



KG3 Weekly Newsletter – Week 12: 25th – 29th of December 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We will do review of phonics every week. Please have your child review the sounds /a/ - /z/ every day.
- Kindly have your child read the sight words given at the end of the weekly plan, following the instructions of reading given in the newsletter.
- We will have summative assessment this week with a short performance with a setting of a community in our section. Please have your child wear the costume of the profession he / she is interested in and have him prepare with two sentences for his / her profession.
- To develop your child's math skills, we will assign a link for some games at the end of the weekly plan. Have your child spend 10 minutes every day playing the game.

Inquiring Cycle:
How We organize
ourselves.
(Community Helpers)

Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can help others in a community by **Knowing** the meaning of a community and the roles in community. During the process of inquiry, child will be observed in getting mastery of certain **skills** of self-management and social, besides developing the **attitudes** Commitment, Cooperation. Ready to **apply their learning in their lives** connecting to broader ideas on how we can help in a community.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Compose and Decompose numbers to 10 • Number sequence: (1 – 50) • Number word: (five). <p>CCSS: Common Core State Standards: K.OA.1 /K.OA.3</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *know how they learn together 	<p><u>Art Activity This Week:</u></p> <p>Galleries walk- the opportunity to view work displayed at school.</p> <p><u>Montessori:</u> Constructing triangles (triangular box)</p>

	English	Math	Science	Specials this week
<p>Class 1 How can people help to make your community better?</p>	<p>Essential Question: Who are your neighbors? " unit 4"</p> <p>Letters: S-T</p> <p>- Phonics: /s / /t /</p> <p>-Read Aloud/Listening Comprehension: (please take me for a walk) " unit4"</p> <p>Sight word:(go-so)</p> <p>- Vocabulary: familiar -local</p> <p>-Grammar: action words (verbs)</p> <p>-Vowels: /a/</p> <p>-Family word: ap-an</p> <p>Wonders Book: Unit3</p>	<p><u>My Math:</u></p> <p><u>Compose and Decompose numbers to 10</u> Chapter (4)</p> <p>Lesson 1 Make 4 and 5</p> <p>C.W: p.257-258-259 H.W: p.261-262</p>	<p>How do you learn together?</p> <p>P:7</p>	<p><u>Physical Education:</u></p> <p>Value interacting playing and learning with others</p> <p><u>Drama:</u></p> <p>Share ideas with a partner or small group</p>

	English	Math	Science	Specials this week
<p>Class 2</p>	<p>Essential Question: Who are your neighbors? " unit 4"</p> <p>Letters: S- t</p> <p>- Phonics: /s /,/t /</p> <p>-Read Aloud/Listening Comprehension: (please take me for a walk) " unit 4"</p> <p>Sight word:(go-so)</p> <p>- Vocabulary: familiar -local</p> <p>-Grammar: action words (verbs)</p> <p>-Vowels: /a/</p> <p>-Family word: ap-an</p> <p>-Wonders Book: Unit 3</p>	<p>Lesson 2 Take Apart 4 and 5</p> <p>C.W: p.263-264 -265 H.W:p.267-268</p>		

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: <i>Who are your neighbors?" unit 4"</i></p> <p>Letters: S-T</p> <p>- Phonics: /s /, /t /</p> <p>- Read Aloud/Listening</p> <p>Comprehension: (please take me for a walk) " unit 4"</p> <p>Sight word:(go-so)</p> <p>- Vocabulary: familiar-local</p> <p>- Grammar: action words (verbs)</p> <p>- Vowels: /a/</p> <p>- Family word: ap- an</p> <p>- Wonders Book: Unit 3</p>	<p><u>MY NUMBERS:</u></p> <p>Number word: (five)</p> <p>C.W:P.31</p> <p>H.W:P.30</p>		<p>Song of the week:</p> <p><i>Children's song My Neighborhood about Community Helpers, Learn Jobs, Occupations</i></p> <p>Hi Teacher, Hi mailman, Hi doctor, Hi nurse Hi Truck driver, Hi cashier it's nice to see you again!</p> <p>In my neighborhood so many people take care of me In my neighborhood It's like we're family</p> <p>Hi police man, hi Dentist, Hi waiter, Hi Zookeeper, Hi plumber, Hi coach, it's nice to see you again!</p> <p>In my neighborhood so many people take care of me In my neighborhood It's like we're a family!</p> <p>Bridge And when I grow up, oh the thing I could be So many jobs make me happy</p> <p>All of us together like a family makes a great community!</p> <p>Hi Fireman, Hi soldier, Hi farmer, Hi bus driver, Hi lifeguard, Hi builder it's nice to see you again! It's nice to see you again! It's nice to see you again!</p>

