

**RAND  
INTERNATIONAL  
SCHOOLS**

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



**مدارس  
رن  
العالمية**

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



## KG2 Weekly Newsletter – Week 3: 16<sup>th</sup> – 20<sup>th</sup> October, 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

**Inquiring Cycle:**

**How We organize ourselves.**

(Sharing responsibility helps us to stay safe and organized)

**Explanation:**

By the end of the unit, the children will acquire the knowledge on how to stay organized every day, by building the facts that following certain rules will help us to get to know about students' roles in school and procedures that keep them safe. During the process of inquiry, they will be observed in getting mastery of certain skills of communication, social, and self-management, besides developing the attitudes appreciation, cooperation, and respect, and are ready to apply their learning in their lives connecting to broader ideas on how the rules are being followed in keeping the school to be organized.



# WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name and produce the sound of letter (A).</li> <li>- Recognize the first letter of their own name.</li> <li>- Understand the meaning of new vocabulary.</li> <li>- Start following the procedures/rules and know the importance of following them.</li> <li>- Ask for help when needed.</li> </ul> <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize and name number 1.</li> <li>- Count from 1-20 orally.</li> </ul> <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Follow basic safety rules in the bus.</li> </ul>	<p><u><b>Art Activity This Week:</b></u> Safety in using scissors.</p> <p><u><b>Physical Education:</b></u> Describing how the students have changed and grown.</p>

	English	Math	Science	Specials this week
Class 1	<p><b>Essential Question:</b> How do we stay organized?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Good Morning.</li> <li>- How are you? I am fine, thank you.</li> <li>- What is your name? My name is _____</li> <li>- What is your class name? My class is _____</li> <li>- What's your school name? My school is Rand International Schools.</li> <li>- How old are you? I am _____.</li> <li>- I am responsible.</li> <li>- <b>Letter (A):</b> sound and words (apple, alligator, ant, airplane).</li> <li>- <b>New vocabulary</b> (messy, clean, classroom, dirty, arrange, uniform).</li> <li>- Worksheets and activities.</li> <li>- Fine motor skills exercises.</li> </ul>	<p><b>Oral:</b> Counting 1-20.</p> <ul style="list-style-type: none"> <li>- Recognizing and tracing number (1)</li> <li>- Worksheets and activities.</li> <li>- Fine motor skills exercises.</li> </ul>	<ul style="list-style-type: none"> <li>- Safety in the bus.</li> </ul>	<p><b><u>Drama:</u></b> Students will mime scenes from familiar stories under the direction of the teacher.</p> <p><b><u>Montessori:</u></b> Practical life exercises: Transferring stones.</p>

	English	Math	Science	Specials this week
Class 2	<p><b>Essential Question:</b> How do we stay organized?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Good Morning.</li> <li>- How are you? I am fine, thank you.</li> <li>- What is your name? My name is _____</li> <li>- What is your class name? My class is _____</li> <li>- What's your school name? My school is Rand International Schools.</li> <li>- How old are you? I am _____.</li> <li>- I am responsible.</li> <li>- <b>Letter (A):</b> sound and words (apple, alligator, ant, airplane).</li> <li>- <b>New vocabulary</b> (messy, clean, classroom, dirty, arrange, uniform).</li> <li>- Worksheets and activities.</li> <li>- Fine motor skills exercises.</li> </ul>	<p><b>Oral:</b> Counting 1-20.</p> <ul style="list-style-type: none"> <li>- Recognizing and tracing number (1)</li> <li>- Worksheets and activities.</li> <li>- Fine motor skills exercises.</li> </ul>	<ul style="list-style-type: none"> <li>- Safety in the bus.</li> </ul>	

	English	Math	Science	Specials this week
Class 3	<p><b>Essential Question:</b> How do we stay organized?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Good Morning.</li> <li>- How are you? I am fine, thank you.</li> <li>- What is your name? My name is _____</li> <li>- What is your class name? My class is _____</li> <li>- What's your school name? My school is Rand International Schools.</li> <li>- How old are you? I am _____.</li> <li>- I am responsible.</li> <li>- <b>Letter (A):</b> sound and words (apple, alligator, ant, airplane).</li> <li>- <b>New vocabulary</b> (messy, clean, classroom, dirty, arrange, uniform).</li> <li>- Worksheets and activities.</li> <li>- Fine motor skills exercises.</li> </ul>	<p><b>Oral:</b> Counting 1-20.</p> <ul style="list-style-type: none"> <li>- Recognizing and tracing number (1)</li> <li>- Worksheets and activities.</li> <li>- Fine motor skills exercises.</li> </ul>	<ul style="list-style-type: none"> <li>- Safety in the bus.</li> </ul>	

## خطة اللغة العربية

الوحدة	النمو اللغوي والعددي	المهارات الإسلامية	اللغة العربية
كيف ننظم أنفسنا؟	<p>- أنواع الخطوط: 1- الخط المستقيم (الأفقي). 2- الخط المنحني.</p> <p>- ح ر ف ت 1- صندوق الحرف. 2- قصة الحرف. 3- أنشودة الحرف. تاء تاج فيه الجواهر مصنوع من ذهب أصفر</p>	<p>- سورة الفاتحة.  - دعاء أصبحنا وأصبح الملك لله.</p>	