

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 14 2nd semester: 7th - 11th May 2017

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

-We kindly remind you of the school day - **from 7:00 a.m. - 12:00 p.m.**

-Kindly collaborate with your child's teachers to have your child review the expected skills for the year-end observations.

-We really had a great time during this week during our **Makers' Fair event**. Mothers had an opportunity to experience our children's learning as well children were so excited to work with their mothers at school. Children came up with brilliant ideas with their makings. They shared their amazing ideas with their parents and teachers. This was a great experience for all of us as a school community.

Math brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. This game easily teaches kids how to identify 3D shapes.

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word, and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	so
no	you	to	do	go	and	am	yes	my

Unit of Inquiry

<p>Inquiring Cycle: How We Express Ourselves (Explore Ideas Through Art) Central Idea: We can express our ideas through arts. (Drawing, painting, craft).</p>	<p>Explanation: By the end of the unit, child will discover that we have different ways to express our ideas. Child will acquire the knowledge of the art of drawing, painting, and making crafts, recognizing that they help us to express our ideas creatively. During the process of inquiry, child will be observed in getting mastery of certain skills of thinking and self-management skills, besides developing the attitudes- Confidence and Independence in their personalities, and model the attributes reflective and risk-taker, ready to apply their learning in their lives connecting to broader ideas, how art reveals our idea under the concepts of perspective, form and reflection.</p>
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WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency words *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Model subtraction and addition • Able to describe and compare objects by length, height, and weight • Able to recognize and describe the position of an object • Able to recognize the 3-D shapes • Number word: (twenty) <p>CCSS: Common Core State Standards: K.CC.1 /K.CC.2 /K.CC.3 / K.OA.3/K.MD.1/K.MD.2/K.G.2 /K.G.3/K.G.4.K.G.5</p>	<p>Students will be able to:</p> <p>-Get to know material matters and mixtures</p>	<p><u>Art Activity This Week:</u> Free drawing</p> <p><u>Montessori:</u> Developing perception and connect ration using pressure cylinder</p>

	English	Math	Science	Specials this week
Class 1	Year-End observations	Model subtraction and addition, use minus and plus signs and write the sentence.	What are liquids like? P:72	<u>Physical Education:</u> Reviewing the activities. <u>Drama:</u> Review

	English	Math	Science	Specials this week
Class 2	Year-End observations	Describe and compare objects by length, height, and weight.	How can water change? P: 74	

Class 3	English	Math	Science	Specials this week
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Class 3	English	Math	Science	Specials this week
	Year-End observations	<p>Recognize and describe the position of an object.</p> <p>Recognize the 3-D shapes.</p>	<p>Home Task: What are matter and mixture? Page:76</p>	
Class 4	English	Math	Science	Specials this week
	Year-End observations	<p><u>MY NUMBERS:</u> Number word: (Twenty) C.W: P.48 H.W: P.47</p>		
Class 5	Year-End observations			

حرف ن

- قصة الحرف (النسر و النور) مع الأنشودة.
- التعرف على شكل و صوت حرف النون .
- كلمات تحتوي على حرف النون .
- كتابة جملة (النَّسْرُ وَ النَّور) بالإجراءات الصحيحة صفحة ن - ٥
- التعرف على شكل حرف النون بالأول ، الوسط ، الآخر
(ن ، نـ ، نـ ، ن)
- قراءة كلمات مواقع حرف النون في الكلمة
- الواجب صفحة ن - ٧ كتابة الكلمات : نَسْر ، النَّسْر ، أَرْنَب ، مِّن ، الْحَيَّوَان + صفحة ن - ٨
- قراءة حرف النون بالحركات : (نَ ، نِ ، نُ ، نْ)
- قراءة كلمات الأصوات القصيرة لحرف النون : نَهْر ، نِبَال ، نُجُوم ، بِنْت
- قراءة حرف النون بالمدود : (نَا ، نِي ، نُو)
- قراءة كلمات الأصوات الطويلة لحرف النون : نَار ، نَامَ ، نِيرَان ، نُور .
- الواجب صفحة ن - ١٤ كتابة الكلمات : عَيْن ، فَأَنُوس ، سِنَجَاب ، لَيْمُون

سورة القدر

دعاء الدخول
للمنزل:

بسم الله ولجنا
و بسم الله خرجنا .

اللغة
العربية

تواصل معنا:

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