

RAND  
INTERNATIONAL  
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس  
رن  
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



## KG2 Weekly Newsletter – Week 2: 9<sup>th</sup> – 13<sup>th</sup> October, 2016

We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

**Inquiring Cycle:**

**How We organize ourselves.**

(Sharing responsibility helps us to stay safe and organized)

**Explanation:**

By the end of the unit, the children will acquire the knowledge on how to stay organized every day, by building the facts that following certain rules will help us to get to know about students' roles in school and procedures that keep them safe. During the process of inquiry, they will be observed in getting mastery of certain skills of communication, social, and self-management, besides developing the attitudes appreciation, cooperation, and respect, and are ready to apply their learning in their lives connecting to broader ideas on how the rules are being followed in keeping the school to be organized.



# WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name and produce the sound of letter (A).</li> <li>- Recognize the first letter of their own name.</li> <li>- Understand the meaning of new vocabulary.</li> <li>- Start following the procedures/rules and know the importance of following them.</li> <li>- Ask for help when needed.</li> </ul> <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name and trace number 1.</li> <li>- Count from 1-20.</li> </ul> <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Follow basic safety rules in the bus.</li> </ul>	<p><u><b>Art Activity This Week:</b></u> Safety in playing with clay.</p> <p><u><b>Physical Education:</b></u> Identifying themselves in relation to others.</p>

	English	Math	Science	Specials this week
Class 1	<p><b>Essential Question:</b> How do we stay organized?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Good Morning.</li> <li>- How are you?</li> <li>- What is your name?</li> <li>- What is your class name?</li> <li>- What's your school name?</li> </ul> <ul style="list-style-type: none"> <li>- <b>Letter (A):</b> sound and words (apple, alligator, ant, airplane).</li> <li>- <b>New vocabulary</b> (messy, clean, classroom, dirty, arrange, uniform).</li> <li>- <b>Read Aloud</b> (We Follow the Rules)</li> <li>- <b>Practice Book:</b> classwork page (12-13), homework, page (14)</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20.</li> <li>- Recognizing and tracing number (1)</li> </ul> <p><b>Practice Book:</b> classwork page (2), homework, page (3)</p>	<ul style="list-style-type: none"> <li>- Safety in the bus.</li> </ul>	<p><b><u>Drama:</u></b> Creative Exploration and expression: The teacher and children create an imaginary school bus.</p> <p><b><u>Montessori:</u></b> Practicing Montessori rules.</p>
Class 2	<p><b>Essential Question:</b> How do we stay organized?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Good Morning.</li> <li>- How are you?</li> <li>- What is your name?</li> <li>- What is your class name?</li> <li>- What's your school name?</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20.</li> <li>- Recognizing and tracing number (1)</li> </ul> <p><b>Practice Book:</b> classwork page (4), homework, page (5)</p>	<ul style="list-style-type: none"> <li>- Safety in the bus.</li> </ul>	

	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
	<ul style="list-style-type: none"> <li>- <b>Letter (A):</b> sound and words (apple, alligator, ant, airplane).</li> <li>- <b>New vocabulary</b> (messy, clean, classroom, dirty, arrange, uniform).</li> <li>- <b>Read Aloud (Read Aloud (We Follow the Rules))</b></li> <li>- <b>Practice Book:</b> classwork page (15), homework, page (16)</li> </ul>			<p style="text-align: center;"><b>Song of the week</b></p> <p>I can follow the rules, (X2) And we'll have a good day, When we follow the rules. I can listen to my teacher, Listen to my teacher, (X2) And I follow the rules.</p>
<b>Class 3</b>	<p><b>Essential Question:</b> How do we stay organized?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Good Morning.</li> <li>- How are you?</li> <li>- What is your name?</li> <li>- What is your class name?</li> <li>- What's your school name?</li> </ul> <ul style="list-style-type: none"> <li>- <b>Reviewing letter (A), its sound and words.</b></li> <li>- <b>Read Aloud (We Follow the Rules)</b></li> <li>- <b>Practice Book:</b> pages 2-3</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20.</li> <li>- Reviewing number (1)</li> </ul> <p><b>Reviewing and Activities</b> <b>Practice Book:</b> page 4</p>	<ul style="list-style-type: none"> <li>- Reviewing the safety rules in the bus.</li> </ul>	

	المهارات الإسلامية	النمو اللغوي	النمو العددي	الوحدة
اللغة العربية	سورة الفاتحة. دعاء أصبحنا وأصبح الملك لله.	حرف ب صندوق الحرف.	الخط الأفقي. الخط المنحني.	كيف ننظم أنفسنا؟