

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Inquiring Cycle:
How We organize ourselves.
(Sharing responsibility helps us to stay safe and organized)

## Explanation:

By the end of the unit, the children will acquire the knowledge on how to stay organized every day, by building the facts that following certain rules will help us to get to know about students' roles at school and procedures that keep them safe. During the process of inquiry, they will be observed in getting mastery of certain skills of communication, social, and self-management, besides developing the attitudes appreciation, cooperation, and respect, and are ready to apply their learning in their lives connecting to broader ideas on how the rules are being followed in keeping the school to be organized.

| Subject | English | Math | Science | Specials this week |
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| Objectives/ Standards Skills for the week | Students will be able to: <br> - Recognize, name and produce the sound of letter (M) <br> - Trace letter (Mm) <br> - Recognize the first letter of their own name <br> - Understand the meaning of new vocabulary <br> - Start following the procedures/rules and know the importance of following them <br> - Ask for help when needed <br> CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a | Students will be able to: <br> - Recognize, name and trace number 5 <br> - Count from 1-20 orally <br> - Recognize and name triangle shape <br> CCSS: Common Core State Standards $\qquad$ | Students will be able to: <br> - Recognize healthy habits to stay healthy | Art Activity This Week: Recognizing the primary colors: red, yellow and blue. |


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| Class 1 | Essential Question: <br> How do we stay organized? <br> Oral: <br> - Good Morning. <br> - How are you? <br> I am fine, thank you. <br> - What is your name? <br> My name is $\qquad$ <br> - What is your class name? <br> My class is $\qquad$ <br> - What is your school name? <br> My school is Rand International Schools. <br> - How old are you? <br> I am $\qquad$ <br> - I am responsible. <br> - I am caring. <br> - Sight Word: (am) <br> - Letter (Mm): sound and words (monkey, moon, mouse, mitten) <br> - New vocabulary (triangle, friend, blocks, bed, pillow, blanket) <br> - Read aloud (I'm a Big kid. I can help). <br> - Practice book: C.W. pages (32, $33,35)$, H.W. pages $(34,36)$. | Oral: Counting 1-20. <br> - Recognizing and tracing number (5) <br> - Recognizing and naming triangle shape <br> - Practice book: C.W. pages $(18,20)$, H.W. pages (19, 21) | Healthy habits to stay healthy: <br> - Cut your nails <br> - Comb your hair <br> - Brush your teeth <br> - Clean your nose <br> Science Vocabulary: <br> sink, comb, <br> toothpaste, <br> toothbrush | Physical <br> Education: <br> Recognize the importance of regular exercise in the development of walking. <br> Drama: <br> Sharing ideas in one format, for example, mime. |


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| Class 2 | Essential Question: <br> How do we stay organized? <br> Oral: <br> - Good Morning. <br> - How are you? <br> I am fine, thank you. <br> What is your name? <br> My name is $\qquad$ <br> - What is your class name? <br> My class is $\qquad$ <br> - What is your school name? <br> My school is Rand International Schools. <br> - How old are you? <br> I am $\qquad$ <br> - I am responsible. <br> - I am caring. <br> - Sight Word: (I) <br> - Letter (Mm): sound and words (monkey, moon, mouse, mitten) <br> - New vocabulary (triangle, friend, blocks, bed, pillow, blanket) <br> - Read aloud (I'm a Big kid. I can help) <br> - Practice book: C.W. pages (32, $33,35)$, H.W. pages $(34,36)$ | Oral: Counting 1-20. <br> - Recognizing and tracing number (5) <br> - Recognizing triangle shape <br> - Practice book: Classwork page (18, 20), Homework page $(19,21)$ | Healthy habits to stay healthy: <br> - Cut your nails <br> - Comb your hair <br> - Brush your teeth <br> - Clean your nose <br> Science Vocabulary: sink, comb, toothpaste, toothbrush | Montessori: <br> Practical life exercises: pouring cotton balls from a jar to another |


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| Class 3 | Essential Question: <br> How do we stay organized? <br> Oral: <br> - Good Morning. <br> - How are you? <br> I am fine, thank you. <br> - What is your name? <br> My name is $\qquad$ <br> - What is your class name? <br> My class is $\qquad$ <br> - What is your school name? My school is Rand International Schools. <br> - How old are you? <br> I am $\qquad$ <br> - I am responsible. <br> - I am caring. <br> - Sight Word: (I) <br> - Letter (Mm): sound and words (monkey, moon, mouse, mitten). <br> - New vocabulary (triangle, friend, blocks, bed, pillow, blanket). <br> - Read aloud (I'm a Big kid. I can help). <br> Practice book: C.W. pages (32, $33,35)$, H.W. pages $(34,36)$. | Oral: Counting 1-20. <br> - Reviewing number (5). <br> Reviewing and Activities <br> Practice Book: Classwork page (18, 20). | Reviewing Healthy habits to stay healthy: <br> - Cut your nails <br> - Comb your hair <br> - Brush your teeth <br> - Clean your nose <br> Science Vocabulary: sink, comb, toothpaste, toothbrush | Song of the week <br> I can follow the rules, (X2) <br> And we'll have a good day, <br> When we follow the rules. <br> I can listen to my teacher, <br> Listen to my teacher, (X2) And I follow the rules. <br> I can follow the directions, Follow the directions (X2) and I follow the rules |


| المسابقة الشهرية | اللنمو العدي | اللنم اللغوي | المهارات الإسلامية |  |
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| مسابقة القرآن الكريم <br> ( نور على نور ) : يوم الأحد 2/27 | - <br> (10 <br> - | 1- صندوق الحرف. <br> 2- صوت الحرف وشكله. <br> 3- قصـة الحرف (حديقة <br> ديمة) مع أنشودة <br> القصة. <br> 4- أنشودة حرف د: <br> دال دبك عالي القدر <br> راح يؤذن عند الفجر <br> 5- تمبيز الحرف سمعيا <br> وبصريا. | - سورة الكوثر. <br> - دعاء ربي ارحم و الايَّ كمـا ربياني صغير ا. | خطة اللغة العربية |



