

To my splendid friend Ellen

 **What About
Bear?**

Suzanne Bloom



 Education



Let's play.



4

5





8

9

AUDIO ICONS: On Off

Table of Contents ◀ 8-9 ▶

👉 100% 🔍 📄



Sure. Jump right in.



10

11



I want to play a
different game.

12

13

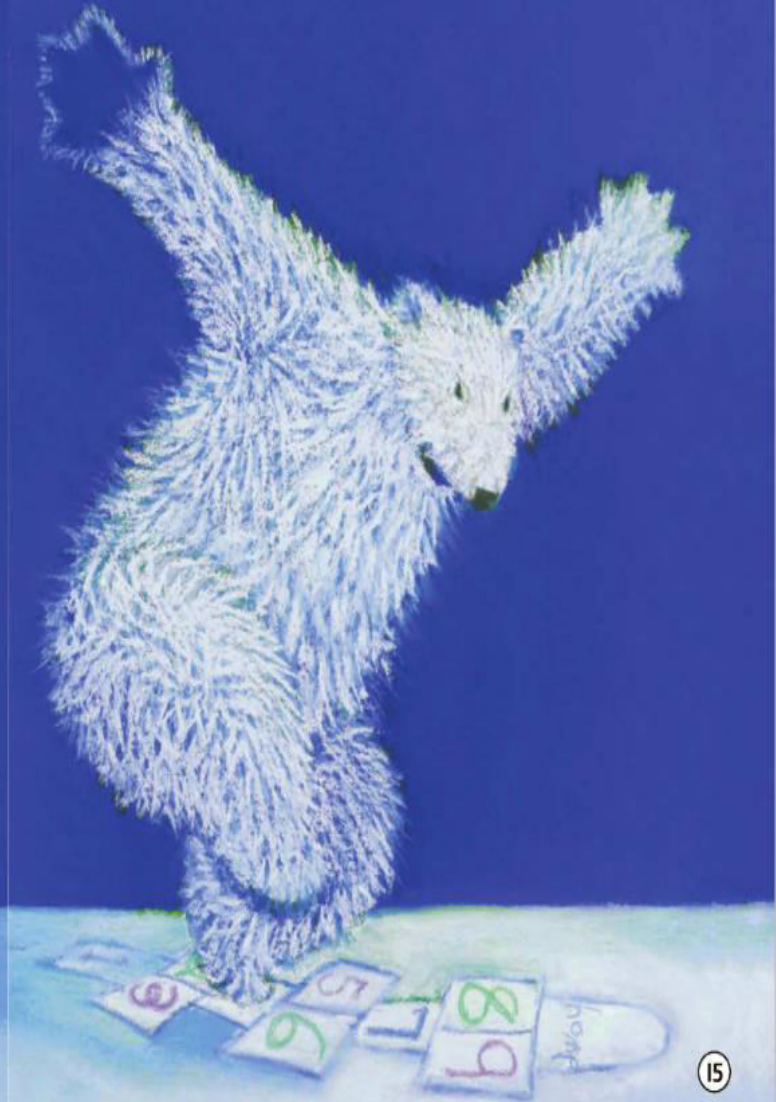


What about Bear?

Bear is
too big.



14



15



I want to play
a new game.

16

17



What about Bear?

Bear is too grumpy.

18

19



I want to play another new game.

