



## KG3 Weekly Newsletter – Week 10: 11<sup>th</sup> – 15<sup>th</sup> of December 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

### Dear Parent,

-We will do review of phonics this week. Please help your child to review sounds /a/ - /z/

-“Grandmothers hold our tiny hands for just a little while, but our hearts forever”

We welcome our grandmothers on **Thursday 15<sup>th</sup> December, 2016**

**Note:** School day starts from 7:00a.m to 12:00 p.m.

**Inquiring Cycle:**  
**How We organize ourselves.**  
(Community Helpers)

### Explanation:

By the end of the unit, child will acquire the **knowledge** on how we can help others in a community by **Knowing** the meaning of a community and the roles in community. During the process of inquiry, child will be observed in getting mastery of certain **skills** of self-management and social, besides developing the **attitudes** Commitment, Cooperation. Ready to **apply their learning in their lives** connecting to broader ideas on how we can help in a community.



# WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Show an understanding of the information presented orally</li> <li>*Review and retell the given stories</li> <li>* Demonstrate or act out to show an understanding of the meaning of given vocabularies</li> <li>*Read and spell the given High Frequency words</li> <li>*Review action words</li> </ul> <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know numbers Beyond 10</li> <li>• Number sequence: ( 30 – 40 )</li> <li>• Number word: (three)</li> </ul> <p>CCSS: Common Core State Standards: K.CC.3,K.CC.4,K.CC.4a,K.CC.4b, K.CC.4c,K.CC.5</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>*Students will tell how to solve the problem in their community</li> </ul>	<p><b><u>Art Activity This Week:</u></b></p> <p>Making a toothbrush-stethoscope-light</p> <p><b><u>Montessori:</u></b> Visual perception, preparation for geometry, ability to matching, develops a 3D sense and developing hand muscles using geometric solids with stands</p>

	English	Math	Science	Specials this week
<b>Class 1</b>	*Review and show understanding of " Letters" and their sounds. (From Aa to Pp) *Family words (at- ad - am) *Vowel (a)	<u>Numbers Beyond 10</u> Chapter ( 3 )  <b>Lesson 1 Numbers 11 and 12</b>  <b>C.W: p.179-180-181</b> <b>H.W: p.183-184</b>	<b>What is science?</b> <b>How do you stay safe?</b> Lesson : 6, page 10	<u>Physical Education:</u>  Reflect and act upon their preferences for physical activities in leisure time  <u>Drama:</u> Work independently with self confidence

	English	Math	Science	Specials this week
<b>Class 2</b>	*Review ,read and spell the High Frequency words and sight words (I / can / see / we / like / the / a / go / no / yes / am)  * Reading	<b>Lesson 2 Numbers 13 and 14</b>  <b>C.W: p.185-186-187</b> <b>H.W:p.189-190</b>		

	English	Math	Science	Specials this week
<b>Class 3</b>	<p>* Review grammar ( Nouns / Types of nouns )</p>	<p><b>Lesson 3 Number 15</b> C.W: p. 191-192-193 H.W: P.195-196</p> <p><b><u>My Numbers:</u></b></p> <p>Number word: (three) C.W:P.27 H.W:P.26</p>		<p><b>Song of the week:</b> Review the given songs</p>

	English	Math	Science	Specials this week
<b>Class 4</b>	<p>* Review the given stories (Tikki Tikki Tembo – Senses at the sea shore – How do dinosaur go to school? What about the bear? ) -Give a clear understanding of what is - Character - Setting - Event ( sequence ) - Author - Illustrator</p>			

<b>Class 5</b>	<b>Review and Assessment</b>
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## اللغة العربية

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية
<p><u>مسابقة سرد قصة</u> في المدة ( 3/4 - 4/2 )</p> <p><u>موعد العرض :</u> الاثنين و الثلاثاء الموافق للرابع و الخامس من شهر ربيع الثاني .</p> <p><u>ملاحظة :</u> لن يتم قبول أي مشاركة بعد التاريخ المحدد لاستقبال المشاركات .</p>	<p><b>-العد</b> <b>تصاعدياً</b> <b>10-0</b></p> <p><b>-العدد 7</b></p>	<p><b><u>حرف ع</u></b></p> <p>- التعرف على شكل الحرف (ع) ، صوته، كلمات تبدأ به. - قصة الحرف ( عريشة عمه عمر) مع الأنشطة. - كتابة حرف (ع) بالإجراءات الصحيحة. - كتابة كلمة (عدس) بالإجراءات الصحيحة.</p> <p>-التعرف على مواقع حرف العين في الكلمة ( ع , ع , ع , ع ) بالأول , الوسط , الآخر.</p> <p>- قراءة حرف العين بالحركات ( ع , ع , ع , ع )</p> <p>- كتابة كلمة ( زَرَع , رَجَع ) في الدفتر.</p> <p>- قراءة الكلمات : عَدَس , سَعْد , عَسَل , دَعَس , زَرَع , دِرْع , بَلَع , لَعِب , عَيْن , عَمِل , عَم , سَعَل , شَعْر , رَجَع , سَبْعَة , عُرْس , عَدَد , عَش , بَعْد , رَعْد , عَبْر , عِنَب .</p>	<p>سورة قريش</p> <p>دعاء البدء في الطعام:</p> <p>اللهم بارك لنا في ما رزقتنا و قنا عذاب النار</p>



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