

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Inquiring Cycle: How We organize ourselves. (Sharing responsibility helps us to stay safe and organized)	Explanation: By the end of the unit, the children will acquire the knowledge on how to stay organized every day, by building the facts that following certain rules will help us to get to know about students' roles at school and procedures that keep them safe. During the process of inquiry, they will be observed in getting mastery of certain skills of communication, social, and self-management, besides developing the attitudes appreciation, cooperation, and respect, and are ready to apply their learning in their lives connecting to broader ideas on how the rules are being followed in keeping the school to be organized.
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Subject	English	Math	Science	Specials this week
Objectives/ Standards Skills for the week	 Students will be able to: Recognize, name and produce the sound of letter (M) Trace letter (Mm) Recognize the first letter of their own name Understand the meaning of new vocabulary Start following the procedures/rules and know the importance of following them Ask for help when needed CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a 	 Students will be able to: Recognize, name and trace number 5 Count from 1-20 orally Recognize and name triangle shape CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1 	Students will be able to: - Recognize healthy habits to stay healthy	Art Activity This Week: Recognizing the primary colors; red, yellow and blue.

	English	Math	Science	Specials thi week
Class 1	 Essential Question: How do we stay organized? Oral: Good Morning. How are you? I am fine, thank you. What is your name? My name is What is your class name? My class is What is your school name? My school is Rand International Schools. How old are you? I am I am responsible. I am caring. Sight Word: (am) Letter (Mm): sound and words (monkey, moon, mouse, mitten) New vocabulary (triangle, friend, blocks, bed, pillow, blanket) Read aloud (I'm a Big kid. I can help). Practice book: C.W. pages (32, 33, 35), H.W. pages (34,36). 	Oral: Counting 1-20. - Recognizing and tracing number (5) - Recognizing and naming triangle shape - Practice book: C.W. pages (18, 20), H.W. pages (19, 21)	Healthy habits to stay healthy: - Cut your nails - Comb your hair - Brush your teeth - Clean your nose Science Vocabulary: sink, comb, toothpaste, toothbrush	Physical Education: Recognize the importance of regular exercis in the development of walking. Drama: Sharing ideas i one format, fo example, mime

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H C	Essential Question: How do we stay organized? Oral: - Good Morning. - How are you? I am fine, thank you. - What is your name? My name is - What is your class name? My class is - What is your school name? My school is Rand International Schools. - How old are you? I am - I am responsible. - I am caring. - Sight Word: (I) - Letter (Mm): sound and words (monkey, moon, mouse, mitten) - New vocabulary (triangle, friend, blocks, bed, pillow, blanket) - Read aloud (I'm a Big kid. I can help) - Practice book: C.W. pages (32, 33, 35), H.W. pages (34, 36)	Oral: Counting 1-20. - Recognizing and tracing number (5) - Recognizing triangle shape - Practice book: Classwork page (18, 20), Homework page (19, 21)	Healthy habits to stay healthy: - Cut your nails - Comb your hair - Brush your teeth - Clean your nose Science Vocabulary: sink, comb, toothpaste, toothbrush	Montessori: Practical life exercises: pouring cottor balls from a ja to another

	English	Math	Science	Specials this week
Class 3	 Essential Question: How do we stay organized? Oral: Good Morning. How are you? I am fine, thank you. What is your name? My name is	Oral: Counting 1-20. - Reviewing and Activities Practice Book: Classwork page (18, 20).	Reviewing Healthy habits to stay healthy: - Cut your nails - Comb your hair - Brush your teeth - Clean your nose Science Vocabulary: sink, comb, toothpaste, toothbrush	Song of the week I can follow the rules, (X2) And we'll have a good day, When we follow the rules. I can listen to my teacher, Listen to my teacher, (X2) And I follow the rules. I can follow the directions, Follow the directions (X2) and I follow the rules

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية	
مسابقة القرآن الكريم (نور على نور) : يوم الأحد 2/27	- العد تصاعديا (0- 10) - العدد 2 .	حرف د 1- صندوق الحرف. 2- صوت الحرف وشكله. 3- قصة الحرف (حديقة ديمة) مع أنشودة القصة. 4- أنشودة حرف د: دال ديك عالي القدر داح يؤذن عند الفجر 5- تمييز الحرف سمعيا وبصريا.	- سورة الكوثر. - دعاء ربي ارحم والديَّ كما ربياني صغيرا.	خطة اللغة العربية

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http://randschools.com/kindergarten/indexr.htm

<u>تواصل معنا:</u>

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الموقع الالكتروني:

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