20

21

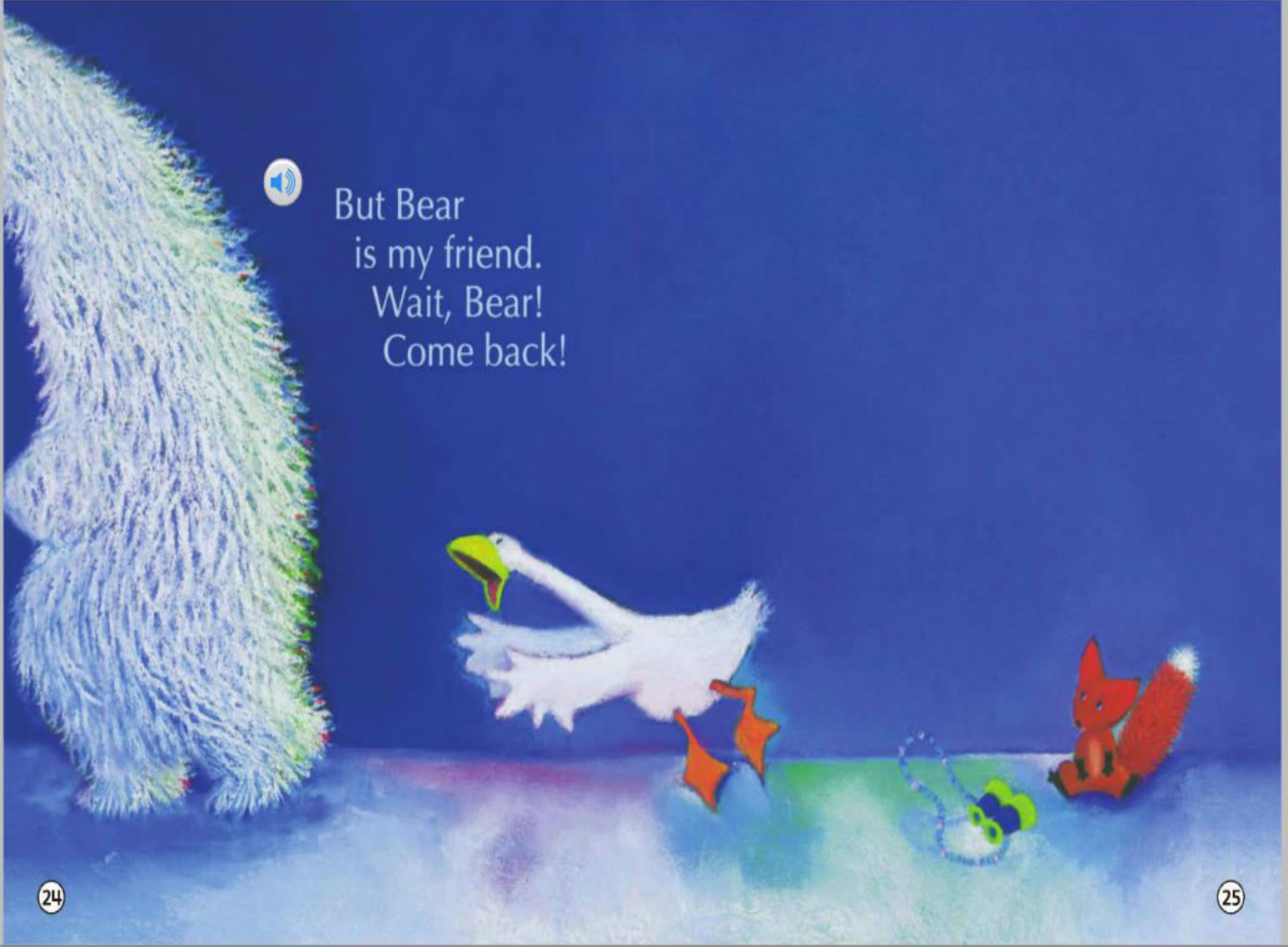


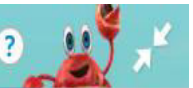
What about Bear?

Bear is too far away.



But Bear
is my friend.
Wait, Bear!
Come back!





What about me?

