

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG2 Weekly Newsletter – Week 11: 18th, December – 22nd December 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

We will have Arabic Language Festival on **Sunday 18th December, 2016**. The Festival will be during Arabic classes.

NOTE: School day starts from 7:00 to 12:15

Inquiring Cycle:

Who We Are

(Learning about our bodies helps to stay healthy)

Explanation:

By the end of the unit, the children will acquire the knowledge about their bodies. They will know about their body parts, their senses and how they can maintain their health. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, social, and self-management, besides developing the attitudes of curiosity and commitment, and are ready to apply their learning in their lives connecting to broader ideas on how they can maintain their physical and mental health.



WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name and produce the sound of letter (B) - Trace letter (Bb) - Recognize the first letter of their own name - Understand the meaning of new vocabulary - Name their body parts - Recognize the habits and actions that help them to maintain their health <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize, name, write and trace number 8 - Count from 1-20 orally - Recognize and name rectangle shape <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Recognize the places of the body parts 	<p><u>Art Activity This Week:</u> Discovering body parts and recognizing the color of hair, skin, eyelashes, and eyeballs</p>

	English	Math	Science	Specials this week
Class 1	<p>Essential Question: What are the parts of my body and how can keep them healthy?</p> <p>Oral:</p> <ul style="list-style-type: none"> - This is my body. - I keep my body healthy. - I have (one head, one face, one nose, one mouth, one chin, one neck, and one back). - I have (two ears, two eyes, two eyebrows, two lips, two cheeks, two shoulders, two arms, two elbows, two hands, two legs, two knees, and two feet) - I have ten fingers. - I am thinker. - Sight Word: it - Letter (Bb): sound and words (bat, bee, ball, butterfly) - New vocabulary (neck, cheeks, chin, eyes, back, fingers, eyebrow, eyelashes) - Read aloud (Parts) - Practice book: C.W. pages (47, 49, 50), H.W. pages (51, 58) 	<p>Oral:</p> <ul style="list-style-type: none"> - Counting 1-20 - I have five fingers in one hand. - I have ten fingers in my two hands. - Recognizing, Tracing and writing number (8) - Recognizing and naming rectangle shape - Practice book: C.W. pages (30, 32), H.W. pages (31, 33) 	<p>The body parts on the head:</p> <ul style="list-style-type: none"> - In my head, there is a face and there are ears. - In my face, there are eyebrows, eyes, eyelashes. - There is a nose, a mouth, a chin, and there are two lips and two cheeks. 	<p><u>Physical Education:</u> Enjoying interacting playing engaging with others</p> <p><u>Drama:</u> Beginning to understand appropriate behaviors in drama.</p>

	English	Math	Science	Specials this week
Class 2	<p>Essential Question: What are the parts of my body and how can keep them healthy?</p> <p>Oral:</p> <ul style="list-style-type: none"> - This is my body. - I keep my body healthy. - I have (one head, one face, one nose, one mouth, one chin, one neck, and one back). - I have (two ears, two eyes, two eyebrows, two lips, two cheeks, two shoulders, two arms, two elbows, two hands, two legs, two knees, and two feet) - I have ten fingers. - I am thinker. - Sight Word: it - Letter (Bb): sound and words (bat, bee, ball, butterfly) - New vocabulary (neck, cheeks, chin, eyes, back, fingers, eyebrow, eyelashes) - Read aloud (Parts) - Practice book: C.W. pages (47, 49, 50), H.W. pages (51, 58) 	<p>Oral:</p> <ul style="list-style-type: none"> - Counting 1-20 - I have five fingers in one hand. - I have ten fingers in my two hands. - Recognizing, Tracing and writing number (8) - Recognizing and naming rectangle shape - Practice book: C.W. pages (30, 32), H.W. pages (31, 33) 	<p>The body parts on the head:</p> <ul style="list-style-type: none"> - In my head, there is a face and there are ears. - In my face, there are eyebrows, eyes, eyelashes. - There is a nose, a mouth, a chin, and there are two lips and two cheeks. 	<p><u>Montessori:</u> Practical life exercises: pouring water from a big jug to small jug</p>

	English	Math	Science	Specials this week
Class 3	<p>Essential Question: What are the parts of my body and how can keep them healthy?</p> <p>Oral:</p> <ul style="list-style-type: none"> - This is my body. - I keep my body healthy. - I have (one head, one face, one nose, one mouth, one chin, one neck, and one back). - I have (two ears, two eyes, two eyebrows, two lips, two cheeks, two shoulders, two arms, two elbows, two hands, two legs, two knees, and two feet) - I have ten fingers. - I am thinker. - Sight Word: it - Letter (Bb): sound and words (bat, bee, ball, butterfly) - New vocabulary (neck, cheeks, chin, eyes, back, fingers, eyebrow, eyelashes) - Read aloud (Parts) - Practice book: C.W. pages (47, 49, 50), H.W. pages (51, 58) 	<p>Oral:</p> <ul style="list-style-type: none"> - Counting 1-20 - I have five fingers in one hand. - I have ten fingers in my two hands. - Recognizing, Tracing and writing number (8) - Recognizing and naming rectangle shape - Practice book: C.W. pages (30, 32), H.W. pages (31, 33) 	<p>The body parts on the head:</p> <ul style="list-style-type: none"> - In my head, there is a face and there are ears. - In my face, there are eyebrows, eyes, eyelashes. - There is a nose, a mouth, a chin, and there are two lips and two cheeks. 	<p>Song of the week</p> <p>Wiggle your fingers, blink your eyes,</p> <p>Wiggle your fingers, blink, blink, blink</p> <p>Move your hands side to side (X)</p> <p>Shake your hands, one, two, and three</p> <p>Shake your hands, shake with me,</p> <p>Come on and shake, shake, shake</p>

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية	خطة اللغة العربية
<p>مسابقة سرد قصة</p> <p>في المدة (٣/٤ - ٤/٢)</p> <p><u>موعد العرض:</u></p> <p>الاثنين والثلاثاء الموافق للربيع والخامس من شهر ربيع الثاني.</p> <p><u>ملاحظة:</u> لن يتم قبول أي مشاركة بعد التاريخ المحدد لاستقبال المشاركات.</p>	<p>- العد تصاعدياً (٠ - ١٠)</p> <p>- العدد ٥</p>	<p>- يوم الاحتفاء باللغة العربية.</p> <p>- حرف ز</p> <p>١- صندوق الحرف.</p> <p>٢- صوت الحرف وشكله.</p> <p>٣- قصة الحرف (زينة تزرع) مع أنشودة القصة.</p> <p>٤- أنشودة حرف ز: زاي زهر في البستان ما أروع خلق الرحمن</p> <p>٥- تمييز الحرف سمعياً وبصرياً.</p> <p>٦- التمييز البصري للكلمات: زر - أرز.</p> <p>- تقييم في الحروف (خ، د، ذ)</p>	<p>- سورة الناس.</p> <p>- دعاء شجرة الجنة:</p> <p>سبحان الله حمداً لله ولا إله إلا الله والله أكبر</p>	

Contact us:

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