

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivoted people and life-long learners.





Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.

KG3 Weekly News Letter - Week3: 16th October 2016 - 20th October 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We hope that our little leaders will have a great time during this long weekend.
- Please coordinate with your child's teacher and send at least 3 photos of your child that show the growth since his/her birth. Also send your child's baby clothes.
- Please cooperate with your child's teacher in the learning process following her instructions / suggestions.

Inquiring
Cycle:
Who We Are.
(We are special)

Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can learn everyday about us and others by **building the facts** with one's identity and identity of others, similarities and difference, and how everyone can be special with our actions. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research, communication, and social, besides developing the **attitudes** appreciation, confidence, and independence in their personalities, ready to **apply their learning in their lives** connecting to broader ideas on how everyone is special.



WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
	*Students will be able to	* Identifies whether the	*Students will describe how	
	recognize, name and produce	number of objects in one	animals change as they	Aug Augustus This
	the sound of letters	group is greater than, less	grow.CH4/ L2 *Students will	Art Activity This
	*Understand the information	than, or equal to the number	tell how people change as	Week:
	presented orally	of objects in another group	they grow.CH4/L4	Human life cycle (craft)
Objectives / Standards Skills for the week	*Read or listen to a story	.e.g., by using matching and		Traman me cycle (crart)
	*Understand the meaning of	counting strategies.	Vocabulary:	Physical Education:
	new vocabulary		Tadpole, puppy	
	*Recognize author, characters	CCSS: Common Core State Standards	Science Experiment	Describing how the
	and key details		Objectives:	students have
	*Read and spell High	K.CC.4/K.CC.4a/K.CC.4b/	Ask children to recall baby	changed and
	Frequency words (I)&(can)	K.CC.5/K.CC. 3/K.CC.4	animals and parent animal they	grown
	*Recognize action words		have seen. Have them show the	
			size of each using their hands.	Montessori:
			Materials: Pictures.	Review
	CCSS: Common Core State Standards		NGSS: Pearson Interactive	VENIEM
	S.L.K.2/R.F.K.3c/R.F.K.1d		Science	(Practical life

	Essential Question:		Chapter 4	exercise)
	What can you do?	Number Sequence:	Lesson 2	
	Reading Wonders:	(6-10)		
	P : 40 to 56		-How do animals change?	
	Letters : D - E	Math book:	p.37	
	- Phonics: /d/,/e/	C.W:p.43,44,45		
Class (1)	-Read Aloud/Listening	H.W:p.47,48		
	Comprehension:			
	(Peter's Chair)			
	-High-Frequency words:			
	(I & can)			Drama:
	Start Smart Book			Students will
	Essential Question:		Chapter 4	participate in a
	What can you do?		Lesson 4	dramatic play of a
	Reading Wonders:	Math book:	- How do people change?	familiar story or
	P : 40 to 56	C.W:p.49,50,51	p.39	rhyme under the
(-)	Letters : D - E	H.W:p.53,54		direction of an adult.
Class (2)	- Phonics: /d/,/e/			Activities:
	-Read Aloud/Listening			Activities.
	Comprehension:			Students mime
	(Peter's Chair)			under the directio
	-High-Frequency words:			of the teacher
	(I & can)			
	Start Smart Book			

Class (3)	Essential Question: What can you do? Reading Wonders: P: 40 to 56 Letters D - E - Phonics: /d/, /e/ -Read Aloud/Listening Comprehension: (Peter's Chair) -High-Frequency words: (I & can) Start Smart Book	Math book: C.W:p.55,56,57 H.W:p.59,60	Song: How about you? How about you? How about you? What can you do? Jump, I can jump Swim, I can swim Ride a bike, I can ride a bike
Class (4)	Essential Question: Who is in your family? Reading Wonders: P: 40 to 56 Letters: D - E - Phonics: /d/, /e/ -Read Aloud/Listening Comprehension: (Peter's Chair) -High-Frequency words: (I & can)		How about you? How about you? How about you? What can you do? Read, I can read Play guitar, I can play guitar Sing a song, I can sing a song

	Start Smart Book	
		How about you?
		How about you?
		How about you?
		What can you do?
		what can you do!
	Essential Question:	
	What can you do ?	
	Reading Wonders:	
	P: 40 to 56	
	Letters: D - E	
ol /=\	- Phonics: /d/, /e/	
Class (5)	-Read Aloud/Listening	
	Comprehension:	
	(Peter's Chair)	
	-High-Frequency words:	
	(I& can)	
	Start Smart Book	

لاء الوحدة	الإمـلا	النمو العددي	النمو اللغوي	المهارات الإسلامية	
	اسم	- العد تصاعدياً - العدد 2	- حرف د صوت الحرف – شكله – كلمات تبدأ به- قصته – كتابته . - أنشودة حرف د : في حديقة الدار لعبت دانية و ديما دانية عندها دب صغير على الدراجة يسير الديك و الدجاجة دارا في الحديقة حول دودة صغيرة صغيرة و جميلة دانيا رسمت ديكا و دجاجة في حديقة الدار .	- سورة الفاتحة . - دعاء ربنا آتنا في الدنيا حسنة و في الآخرة حسنة و قنا عذاب النار برحمتك يا أرحم الراحمين.	اللغة العربية