

RAND
INTERNATIONAL
SCHOOLS

.. VISION ..

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رناند
العالمية

.. MISSION ..

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 13: 1st - 5th of January 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

Note: School day starts from 6:45a.m to 12:00p.m

As you all know that we are in candidacy phase of IB program, and IB education emphasizes on transdisciplinary learning, we try to connect the learning within the disciplines. As our new unit **Transportation** is under the theme **Where we are in place and Time**, we will integrate math with chapter – shapes, so we will pause composing and decomposing for this semester and will continue with it before addition and subtraction in the next semester. Kindly cooperate with math teachers how they will manage with vol. 2 books.

Math Brains

“The more we flex our brains, the better they function”. We want our children to develop math skills and we do want them learning having fun. Have your child spend 10 minutes every day playing math games. Those games will help the child with the awareness of shapes through a fun and fully interactive animated adventure. It also let them use basic shapes to make animals, toys, vehicles and more! Please download these games in your kids’ ipads using the following links.

<https://itunes.apple.com/us/app/id534188726>

<https://itunes.apple.com/sa/app/id517582628>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	can	see	the	a	like	so
no	to	go	and	am	yes	

Unit of Inquiry

Inquiring Cycle:
**Where We Are in Place
and Time**

(Unit : Transportation)
Central Idea: Innovations
in transportation makes
our journeys easy

Explanation:

By the end of the unit, child will acquire the **knowledge** on how the transportation makes our journeys easier by knowing the meaning of transportation and means of transportation. During the process of inquiry, child will be observed in getting mastery of certain **skills** of thinking and research skills, besides developing the **attitudes** curiosity and enthusiasm. Ready to **apply their learning in their lives** connecting to broader ideas on how the transportation makes our lives easier.



WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify two dimensional shapes • Model shapes in the world by building shapes from components and drawing shapes • Number sequence: (1 – 50) • Number word: (six) <p>CCSS: Common Core State Standards: K.G.2,K.G.3,K.G.4,K.G.5</p>	<p>Students will be able to:</p> <p>*Students will tell what makes up earth</p>	<p><u>Art Activity This Week:</u></p> <p>Drawing different transportation in past</p> <p><u>Montessori:</u> Constructive Triangles(Large Hexagonal Box)</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Uu-Vv - Phonics: /u/,/v/ -Read Aloud/Listening Comprehension: (Clang Clang Beep Beep)" unit 3-week2 Sight word:(do - you) - Vocabulary: (transportation-journey)unit:8-week:1 -Grammar: Action Words(verbs) -Vowels: /e/ -Family word:(-en/-ed) -Wonders Book: Unit 3,Week2</p>	<p><u>My Math:</u> VOLUME TWO</p> <p>Chapter (11) Two-dimensional shapes</p> <p>Lesson 9 Model shapes in the world</p> <p>C.W: p.673-674-675 H.W: p.677-678</p>	<p>What makes up earth? Chapter:5 Lesson : 1, page 48</p>	<p><u>Physical Education:</u> Exchange the roles effectively</p> <p><u>Drama:</u> Talk about how they feel when creating and sharing their work</p>
Class 2	<p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Uu-Vv - Phonics: /u/,/v/ -Read Aloud/Listening Comprehension: (Clang Clang Beep Beep)"unit3week2 Sight word:(do - you) - Vocabulary: (transportation-journey)unit:8-week:1 -Grammar: Action Words (verbs) -Vowels: /e/ -Family word:(-en/-ed) -Wonders Book: Unit 3,Week2</p>	<p>Lesson 1 Squares and Rectangles</p> <p>C.W: p.623-624 -625 H.W:p.627-628</p>		

Class 3	English	Math	Science	Specials this week
	<p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Uu-Vv</p> <p>- Phonics: /u/,/v/</p> <p>-Read Aloud/Listening Comprehension: "Clang Clang Beep Beep" unit 8</p> <p>Sight word:(do - you)</p> <p>- Vocabulary: (transportation-journey)unit:8-week:1</p> <p>-Grammar: Action Words(verbs)</p> <p>-Vowels: /e/</p> <p>-Family word:(-en/-ed)</p> <p>-Wonders Book: Unit 3,Week2</p>	<p>Lesson 2 Circles and Triangles C.W: p.629-630 -631 H.W:p.633-634</p> <p><u>MY NUMBERS:</u></p> <p>Number word: (six) C.W:P.33 H.W:P.32</p>		
Class 4	English	Math	Science	Specials this week
	<p>Essential Question: What can help you go from here to there? " unit 8-week1"</p> <p>Letters: Uu-Vv</p> <p>- Phonics: /u/,/v/</p> <p>-Read Aloud/Listening Comprehension: "Clang Clang Beep Beep" unit 8</p> <p>Sight word:(do - you)</p> <p>- Vocabulary: (transportation-journey)unit:8-week:1</p> <p>-Grammar: Action Words(verbs)</p> <p>-Vowels: /e/</p> <p>-Family word:(-en/-ed)</p> <p>-Wonders Book: Unit 3,Week2</p>			
Class 5	Review			

المسابقة	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>مسابقة سرد قصة</p> <p>الاثنين 4/4</p> <p>الثلاثاء 4/5</p>	<p>- العد تصاعدياً 10 – 0</p> <p>- العدد 10</p> <p>- العد الترتيبي للعاشر</p>	<p>تقييم في الحروف د , س , ر , ج , ع , ب</p> <p>- تمييز الحرف من بين عدة حروف .</p> <p>- تمييز الحرف حسب موقعه في الكلمة .</p> <p>- تمييز صوت الحرف بالحركات .</p> <p>- قراءة كلمة تتكون من ثلاثة أحرف مدروسة .</p>	<p>سورة الفيل</p> <p>دعاء الانتهاء من الطعام :</p> <p>الحمد لله الذي أطعمنا وسقانا وجعلنا مسلمين .</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

0538141000

الموقع الإلكتروني:

<http://randschools.com/kindergarten/indexr.htm>