



## KG2 Weekly Newsletter – Week 13: 7<sup>th</sup> – 11<sup>th</sup> Apr., 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

- School day is from 7:00 a.m. to 12:15 p.m.

### Inquiry Cycle:

#### How the world works

(Animals have different features and different homes.)

### Explanation:

By the end of the unit, the children will acquire the knowledge about animals' features and their homes. They will know about animals' coverings and their homes. During the process of inquiry, they will be observed in getting mastery of certain skills of thinking, communication, search and social, besides developing the attitudes of knowledgeable and inquirer, and are ready to apply their learning in their lives connecting to broader ideas on how the animals' world works.



# WHAT WE ARE LEARNING!



Subject	English	Math	Science	Specials this week
<p><b>Objectives/ Standards Skills for the week</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize and name (-en ) family.</li> <li>- Prints the letters</li> <li>- Recognize the first letter of their own name</li> <li>- Name some animals.</li> <li>- Recognize some of the animals characteristics</li> <li>- Reading: blending letters</li> <li>- Fine motor skills: cutting on straight lines</li> </ul> <p>CCSS: Common Core State Standards EE.WK.8/EE.SL.K.1.a/EE.SL.K.3/EE.L.K.4.a</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name, write number 20</li> <li>- Count from 1-20 orally</li> <li>- Prints the numbers</li> </ul> <p>CCSS: Common Core State Standards PK.CC.1/PK.CC.3.B/PK.CC.4/PK.G1</p>	<p><b>Students will learn about:</b></p> <p>Reviewing the life cycle of (frog, butterfly and chicken)</p>	<p><u><b>Art Activity This Week:</b></u> Free drawing</p>

	English	Math	Science	Specials this week
Class 1	<p><b>Essential Questions:</b> Which animal Do you like and why? Where does it live?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- My favorite animal is .....</li> <li>- It eats ..... to grow.</li> <li>- It lives in .....</li> <li>- An example of a sea animal is .....</li> <li>- An example of a land animal is .....</li> </ul> <ul style="list-style-type: none"> <li>- <b>Sight word:</b> (review)</li> <li>- <b>Vocabulary:</b> (review)</li> <li>- <b>(-en) family:</b> Pen, Ben , hen, men and ten.</li> <li>- <b>(-ig) family:</b> pig, big , dig, wig and fig.</li> <li>- <b>Read aloud:</b>(The ugly duckling)</li> <li>- <b>Reading:</b> Reading 3 letters words</li> <li>- <b>Practice Book,</b> pages (42-64)</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name, write numbers 20.</li> <li>- Count from 1-20 orally</li> <li>- <b>Practice Book,</b> pages (38-41)</li> </ul>	<p>Reviewing the life cycle of (frog, butterfly and chicken)</p> <ul style="list-style-type: none"> <li>- <b>Science vocabs:</b> Review</li> </ul>	<p><u>Physical Education:</u></p> <p>Assessment</p> <p><u>Drama:</u></p> <p>Reviewing</p>

	<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Specials this week</b>
<b>Class 2</b>	<p><b>Essential Questions:</b> Which animal Do you like and why? Where does it live?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- My favorite animal is .....</li> <li>- It eats ..... to grow.</li> <li>- It lives in .....</li> <li>- An example of a sea animal is .....</li> <li>- An example of a land animal is .....</li> </ul> <ul style="list-style-type: none"> <li>- <b>Sight word:</b> (review)</li> <li>- <b>Vocabulary:</b> (review)</li> <li>- <b>(-en) family:</b> Pen, Ben , hen, men and ten.</li> <li>- <b>(-ig) family:</b> pig, big , dig, wig and fig.</li> <li>- <b>Read aloud:</b>(The ugly duckling)</li> <li>- <b>Reading:</b> Reading 3 letters words</li> <li>- <b>Practice Book,</b> pages (42-64)</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name, write numbers 20.</li> <li>- Count from 1-20 orally</li> <li>- <b>Practice Book,</b> pages (38-41)</li> </ul>	<p>Reviewing the life cycle of (frog, butterfly and chicken)</p> <ul style="list-style-type: none"> <li>- <b>Science vocabs:</b> Review</li> </ul>	<p><b>Montessori:</b> Developing fine motor skills and learning how to hang clothes by ( clothes pegging activity) .</p>

	English	Math	Science	Specials this week
Class 3	<p><b>Essential Questions:</b> Which animal Do you like and why? Where does it live?</p> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- My favorite animal is .....</li> <li>- It eats ..... to grow.</li> <li>- It lives in .....</li> <li>- An example of a sea animal is .....</li> <li>- An example of a land animal is .....</li> </ul> <ul style="list-style-type: none"> <li>- <b>Sight word:</b> (review)</li> <li>- <b>Vocabulary:</b> (review)</li> <li>- <b>(-en) family:</b> Pen, Ben , hen, men and ten.</li> <li>- <b>(-ig) family:</b> pig, big , dig, wig and fig.</li> <li>- <b>Read aloud:</b>(The ugly duckling)</li> <li>- <b>Reading:</b> Reading 3 letters words</li> <li>- <b>Practice Book,</b> pages (42-64)</li> </ul>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>- Recognize, name, write numbers 20.</li> <li>- Count from 1-20 orally</li> <li>- <b>Practice Book,</b> pages (38-41)</li> </ul>	<p>Reviewing the life cycle of (frog, butterfly and chicken)</p> <ul style="list-style-type: none"> <li>- <b>Science vocabs:</b> Review</li> </ul>	<p><b>Song of the week</b></p> <p>Little bird, little bird, can you clap? No, I can't. No, I can't. I can't clap. Little bird, little bird, can you fly? Yes, I can. Yes, I can. I can fly.</p> <p>Elephant, elephant, can you fly? No, I can't. No, I can't. I can't fly Elephant, elephant, can you stomp? Yes, I can. Yes, I can. I can stomp.</p>

النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>(و، ي)</p> <p>- التعرف على صوت الحرف وشكله متصل ومنفصل</p> <p>- كلمات تبدأ به.</p> <p>- قصة حرف و: ( وسام في الوادي) مع أنشودة القصة.</p> <p>- قصة حرف ي : (يمامة ويرقة) مع أنشودة القصة.</p> <p>- أنشودة حرف و:</p> <p>واو وطني يحيا وطني خفاق الراية في المحن</p> <p>- أنشودة حرف ي:</p> <p>يأ يدنا تبني تزرع تجني قمحا ، خبزاً تصنع</p> <p>- تمييز الحرف بين عدة حروف سمعياً و بصرياً.</p> <p>- كتابة حرف الواو والياء بالإجراءات الصحيحة.</p> <p>- التمييز البصري للكلمات : ورد ، موز ، يد ، بيت.</p>	<p>سورة العصر</p> <p>دعاء الدخول للمنزل:</p> <p>بسم الله ولجنا</p> <p>وبسم الله خرجنا.</p>	

**Contact us:**

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**تواصل معنا:**

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