

KG3 Weekly News Letter – Week2: 9nd October 2016 – 14TH October 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- Thursday will be long weekend for children.
- Please coordinate with your child's teacher and send his/her picture and his/her baby clothes.

**Inquiring
Cycle:
Who We Are.
(We are special)**

Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can learn everyday about us and others by **building the facts** with one's identity and identity of others, similarities and difference, and how everyone can be special with our actions. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research, communication, and social, besides developing the **attitudes** appreciation, confidence, and independence in their personalities, ready to **apply their learning in their lives** connecting to broader ideas on how everyone is special.



WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p>Objectives / Standards Skills for the week</p>	<p>*Students will be able to recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency words (I)&(can) *Recognize action words</p> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>*Understand the relationship between numbers and quantities when using objects and illustrations to count 1, 2, and 3 *Recognize and write the numerals from 1 to 5 , and represent a number of objects with a written numeral *Understand the relationship between numbers and quantities when using objects with a written numeral</p> <p>CCSS: Common Core State Standards K.CC.4/K.CC.4a/K.CC.4b/ K.CC.5/K.CC. 3/K.CC.4</p>	<p>*Students will identify and describe what they observe with the senses.CH6/ L1 *Students will note that one can draw and plan, create, and test solution.CH2/L2</p> <p>Vocabulary: Plan, Senses Science Experiment Objectives: Have children work with partners to build a structure with blocks, straw you provide. Discuss how they decided what to make and how to make it. Materials: Straw, blocks NGSS: Pearson Interactive Science</p>	<p>Art Activity This Week: One only you(craft)</p> <p>Physical Education: Identify themselves in relation to others</p> <p>Montessori: Practicing with Montessori rules</p>

<p>Class (1)</p>	<p>Essential Question: Who is in your family? Reading Wonders : P: 22 to 39 Letters: C - D - Phonics: /c/, /d/ - Read Aloud/Listening Comprehension: (The Ugly Duckling) - High-Frequency words: (can) Start Smart Book</p>	<p>Number Sequence: (1-5) <u>My Numbers:</u> C.W:p.1 <u>Math book:</u> C.W:p.29.30.31.32 H.W:p.33.34</p>	<p>Chapter 6 Lesson 1 -What are your five senses? p.60</p>	<p><u>Drama:</u> Creative exploration and expression</p>
<p>Class (2)</p>	<p>Essential Question: Who is in your family? Reading Wonders : P: 22 to 39 Letters: C - D - Phonics: /c/, /d/ - Read Aloud/Listening Comprehension: (The Ugly Duckling) - High-Frequency words: (can) Start Smart Book</p>	<p><u>My Numbers:</u> C.W:p.2 H.W:p.3 <u>Math book:</u> C.W:p.35.36.37.38 H.W:p.39.40</p>	<p>Chapter 2 Lesson 2 - How can you make a plan? p.17</p>	<p>Students have the opportunity to develop their imaginative skills and creativity and to apply them in a variety of drama situation. <u>Expectations:</u> Engage in imaginative play using a range of source as stimuli.</p>

Class (3)	Essential Question: Who is in your family? Reading Wonders: P: 22 to 39 Letters: C - D - Phonics: /c/, /d/ - Read Aloud/Listening Comprehension: (The Ugly Duckling) - High-Frequency words: (can) Start Smart Book	<u>Math book:</u> <u>Check my progress</u> C.W:p.41.42		Song: <i>The Finger Family (Daddy Finger / Finger Song)</i> <i>Daddy finger, daddy finger, where are you?</i> <i>Here I am, here I am. How do you do?</i>
------------------	--	--	--	---

<p>Class (4)</p>	<p>Essential Question: Who is in your family? Reading Wonders : P: 22 to 39 Letters: C - D - Phonics: /c/, /d/ - Read Aloud/Listening Comprehension: (The Ugly Duckling) - High-Frequency words: (can) Start Smart Book</p>			<p><i>Mommy finger, Mommy finger, where are you?</i></p> <p><i>Here I am, here I am. How do you do?</i></p> <p><i>Brother finger, Brother finger, where are you?</i></p> <p><i>Here I am, here I am. How do you do?</i></p> <p><i>Sister finger, Sister finger, where are you?</i></p>
<p>Class (5)</p>	<p>Essential Question: Who is in your family? Reading Wonders : P: 22 to 39 Letters: C - D - Phonics: /c/, /d/ - Read Aloud/Listening Comprehension: (The Ugly Duckling) - High-Frequency words: (can) Start Smart Book</p>			<p><i>Here I am, here I am. How do you do?</i></p> <p><i>Baby finger, Baby finger, where are you?</i></p> <p><i>Here I am, here I am. How do you do?</i></p>

الوحدة	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
من نحن؟	<ul style="list-style-type: none"> - العد تصاعدياً ٠ - ١٠ - العددان ٠ ، ١ 	<ul style="list-style-type: none"> - أنواع الخطوط : ١- الخط المستقيم (أفقي ، عمودي ، مائل). ٢- الخط المنحني . ٣- الخط المنكسر . - كتابة الاسم . - مراجعة الحروف . 	<ul style="list-style-type: none"> - سورة الفاتحة . - دعاء ربنا آتنا في الدنيا حسنة و في الآخرة حسنة و قنا عذاب النار برحمتك يا أرحم الراحمين. 	