

**RAND
INTERNATIONAL
SCHOOLS**

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



**مدارس
رنند
العالمية**

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG2 Weekly Newsletter – Week 6: 6th– 10th November, 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Inquiring Cycle:

How We organize ourselves.

(Sharing responsibility helps us to stay safe and organized)

Explanation:

By the end of the unit, the children will acquire the knowledge on how to stay organized every day, by building the facts that following certain rules will help us to get to know about students' roles in school and procedures that keep them safe. During the process of inquiry, they will be observed in getting mastery of certain skills of communication, social, and self-management, besides developing the attitudes appreciation, cooperation, and respect, and are ready to apply their learning in their lives connecting to broader ideas on how the rules are being followed in keeping the school to be organized.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (E) - Trace letter (Ee) - Recognize the first letter of their own name - Understand the meaning of new vocabulary - Start following the procedures/rules and know the importance of following them - Ask for help when needed <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and trace number 4 - Count from 1-20 orally - Recognize and name square shape <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize healthy habits to stay healthy 	<p><u>Art Activity This Week:</u> Practicing their roles in art class while producing 2-D and 3-D works of art.</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: How do we stay organized?</p> <p>Oral:</p> <ul style="list-style-type: none"> - Good Morning. - How are you? I am fine, thank you. - What is your name? My name is _____. My name starts with letter (.....). - What is your class name? My class is _____. - What is your school name? My school is Rand International Schools. - How old are you? I am _____. - I am responsible. - I am caring. - Sight Word: (I) - Letter (Ee): sound and words (egg, elephant, envelope, eraser) - New vocabulary (girl, boy, bag, crayons, square, clay) - Read aloud (Rosa the Rabbit) - Practice book: Classwork page (28, 29, 30), Homework page (27, 31) 	<p>Oral: Counting 1-20</p> <ul style="list-style-type: none"> - Recognizing and tracing number (4) - Recognizing and naming square shape - Practice book: Classwork page (14, 16), Homework page (15, 17) 	<p>Healthy habits to stay healthy:</p> <ul style="list-style-type: none"> - If you want to cough or sneeze, use tissue. - If you want to cough, use your elbow. - If you want sneeze, use your elbow. - I wash my hands to kill germs. <p>Science Vocabulary: Cough, germs, sneeze, elbow, and tissue</p>	<p><u>Physical Education:</u> Understanding the roles through their stages of growth.</p> <p><u>Drama:</u> Mimic a variety of sounds</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Question: How do we stay organized?</p> <p>Oral:</p> <ul style="list-style-type: none"> - Good Morning. - How are you? I am fine, thank you. - What is your name? My name is _____. My name starts with letter (.....). - What is your class name? My class is _____. - What is your school name? My school is Rand International Schools. - How old are you? I am _____. - I am responsible. - I am caring. - Sight Word: (I) - Letter (Ee): sound and words (egg, elephant, envelope, eraser) - New vocabulary (girl, boy, bag, crayons, square, clay) - Read aloud (Rosa the Rabbit) - Practice book: Classwork page (28, 29, 30), Homework page (27, 31) 	<p>Oral: Counting 1-20</p> <ul style="list-style-type: none"> - Recognizing and tracing number (4) - Recognizing and naming square shape - Practice book: Classwork page (14, 16), Homework page (15, 17) 	<p>Healthy habits to stay healthy:</p> <ul style="list-style-type: none"> - If you want to cough or sneeze, use tissue. - If you want to cough, use your elbow. - If you want sneeze, use your elbow. - I wash my hands to kill germs. <p>Science Vocabulary: Cough, germs, sneeze, elbow, and tissue</p>	<p><u>Montessori:</u> Practical life exercises: Transfer rice from one bowl to another with a spoon.</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: How do we stay organized? Oral:</p> <ul style="list-style-type: none"> - Good Morning. - How are you? I am fine, thank you. - What is your name? My name is _____. - My name starts with letter (.....). - What is your class name? My class is _____. - What is your school name? My school is Rand International Schools. - How old are you? I am _____. - I am responsible. - I am caring. - Sight Word: (I) - Letter (Ee): sound and words (egg, elephant, envelope, eraser) - New vocabulary (girl, boy, bag, crayons, square, clay) - Read aloud (Rosa the Rabbit) <p>Practice book: Classwork page (28, 29, 30), Homework page (27, 31)</p>	<p>Oral: Counting 1-20</p> <ul style="list-style-type: none"> - Reviewing number (4) - Reviewing and Activities Practice Book: page (15) 	<p>Reviewing healthy habits to stay healthy:</p> <ul style="list-style-type: none"> - If you want to cough or sneeze, use tissue. - If you want to cough, use your elbow. - If you want sneeze, use your elbow. - I wash my hands to kill germs. <p>Reviewing Science Vocabulary: Cough, germs, sneeze, elbow, and tissue</p>	<p>Song of the week</p> <p>I can follow the rules, (X2) And we'll have a good day, When we follow the rules. I can listen to my teacher, Listen to my teacher, (X2) And I follow the rules. I can follow the directions, Follow the directions (X2) and I follow the rules</p>

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>حفظ آية الكرسي في المدة (2/24 - 2/3)</p> <p>يوم المسابقة: الأحد 2/27</p>	<p>الأشكال الهندسية (المستطيل، المثلث)</p>	<p><u>حرف ح</u></p> <p>1- صندوق الحرف. 2- صوت الحرف وشكله. 3- قصة الحرف 4- 5- أنشودة حرف ح: حاء حج أسمى رغبة فيه طواف حول الكعبة 6- تمييز الحرف سمعياً وبصرياً.</p>	<p>- سورة الإخلاص. - دعاء ربنا آتنا في الدنيا حسنة وفي الآخرة حسنة وقنا عذاب النار.</p>	