

RAND  
INTERNATIONAL  
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس  
رنند  
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.

## KG2 Weekly Newsletter – Week 10: 11<sup>th</sup>, December – 15<sup>th</sup> December 2016



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

**“Grandmothers hold our tiny hands for just a little while, but our hearts forever”**

We welcome our grandmothers on **Thursday 15<sup>th</sup> December, 2016.**

A message will be sent to you for further instructions and the activities on **Sunday 11<sup>th</sup> December, 2016**

**NOTE: School day starts 7:00-12:15**

**Inquiring Cycle:**

**Who We Are**

(Learning about our bodies helps to maintain our health)

**Explanation:**

By the end of the unit, the children will acquire the knowledge about their bodies.

They will know about their body parts and how they can maintain their health.

During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, social, and self-management, besides developing the attitudes of enthusiasm, curiosity, and commitment, and are ready to apply their learning in their lives connecting to broader ideas on how they can maintain their physical and mental health.



# WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name and produce the sound of letter (I)</li> <li>- Trace letter (Ii)</li> <li>- Recognize the first letter of their own name</li> <li>- Understand the meaning of new vocabulary</li> <li>- Name their body parts.</li> <li>- Recognize the habits and actions that help them to maintain their health.</li> </ul> <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name, write and trace number 7</li> <li>- Count from 1-20 orally</li> <li>- Recognize and name (oval) shape</li> </ul> <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize the places of the body parts</li> </ul>	<p><b><u>Art Activity This Week:</u></b> Discovering secondary colors by mixing primary colors</p>

	English	Math	Science	Specials this week
Class 1	<p><b>Essential Question:</b> What are the parts of my body and how can keep them healthy?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- This is my body.</li> <li>- I keep my body healthy.</li> <li>- I have (one head, one nose, one mouth, one neck, one chin and one back).</li> <li>- I have (two eyes, two cheeks, two shoulders, two arms, two hands, two legs, and two feet)</li> <li>- I have ten fingers.</li> <li>- I am thinker.</li> <li>- <b>Sight Word:</b> She</li> <li>- <b>Letter (Ii):</b> sound and words (Iguana, iron, insect, ice cream)</li> <li>- <b>New vocabulary</b> (neck, cheeks, chin, eyes, back, fingers)</li> <li>- <b>Read aloud</b> (The Boy with no head)</li> <li>- <b>Practice book:</b> C.W. pages (42, 44, 46), H.W. pages (43, 45)</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20</li> <li>- I have five fingers in one hand.</li> <li>- I have ten fingers in my two hands.</li> <li>- Recognizing, Tracing and writing number (7)</li> <li>- Recognizing and naming oval shape</li> <li>- <b>Practice book:</b> C.W. pages (26, 28), H.W. pages (25, 27)</li> </ul>	<p><b>The body parts on the head:</b></p> <ul style="list-style-type: none"> <li>- In my head, there is hair and face, and there are ears.</li> <li>- In my face, there are eyebrows, eyes, eyelashes.</li> <li>- There is a nose, a mouth, a chin, and there are two lips and two cheeks.</li> <li>- <b>Activity:</b> Making a head with the its parts</li> </ul>	<p><b><u>Physical Education:</u></b> Reflect and act upon their preferences for physical activities in leisure time.</p> <p><b><u>Drama:</u></b> Working independently with self-confidence</p>

	English	Math	Science	Specials this week
Class 2	<p><b>Essential Question:</b>  <b>What are the parts of my body and how can keep them healthy?</b></p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- This is my body.</li> <li>- I keep my body healthy.</li> <li>- I have (one head, one nose, one mouth, one neck, one chin and one back).</li> <li>- I have (two eyes, two cheeks, two shoulders, two arms, two hands, two legs, and two feet)</li> <li>- I have ten fingers.</li> <li>- I am thinker.</li> <li>- <b>Sight Word:</b> She</li> <li>- <b>Letter (Ii):</b> sound and words (Iguana, iron, insect, ice cream)</li> <li>- <b>New vocabulary</b> (neck, cheeks, chin, eyes, back, fingers)</li> <li>- <b>Read aloud</b> (The Boy with no head)</li> <li>- <b>Practice book:</b> C.W. pages (42, 44, 46), H.W. pages (43, 45)</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20</li> <li>- I have five fingers in one hand.</li> <li>- I have ten fingers in my two hands.</li> <li>- Recognizing, Tracing and writing number (7)</li> <li>- Recognizing and naming oval shape</li> <li>- <b>Practice book:</b> C.W. pages (26, 28), H.W. pages (25, 27)</li> </ul>	<p><b>The body parts on the head:</b></p> <ul style="list-style-type: none"> <li>- In my head, there is hair and face, and there are ears.</li> <li>- In my face, there are eyebrows, eyes, eyelashes.</li> <li>- There is a nose, a mouth, a chin, and there are two lips and two cheeks.</li> <li>- <b>Activity:</b> Making a head with the its parts</li> </ul>	<p><b><u>Montessori:</u></b>            Practical life exercises:            pouring water from a jug to another</p>

