

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
المب
... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.

KG2 Weekly Newsletter – Week 4: 23th – 27th October, 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Inquiring Cycle:

How We organize ourselves.

(Sharing responsibility helps us to stay safe and organized)

Explanation:

By the end of the unit, the children will acquire the knowledge on how to stay organized every day, by building the facts that following certain rules will help us to get to know about students' roles in school and procedures that keep them safe. During the process of inquiry, they will be observed in getting mastery of certain skills of communication, social, and self-management, besides developing the attitudes appreciation, cooperation, and respect, and are ready to apply their learning in their lives connecting to broader ideas on how the rules are being followed in keeping the school to be organized.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (F). - Recognize the first letter of their own name. - Understand the meaning of new vocabulary. - Start following the procedures/rules and know the importance of following them. - Ask for help when needed. <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize and name number 2. - Count from 1-20 orally. <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Follow basic health habits in the bathroom. 	<p><u>Art Activity This Week:</u> Safety in using scissors + how to hold the scissors correctly when cutting.</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: How do we stay organized?</p> <p>Oral:</p> <ul style="list-style-type: none"> - Good Morning. - How are you? I am fine, thank you. - What is your name? My name is _____ - What is your class name? My class is _____ - What's your school name? My school is Rand International Schools. - How old are you? I am _____. - I am responsible. - I am caring. <ul style="list-style-type: none"> - Letter (F): sound and words (fan, fish, fork, fire). - New vocabulary (noisy, quiet, home, school, exercise, group). - Read Aloud (The Little Red Hen) - Practice Book: classwork page (17), homework, page (18) - Fine motor skills exercises. 	<p>Oral: Counting 1-20.</p> <ul style="list-style-type: none"> - Recognizing and tracing number (2) - Practice Book: classwork page (6), homework, page (7) 	<ul style="list-style-type: none"> - Basic health habits in the bathroom. <p>Science Vocabulary: wash, soap, flush, toilet.</p>	<p><u>Physical Education:</u> Describing similarities and differences between themselves and others.</p> <p><u>Drama:</u> Participating in a performance with or without props, costumes or simple sets.</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Question: How do we stay organized?</p> <p>Oral:</p> <ul style="list-style-type: none"> - Good Morning. - How are you? I am fine, thank you. - What is your name? My name is _____ - What is your class name? My class is _____ - What's your school name? My school is Rand International Schools. - How old are you? I am _____. - I am responsible. - I am caring. <ul style="list-style-type: none"> - Letter (F): sound and words (fan, fish, fork, fire). - New vocabulary (noisy, quiet, home, school, exercise, group). - Practice Book: classwork page (19), homework, worksheets - Worksheets and activities. - Fine motor skills exercises. 	<p>Oral: Counting 1-20.</p> <ul style="list-style-type: none"> - Recognizing and tracing number (2) - Worksheets and activities. - Fine motor skills exercises. 	<ul style="list-style-type: none"> - Basic health habits in the bathroom. <p>Science Vocabulary: wash, soap, flush, toilet.</p>	<p>Montessori: Practical life exercises: Transfer cotton balls (small object) from one bowl to another with a spoon.</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: How do we stay organized?</p> <p>Oral:</p> <ul style="list-style-type: none"> - Good Morning. - How are you? I am fine, thank you. - What is your name? My name is _____ - What is your class name? My class is _____ - What's your school name? My school is Rand International Schools. - How old are you? I am _____. - I am responsible. - I am caring. <ul style="list-style-type: none"> - Letter (F): sound and words (fan, fish, fork, fire). - New vocabulary (noisy, quiet, home, school, exercise, group). - Worksheets and activities. - Fine motor skills exercises. 	<p>Oral: Counting 1-20.</p> <ul style="list-style-type: none"> - Recognizing and tracing number (2) - Worksheets and activities. - Fine motor skills exercises. 	<ul style="list-style-type: none"> - Basic health habits in the bathroom. <p>Science Vocabulary: wash, soap, flush, toilet.</p>	<p><u>Song of the week</u></p> <p>I can follow the rules, (X2) And we'll have a good day, When we follow the rules. I can listen to my teacher, Listen to my teacher, (X2) And I follow the rules.</p>

الوحدة	النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
كيف ننظم أنفسنا؟	التشابه والاختلاف	<u>حرف ث</u> 1- صندوق الحرف 2- قصة الحرف 3- أنشودة حرف ث: ثاء ثعلب صاد دجاجة هو مكار وقت الحاجة	- سورة الإخلاص. - دعاء ربنا آتنا في الدنيا حسنة وفي الآخرة حسنة وقنا عذاب النار.	