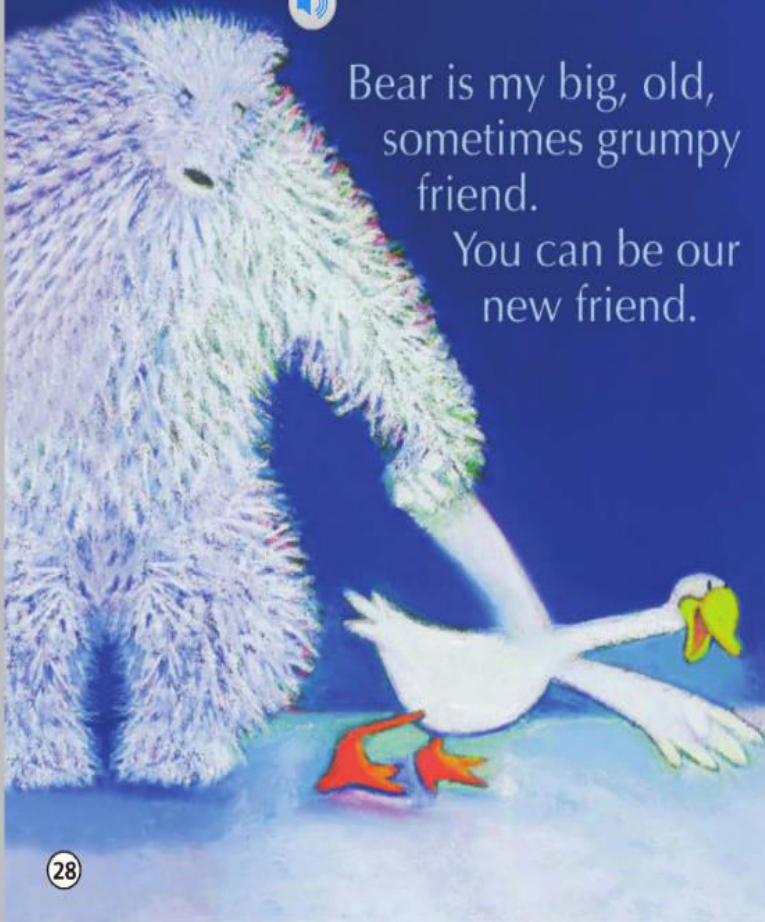


26

27



Bear is my big, old,
sometimes grumpy
friend.
You can be our
new friend.





So, do you want to play with us?

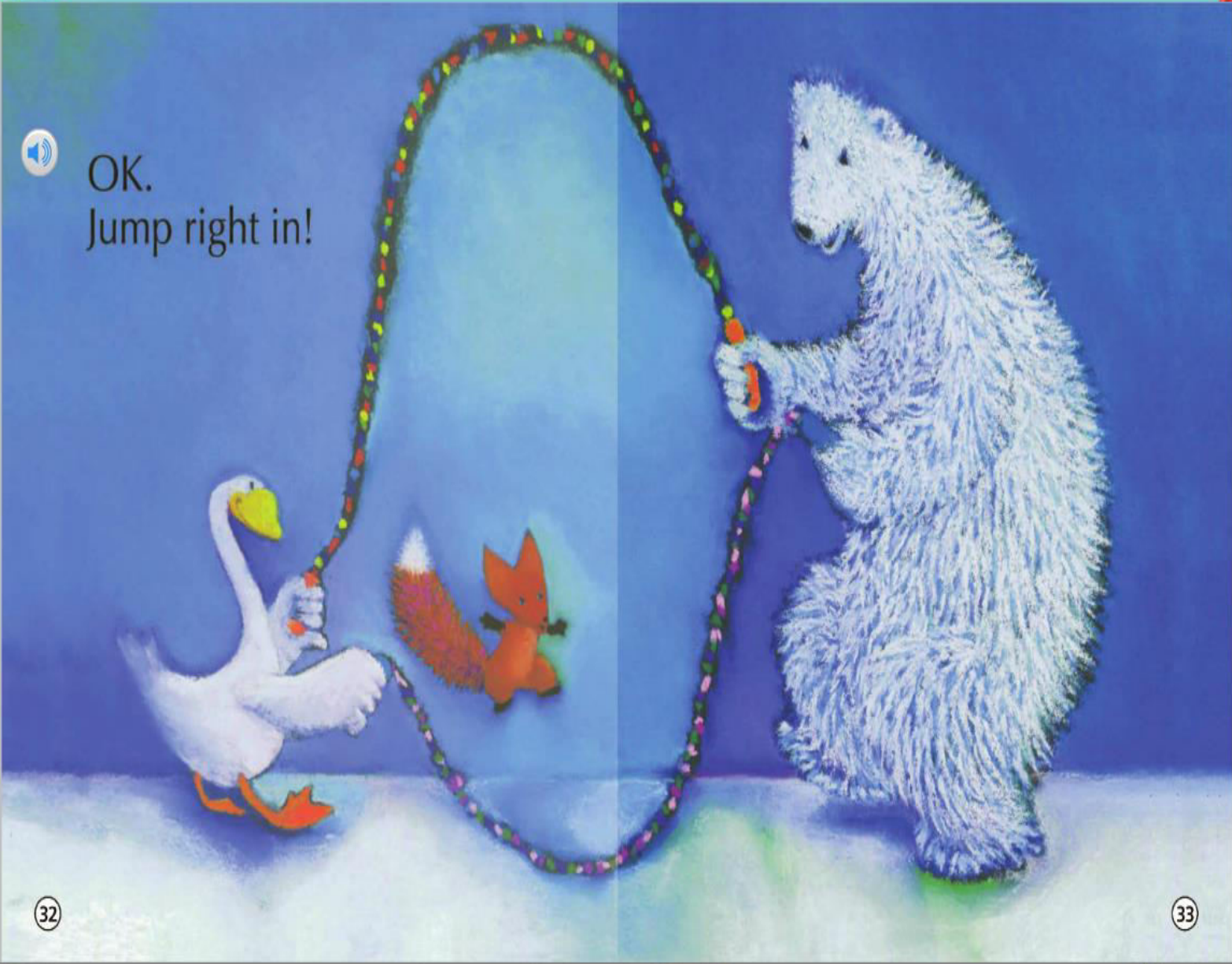
Yes. I do.