Class 4	English	Math	Science	Specials this week
	<p>Essential Question: Who are your neighbors?" unit 4"</p> <p>Letter: S-T</p> <p>- Phonics: /s /,/t /</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (please take me for a walk) " unit 4"</p> <p>Sight word:(go-so)</p> <p>- Vocabulary: familiar- local</p> <p>-Grammar: action words (verbs)</p> <p>-Vowels: /a/</p> <p>-Family word: ap- an</p> <p>-Wonders Book: Unit 3</p>			
Class 5	English	Math	Science	Specials this week
	<p>Essential Question: Who are your neighbors?" unit 4"</p> <p>Letter: S-T</p> <p>- Phonics: /s /,/t /</p> <p>-Read Aloud/Listening</p> <p>Comprehension: (please take me for a walk) " unit 4"</p> <p>Sight word:(go-so)</p> <p>- Vocabulary: familiar- local</p> <p>-Grammar: action words (verbs)</p> <p>-Vowels: /a/</p> <p>-Family word: ap- an</p> <p>-Wonders Book: Unit 3</p>			

Making good reader,

_ begin having your child recognize the sounds of each letter and blend the sounds to form the word.

_ have your child practice reading the words as many times as he/she gets to read by sight. After that, he/she is able to read them automatically.

Please help your child to read the following sight words: **We, Can, See, Yes, No, Am, A, I, The , To, And, Like.**

_ **Math game link for:** Compose and Decompose numbers to 10

<https://www.turtlediary.com/game/decompose-numbers-up-to-10.html>

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>مسابقة سرد قصة</p> <p>في المدة (3/4 - 4/2)</p> <p>موعد العرض :</p> <p>الاثنين و الثلاثاء الموافق للربيع و الخامس من شهر ربيع الثاني .</p> <p><u>ملاحظة :</u></p> <p>لن يتم قبول أي مشاركة بعد التاريخ المحدد لاستقبال المشاركات .</p>	<p>العد تصاعدياً 10 - 0</p> <p>العدد 9</p>	<p>حرف ب</p> <p>- التعرف على مواقع حرف الباء في الكلمة (ب , ب , ب , ب) بالأول , الوسط , الآخر.</p> <p>- قراءة حرف الباء بالحركات (بَ , بِ , بُ , بْ)</p> <p>- كتابة كلمة (عُشْب , بَحْر) في الدفتر.</p> <p>- قراءة الكلمات :</p> <p>بَحْر , بَلَع , لَعِبَ , , بَيْت , بِنْت , بَيْض , عُشْب , سَبْعَة , بُرْج , دُب , بَر , بَط , بَطَّة , بَدْر , كَتَبَ , بَطَل , بَعْد , , عَبْرَ , عِنَب , عَرَب , بَصْر , بَجَع , بُلْبُل , حُبْز , أَب , بَرْد , سِرْب , زَرَبَ , رَجَب , بِسْمِ اللَّهِ .</p> <p>- حل تدريبات الكتيب .</p>	<p>سورة الفيل</p> <p>دعاء الانتهاء من الطعام :</p> <p>الحمد لله الذي أطعنا و سقانا و جعلنا مسلمين.</p>	

Contact us:

WhatsApp numbers for absence and queries:

0538141000

School Website:

<http://randschools.com/kindergarten/indexr.htm>

تواصل معنا:

رقم الواتساب للغياب والاستفسارات:

0538141000

الموقع الالكتروني:

<http://randschools.com/kindergarten/indexr.htm>