



## KG3 Weekly News Letter – Week1: 2<sup>nd</sup> October 2016 – 6<sup>th</sup> October 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- We celebrated the Saudi Arabic National Day.

Inquiring  
Cycle:  
**Who We Are.**  
(We are special)

### Explanation:

By the end of the unit child will gain the acquaintance of knowledge on how we can learn every day about us and others by building the facts of once identity and others identities, similarities and difference, how everyone can be special with our actions. During the process of inquiry, child will be observe to get mastery of skills research, communication, social, and self management and developing the attitudes appreciation, confidence, and independence in their personalities ,ready to apply it in their lives connecting to broader ideas on how everyone is special.



# WHAT WE ARE LEARNING!



subject	English	Math	Science	Specials this week
<p>Objectives / Standards Skills for the week</p>	<p>*Students will be able to recognize, name and produce the sound of letters.            *Understand the information presented orally.            *Read or listen to a story.            *Understand the meaning of new vocabulary.            *Recognize author, characters and key details.            *Read and spell High Frequency word.            *Recognize action words.</p> <p>CCSS: Common Core State Standards            S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>*Understand the relationship between numbers and quantities when using objects and illustrations to count 1, 2, and 3.            *Recognize and write the numerals 1, 2, and 3 and represent a number of objects with written numerals.            *Understand the relationship between numbers and quantities when using objects with a written numeral.</p> <p>CCSS: Common Core State Standards            K.CC.4/K.CC.4a/K.CC.4b/            K.CC.5/K.CC. 3/K.CC.4</p>	<p>*Student will learn to ask questions about science, test ideas, make observations and share information            *Student will observe objects using sight, touch, smell. And hearing and create an accurate visual representation of the objects that includes it main features.</p> <p><b>Vocabulary:</b>  <b>Science, hand lens, observe</b></p> <p>Pearson Interactive Science</p>	<p><a href="#"><u>Art Activity This Week:</u></a>            The art of community.</p> <p><a href="#"><u>Physical Education:</u></a>            Importance of warming up and stretching for exercises.</p>

<p><b>Class (1)</b></p>	<p><b>Essential Question:</b> How is everyone special? <b>Letter:</b> Aa-Bb - <b>Phonics:</b> /a/,/b/ -<b>Read Aloud/Listening</b> <b>Comprehension:</b> (The Ugly Duckling) -<b>High-Frequency words:</b> (I)  <b>Start Smart Book</b></p>	<p><b>Number Sequence:</b> (1-5)  <b><u>My Numbers:</u></b> C.W:p.1  <b><u>Math book:</u></b> C.W:p.11.12.13 H.W:p.15.16</p>	<p><b>The Nature of Science</b> -What is science? p.3</p>	<p><b><u>Montessori:</u></b> Procedures rules.</p>
<p><b>Class (2)</b></p>	<p><b>Essential Question:</b> How is everyone special? <b>Letter:</b> Aa-Bb - <b>Phonics:</b> /a/,/b/ -<b>Read Aloud/Listening</b> <b>Comprehension:</b> (The Ugly Duckling) -<b>High-Frequency words:</b> (I)  <b>Start Smart Book</b></p>	<p><b><u>My Numbers:</u></b> C.W:p.2 H.W:p.3  <b><u>Math book:</u></b> C.W:p.17.18.19 H.W:p.21.22</p>	<p>-How do we observe? p.4</p>	<p><b><u>Drama:</u></b> Introduction of drama.</p>

<p><b>Class (3)</b></p>	<p><b>Essential Question:</b> How is everyone special?</p> <p><b>Letter:</b> Aa-Bb</p> <p>- <b>Phonics:</b> /a/,/b/</p> <p>-<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> (The Ugly Duckling)</p> <p>-<b>High-Frequency words:</b> (I)</p> <p>Start Smart Book</p>	<p><b>Math book:</b> C.W:p.23.24.25 H.W:p.27.28</p>	<p><b>Science Experiment Objectives:</b> How do we observe?</p> <p><b>Materials:</b> Rock, feather, seed, shell, f fabric square, hand lens, and wood rock.</p>	<p><b>Song:</b></p> <p><i>Hello to everybody! I Would like to say: I'm very special Each and every day. I like to sing, and my name starts with letter( ---) You can always call me (NAME), Each and every day.</i></p>
<p><b>Class (4)</b></p>	<p><b>Essential Question:</b> How is everyone special?</p> <p>-<b>Letter:</b> Aa-Bb</p> <p>- <b>Phonics:</b> /a/,/b/</p> <p>-<b>Read Aloud/Listening</b></p> <p><b>Comprehension:</b> (The Ugly Duckling)</p> <p>-<b>High-Frequency words:</b> (I)</p> <p>Start Smart Book</p>			

<b>Class (5)</b>	<p><b>Essential Question:</b> How is everyone special?</p> <p>-<b>Letter:</b> Aa-Bb</p> <p>- <b>Phonics:</b> /a/,/b/</p> <p>-<b>Read Aloud/Listening Comprehension:</b> (The Ugly Duckling)</p> <p>-<b>High-Frequency words:</b> (I)</p> <p>Start Smart Book</p>			
------------------	--	--	--	--

	المهارات الإسلامية	النمو اللغوي
<b>اللغة العربية</b>	<p>- سورة الفاتحة .</p> <p>- دعاء : ربنا آتنا في الدنيا حسنة و في الآخرة حسنة و قنا عذاب النار .</p>	<p>- تعارف و قوانين .</p> <p>- تهيئة لكتابة الاسم .</p>