	English	Math	Science	Specials this week
Class 3	<p><b>Essential Question:</b> What are the parts of my body and how can keep them healthy?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- This is my body.</li> <li>- I keep my body healthy.</li> <li>- I have (one head, one nose, one mouth, one neck, one chin and one back).</li> <li>- I have (two eyes, two cheeks, two shoulders, two arms, two hands, two legs, and two feet)</li> <li>- I have ten fingers.</li> <li>- I am thinker.</li> <li>- <b>Sight Word:</b> She</li> <li>- <b>Letter (Ii):</b> sound and words (Iguana, iron, insect, ice cream)</li> <li>- <b>New vocabulary</b> (neck, cheeks, chin, eyes, back, fingers)</li> <li>- <b>Read aloud</b> (The Boy with no head)</li> <li>- <b>Practice book:</b> C.W. pages (42, 44, 46), H.W. pages (43, 45)</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Counting 1-20</li> <li>- I have five fingers in one hand.</li> <li>- I have ten fingers in my two hands.</li> <li>- Recognizing, Tracing and writing number (7)</li> <li>- Recognizing and naming oval shape</li> <li>- <b>Practice book:</b> C.W. pages (26, 28), H.W. pages (25, 27)</li> </ul>	<p><b>The body parts on the head:</b></p> <ul style="list-style-type: none"> <li>- In my head, there is hair and face, and there are ears.</li> <li>- In my face, there are eyebrows, eyes, eyelashes.</li> <li>- There is a nose, a mouth, a chin, and there are two lips and two cheeks.</li> <li>- <b>Activity:</b> Making a head with the its parts</li> </ul>	<p><b>Song of the week</b></p> <p>Head, shoulders, knees and toes, Knees, and toes.</p> <p>And eyes, and ears, and mouth, and nose.</p> <p>Head, shoulders, knees and toes, knees, and toes</p>

المسابقة الشهرية	النمو العددي	النمو اللغوي	المهارات الإسلامية	خطة اللغة العربية
<p><b>مسابقة سرد قصة</b> في المدة (٣/٤ - ٤/٢)</p> <p><b>موعد العرض:</b> الاثنين والثلاثاء الموافق للربيع والخامس من شهر ربيع الثاني.</p> <p><b>ملاحظة:</b> لن يتم قبول أي مشاركة بعد التاريخ المحدد لاستقبال المشاركات.</p>	<p>- العد تصاعدياً (٠ - ١٠)</p> <p>- العدد ٤</p>	<p><b>حرف ر</b></p> <p>١- صندوق الحرف. ٢- صوت الحرف وشكله. ٣- قصة الحرف (ربيع وشاطئ البحر) مع أنشودة القصة. ٤- أنشودة حرف ر: راء رأسي أعلى كتفي أذني فيه وعيني وأنفي ٥- تمييز الحرف سمعياً وبصرياً.</p>	<p>- سورة الناس.</p> <p>- دعاء شجرة الجنة:</p> <p>سبحان الله حمداً لله ولا إله إلا الله والله أكبر</p>	



**Contact us:**

**WhatsApp numbers for absence and queries:**

**0538141000**

**School Website:**

**<http://randschools.com/kindergarten/indexr.htm>**

**تواصل معنا:**

**رقم الواتساب للغياب والاستفسارات:**

**0538141000**

**الموقع الإلكتروني:**

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