH4/ L2 *Students will tell how people change as they grow.CH4/L4</p> <p><b>Vocabulary:</b>            Tadpole, puppy</p> <p><b>Science Experiment Objectives:</b>            Ask children to recall baby animals and parent animal they have seen. Have them show the size of each using their hands.</p> <p><b>Materials:</b>            Pictures.            NGSS: Pearson Interactive Science</p>	<p><a href="#">Art Activity This Week:</a>            Human life cycle (craft)</p> <p><a href="#">Physical Education:</a>            Describing how the students have changed and grown</p> <p><a href="#">Montessori:</a>            Review            ( Practical life</p>



<p><b>Class (3)</b></p>	<p><b>Essential Question:</b> What can you do ?</p> <p><b>Reading Wonders:</b> P: 40 to 56</p> <p><b>Letters D - E</b> - <b>Phonics:</b> /d/, /e/ -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> ( Peter's Chair ) -<b>High-Frequency words:</b> (I &amp; can) <b>Start Smart Book</b></p>	<p><b>Math book:</b> C.W:p.55,56,57 H.W:p.59,60</p>		<p><b>Song:</b></p> <p>How about you? How about you? How about you? What can you do? Jump, I can jump Swim, I can swim Ride a bike, I can ride a bike</p>
<p><b>Class (4)</b></p>	<p><b>Essential Question:</b> Who is in your family?</p> <p><b>Reading Wonders :</b> P: 40 to 56</p> <p><b>Letters: D - E</b> - <b>Phonics:</b> /d/, /e/ -<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> ( Peter's Chair ) -<b>High-Frequency words:</b> (I &amp; can)</p>			<p>How about you? How about you? How about you? What can you do?</p> <p>Read, I can read Play guitar, I can play guitar Sing a song, I can sing a song</p>

	<p><b>Start Smart Book</b></p>			<p>How about you?  How about you?  How about you?  What can you do?</p>
<p><b>Class (5)</b></p>	<p><b>Essential Question:</b>  What can you do ?  <b>Reading Wonders :</b>  <b>P: 40 to 56</b>  <b>Letters: D - E</b>  - <b>Phonics: /d/, /e/</b>  - <b>Read Aloud/Listening</b>  <b>Comprehension:</b>  ( Peter's Chair )  - <b>High-Frequency words:</b>  (I&amp; can)  <b>Start Smart Book</b></p>			

الوحدة	الإملاء	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
من نحن؟	اسم الطفل	<p>- العد تصاعدياً</p> <p>0 – 10</p> <p>- العدد 2</p>	<p>- حرف د</p> <p>صوت الحرف – شكله – كلمات تبدأ به-</p> <p>قصته – كتابته .</p> <p>- أنشودة حرف د :</p> <p>في حديقة الدار لعبت دانية و ديما</p> <p>دانية عندها دب صغير على الدراجة يسير</p> <p>الديك و الدجاجة دارا في الحديقة</p> <p>حول دودة صغيرة</p> <p>صغيرة و جميلة</p> <p>دانيا رسمت ديكا و دجاجة</p> <p>في حديقة الدار .</p>	<p>- سورة الفاتحة .</p> <p>- دعاء ربنا آتنا في الدنيا حسنة</p> <p>و في الآخرة حسنة</p> <p>و قنا عذاب النار برحمتك يا</p> <p>أرحم الراحمين.</p>	