



## KG2 Weekly Newsletter – Week 9: 4<sup>th</sup>, December - 8<sup>st</sup> December 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

**Dear parents,**

Please send a toothbrush and a toothpaste with your child on the Science days.

**Inquiring Cycle:**

**Who We Are**

(Knowing our bodies help us to maintain our health)

**Explanation:**

By the end of the unit, the children will acquire the knowledge about their bodies. They will know about their body parts and how they can maintain their health. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, social, and self-management, besides developing the attitudes of enthusiasm, tolerance, and commitment, and are ready to apply their learning in their lives connecting to broader ideas on how they can maintain their physical and mental health.



# WHAT WE ARE LEARNING!

Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name and produce the sound of letter (L)</li> <li>- Trace letter (L I)</li> <li>- Recognize the first letter of their own name</li> <li>- Understand the meaning of new vocabulary</li> <li>- Name their body parts.</li> <li>- Recognize the habits and actions that help them to maintain their health.</li> </ul> <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name and trace number 6</li> <li>- Count from 1-20 orally</li> <li>- Recognize and name heart shape</li> </ul> <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize healthy habits to stay healthy</li> </ul>	<p><b><u>Art Activity This Week:</u></b> Identify ways to live a healthier lifestyle.</p>

	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
<b>Class 1</b>	<p><b>Essential Question:</b> What are the parts of my body and how can keep them healthy?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- This is my body.</li> <li>- I keep my body healthy.</li> <li>- I have (one head, one nose, and one mouth).</li> <li>- I have (two eyes, two shoulders, two arms, two hands, two legs, and two feet)</li> <li>- I am thinker.</li> </ul> <ul style="list-style-type: none"> <li>- <b>Sight Word: (He)</b></li> <li>- <b>Letter (Ll):</b> sound and words (leaf, leg, lion, lip)</li> <li>- <b>New vocabulary</b> (body, head, shoulder, knee, toes, arm)</li> <li>- <b>Read aloud</b> (The Boy with no head)</li> <li>- <b>Practice book:</b> C.W. pages (32, 33, 35), H.W. pages (34, 36).</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20.</li> <li>- I have five fingers in one hand.</li> <li>- I have ten fingers in my two hands.</li> <li>- Recognizing and tracing number (6)</li> <li>- Recognizing and naming heart shape</li> <li>- <b>Practice book:</b> C.W. pages (18, 20), H.W. pages (19, 21)</li> </ul>	<p><b>Healthy habits to stay healthy:</b></p> <ul style="list-style-type: none"> <li>- Cut your nails</li> <li>- Comb your hair</li> <li>- Brush your teeth</li> <li>- Clean your nose</li> </ul> <p><b>Science Vocabulary:</b> sink, comb, toothpaste, toothbrush</p>	<p><b><u>Physical Education:</u></b> Recognizing the importance of regular exercise in the development of walking.</p> <p><b><u>Drama:</u></b> Using performance as a problem-solving tool.</p>

	English	Math	Science	Specials this week
Class 2	<p><b>Essential Question:</b> What are the parts of my body and how can keep them healthy?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- This is my body.</li> <li>- I keep my body healthy.</li> <li>- I have (one head, one nose, and one mouth).</li> <li>- I have (two eyes, two shoulders, two arms, two hands, two legs, and two feet)</li> <li>- I am thinker.</li> <li>- <b>Sight Word: (He)</b></li> <li>- <b>Letter (Ll):</b> sound and words (leaf, leg, lion, lip)</li> <li>- <b>New vocabulary</b> (body, head, shoulder, knee, toes, arm)</li> <li>- <b>Read aloud</b> (The Boy with no head)</li> <li>- <b>Practice book:</b> C.W. pages (32, 33, 35), H.W. pages (34, 36).</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20.</li> <li>- I have five fingers in one hand.</li> <li>- I have ten fingers in my two hands.</li> <li>- Recognizing and tracing number (6)</li> <li>- Recognizing and naming heart shape</li> <li>- <b>Practice book:</b> C.W. pages (18, 20), H.W. pages (19, 21)</li> </ul>	<p><b>Healthy habits to stay healthy:</b></p> <ul style="list-style-type: none"> <li>- Cut your nails</li> <li>- Comb your hair</li> <li>- Brush your teeth</li> <li>- Clean your nose</li> </ul> <p><b>Science Vocabulary:</b> sink, comb, toothpaste, toothbrush</p>	<p><b>Montessori:</b> Practical life exercises: pouring grains (rice) from a jar to another.</p>

	English	Math	Science	Specials this week
Class 3	<p><b>Essential Question:</b> What are the parts of my body and how can keep them healthy?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- This is my body.</li> <li>- I keep my body healthy.</li> <li>- I have (one head, one nose, and one mouth).</li> <li>- I have (two eyes, two shoulders, two arms, two hands, two legs, and two feet)</li> <li>- I am thinker.</li> </ul> <ul style="list-style-type: none"> <li>- <b>Sight Word: (He)</b></li> <li>- <b>Letter (Ll):</b> sound and words (leaf, leg, lion, lip)</li> <li>- <b>New vocabulary</b> (body, head, shoulder, knee, toes, arm)</li> <li>- <b>Read aloud</b> (The Boy with no head)</li> <li>- <b>Practice book:</b> C.W. pages (32, 33, 35), H.W. pages (34, 36).</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20.</li> <li>- I have five fingers in one hand.</li> <li>- I have ten fingers in my two hands.</li> <li>- Recognizing and tracing number (6)</li> <li>- Recognizing and naming heart shape</li> <li>- <b>Practice book:</b> C.W. pages (18, 20), H.W. pages (19, 21)</li> </ul>	<p><b>Healthy habits to stay healthy:</b></p> <ul style="list-style-type: none"> <li>- Cut your nails</li> <li>- Comb your hair</li> <li>- Brush your teeth</li> <li>- Clean your nose</li> </ul> <p><b>Science Vocabulary:</b> sink, comb, toothpaste, toothbrush</p>	<p><b>Song of the week</b></p> <p>Head, shoulders, knees and toes, Knees, and toes.</p> <p>And eyes, and ears, and mouth, and nose.</p> <p>Head, shoulders, knees and toes, knees, and toes</p>

النمو العددي	النمو اللغوي	المهارات الإسلامية	خطة اللغة العربية
<p>- سورة الكوثر.</p> <p>- دعاء ربي ارحم والدي كما ربياني صغيراً.</p>	<p><u>حرف ذ</u></p> <p>١- صندوق الحرف.</p> <p>٢- صوت الحرف وشكله.</p> <p>٣- قصة الحرف (ذكاء قطة) مع أناشودة القصة.</p> <p>٤- أناشودة حرف ذ: ذال ذرة لون أصفر طعم حلو هو كالسكر</p> <p>٥- تمييز الحرف سمعياً وبصرياً.</p>	<p>- العد تصاعدياً (٠-١٠)</p> <p>- العدد ٣.</p>	

**Contact us:**

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**School Website:**

**<http://randschools.com/kindergarten/indexr.htm>**

**تواصل معنا:**

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**الموقع الإلكتروني:**

**<http://randschools.com/kindergarten/indexr.htm>**