

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 11: 18th – 22th of December 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

Note from your child“Dear mom & dad! To support my learning in the inquiry cycle How We Organize ourselves, please take me for a walk in my community and let me see the places and observe the community helpers how they help the community”.

Note: School day starts from 7:00 a.m. to 12:15 p.m.

Inquiring Cycle:
How We organize ourselves.
(Community Helpers)

Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can help others in a community by **Knowing** the meaning of a community and the roles in community. During the process of inquiry, child will be observed in getting mastery of certain **skills** of self-management and social, besides developing the **attitudes** Commitment, Cooperation. Ready to **apply their learning in their lives** connecting to broader ideas on how we can help in a community.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know numbers Beyond 10 • Number sequence: (30 – 40) • Number word: (four). <p>CCSS: Common Core State Standards: K.CC.3,K.CC.4,K.CC.4a,K.CC.4b, K.CC.4c,K.CC.5</p>	<p>Students will be able to:</p> <p>*Students will learn how things look like.</p>	<p><u>Art Activity This Week:</u></p> <p>Making a mosque by using collage.</p> <p><u>Montessori:</u> Constructive triangles (Blue Rectangular Box).</p>

	English	Math	Science	Specials this week
<p>Class 1 How can people help to make your community better?</p>	<p>Essential Question: Who are you neighbors? " unit 4"</p> <p>Letters: Q-R - Phonics: /q / /r / - Read Aloud/Listening Comprehension: (Please take me for a walk?) " unit 4" Sight word:(to -and) - Vocabulary: Neighborhood-Organize - Grammar: Action words(Verbs) - Vowels: /a/ - Family word: ag Wonders Book: Unit3,Week1</p>	<p>Numbers Beyond 10 Chapter (3)</p> <p>Lesson 4 Numbers 16 and 17</p> <p>C.W: p.197-198-199 H.W: p.201-202</p> <p><u>MY NUMBERS:</u></p> <p>Number word: (four) C.W:P.29 H.W:P.28</p>	<p>How do things look?</p> <p>chapture:1, page 11</p>	<p><u>Physical Education:</u> Enjoy interacting playing and engaging with others.</p> <p><u>Drama:</u> Begin to understand appropriate behaviors in drama</p>
<p>Class 2</p>	<p>Essential Question: Who are you neighbors? " unit 4"</p> <p>Letters: Q-R - Phonics: /q / /r / - Read Aloud/Listening Comprehension: (Please take me for a walk?) " unit 4" Sight word:(to -and) - Vocabulary: Neighborhood-Organize - Grammar: Action words(Verbs) - Vowels: /a/ - Family word: ag Wonders Book: Unit3,Week1</p>	<p>Lesson 5 Numbers 18 and 19</p> <p>C.W: p.205-206 -207 H.W:p.209-210</p>		

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: Who are you neighbors? " unit 4"</p> <p>Letters: Q-R - Phonics: /q / /r / -Read Aloud/Listening Comprehension: (Please take me for a walk?) " unit 4"</p> <p>Sight word:(to -and) - Vocabulary: Neighborhood- Organize -Grammar: Action words(Verbs) -Vowels: /a/ -Family word: ag Wonders Book: Unit3,Week1</p>	<p>Lesson 6 Number 20 C.W: p. 211-212-213 H.W: P.215-216</p>		<p>Song of the week:</p> <p>People work Song: <i>I see a fire fighter fighting fire, I see a car mechanic Changing tires, I see a pilot flying through the air, I see a barber cutting people's hair, I see the people in my town and I say, hey brother what it is going on?</i></p>
Class 4	<p>Essential Question: Essential Question: Who are you neighbors? " unit 4"</p> <p>Letters: Q-R - Phonics: /q / /r / -Read Aloud/Listening Comprehension: (Please take me for a walk?) " unit 4"</p> <p>Sight word:(to -and) - Vocabulary: Neighborhood-Organize -Grammar: Action words(Verbs) -Vowels: /a/ -Family word: ag Wonders Book: Unit3,Week1</p>			

	English	Math	Science	Specials this week
<p>Class 5</p>	<p>Essential Question: Essential Question: Who are you neighbors? " unit 4"</p> <p>Letters: Q-R - Phonics: /q / /r / -Read Aloud/Listening Comprehension: (Please take me for a walk?) " unit 4" Sight word:(to -and) - Vocabulary: Neighborhood-Organize -Grammar: Action words(Verbs) -Vowels: /a/ -Family word: ag Wonders Book: Unit3,Week1</p>			

المسابقة	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>مسابقة سرد قصة</p> <p>في المدة</p> <p>(4/2 - 3/4)</p> <p><u>موعد العرض :</u></p> <p>الاثنين و الثلاثاء</p> <p>الموافق للرابع و الخامس</p> <p>من شهر ربيع الثاني .</p> <p><u>ملاحظة :</u></p> <p>لن يتم قبول أي مشاركة بعد التاريخ</p> <p>المحدد لاستقبال المشاركات.</p>	<p>-العد تصاعدياً 0-10</p> <p>- العدد 7 , 8</p>	<ul style="list-style-type: none"> • يوم الاحتفاء باللغة العربية . • حرف ع قراءة + حل تمارين الكتيب . • حرف ب - التعرف على شكل و صوت حرف (ب , ت , ث) . - كلمات تبدأ بحرف (ب) . - قصة حرف الباء (البحار باسل) مع الأنشودة. - كتابة حرف (ب) بالإجراءات الصحيحة. - كتابة كلمة (بَدْر) بالإجراءات الصحيحة. <p>قراءة الكلمات :</p> <p>بَحْر, بَيْت , بَيْض , بَدْر , بَر , بَط .</p>	<p>سورة قريش</p> <p>دعاء البدء في الطعام:</p> <p>اللهم بارك لنا في</p> <p>ما رزقتنا</p> <p>وقنا عذاب النار</p>	

Contact us:

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