30

31



OK.
Jump right in!





34

How to Be a Friend

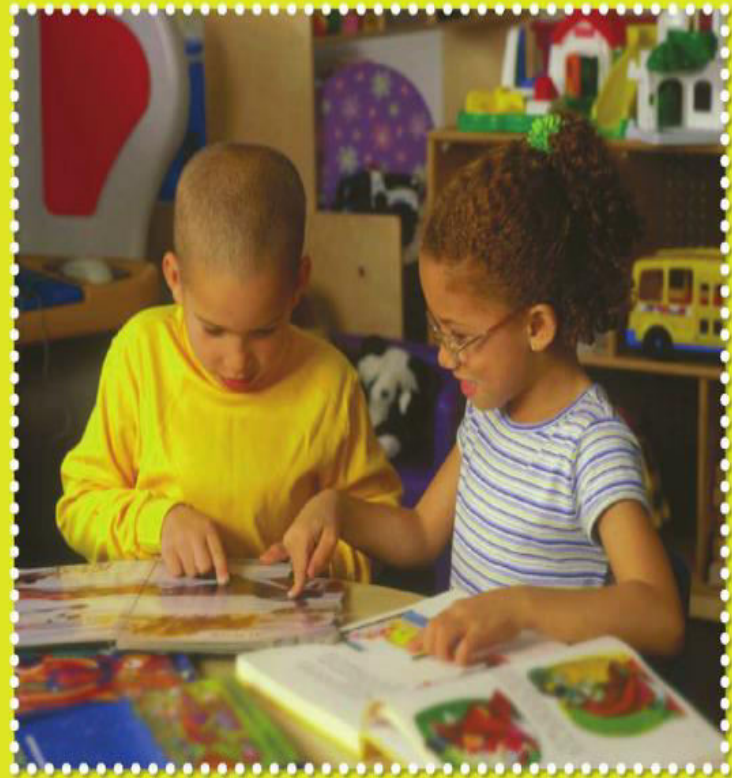


Friends help each other.
Friends work together.
It is fun to make new friends.

35



Friends play a game.
Who goes first? We take turns.



Friends teach each other things.
We can learn new things from friends.

Sometimes friends may not get along.
Friends find ways to get along.



Here are some ways to get along.

1. Listen.
2. Share.
3. Play fair.

There is someone new in the class.
How can you be a friend?



Here are some ways to help a new friend.

1. Say hello.
2. Tell your name.
3. Ask your new friend to play.



We can do many things with friends.
What do you do with your friends?

40

Respond to Reading

Show the Big Book and prompt children to retell the story in their own words.

Ask children:

- Which two animals are friends at the beginning of the story?
- Why is Bear grumpy?
- What does Goose do to make everyone happy?

About the Author/Illustrator: Suzanne Bloom

Suzanne Bloom knew she wanted to be an author and illustrator even as a young girl. She started scribbling and sketching at age three, and she began writing soon after. She would also make up games and act out scenes from her imagination. Today, she uses all of these skills to help her create books for children.