





### Modeling Concepts of Print

- Track the print from left to right and top to bottom as you read each page. As you read page 4, remind children that when we get to the end of a line we move our finger down and to the left and start reading the next line. Model this for children and have them practice the return sweep.
- On page 5, have children point to the first and last words in the first sentence.
- On page 8, point out the quotation marks and explain that they are used to set off what someone says. Have children point to the quotation marks on page 9.
- On page 11, have children match speech to print by pointing to the sentence "The rain is coming."

[www.mheducation.com/readwonders](http://www.mheducation.com/readwonders)

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**Rain. . . . . 4**  
Fantasy  
by Manya Stojic

### Paired read



**Cloud Watch. . . . . 33**  
Informational Text: Science





*In memory of my dad, Lyuba, with whom  
I enjoyed watching thunderstorms.*



# Rain

WRITTEN AND ILLUSTRATED BY  
**MANYA STOJIC**





**The red soil was hot and dry  
and cracked.**



**It was hot.  
Everything was hot and dry.**

4

5





A porcupine sniffed around.

**“It’s time,”**  
she whispered.

**“The rain**  
**is coming!**  
I can **smell** it.

I must tell the **zebras.”**

6

7







Lightning **flashed.**  
“The rain is coming!”  
said the zebras.

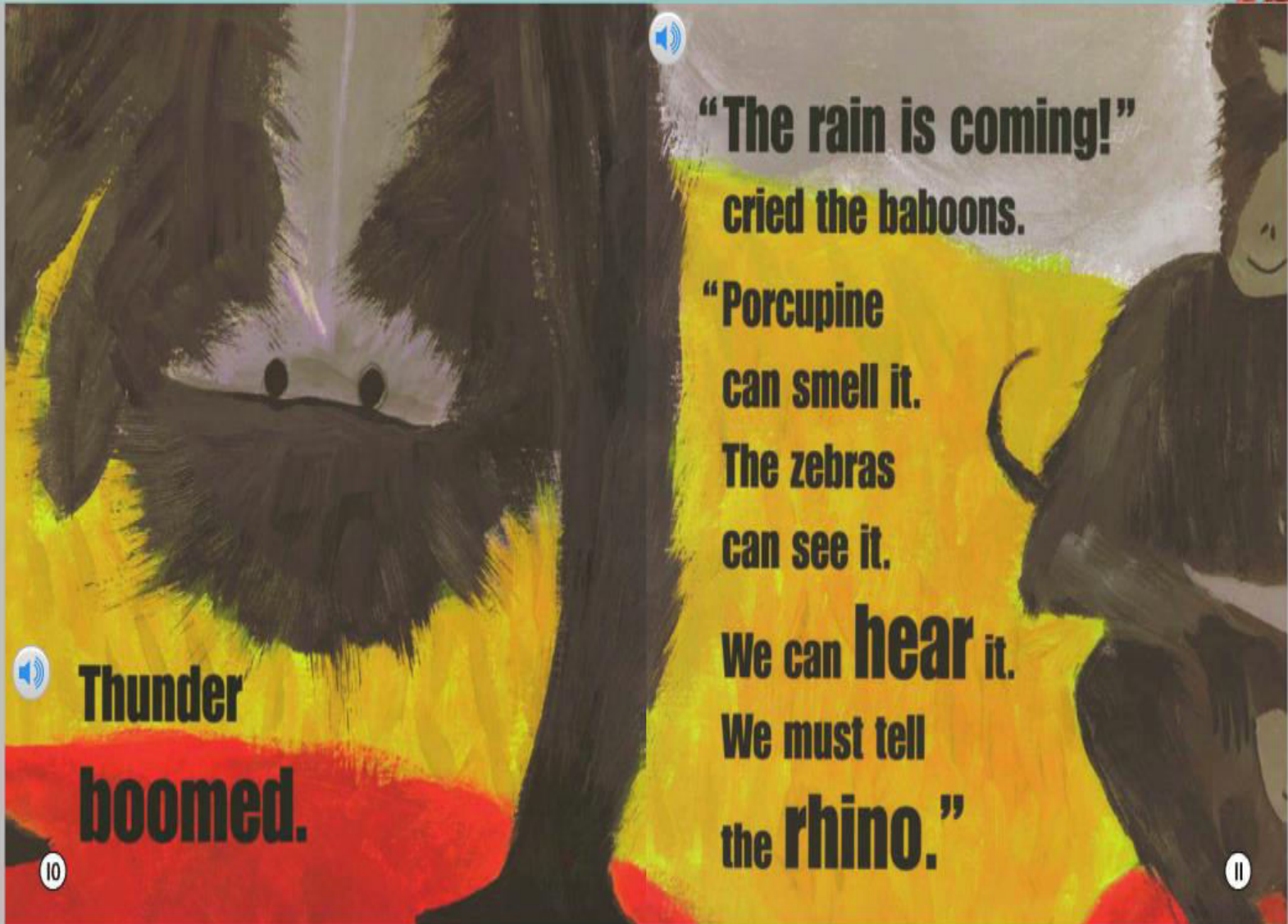


“Porcupine can smell it.  
We can **SEE** it. We must  
tell the **baboons.**”

8

9





**“The rain is coming!”  
cried the baboons.**

**“Porcupine  
can smell it.  
The zebras  
can see it.**

**We can hear it.  
We must tell  
the rhino.”**

**Thunder  
boomed.**

10

11







A raindrop **splashed.**

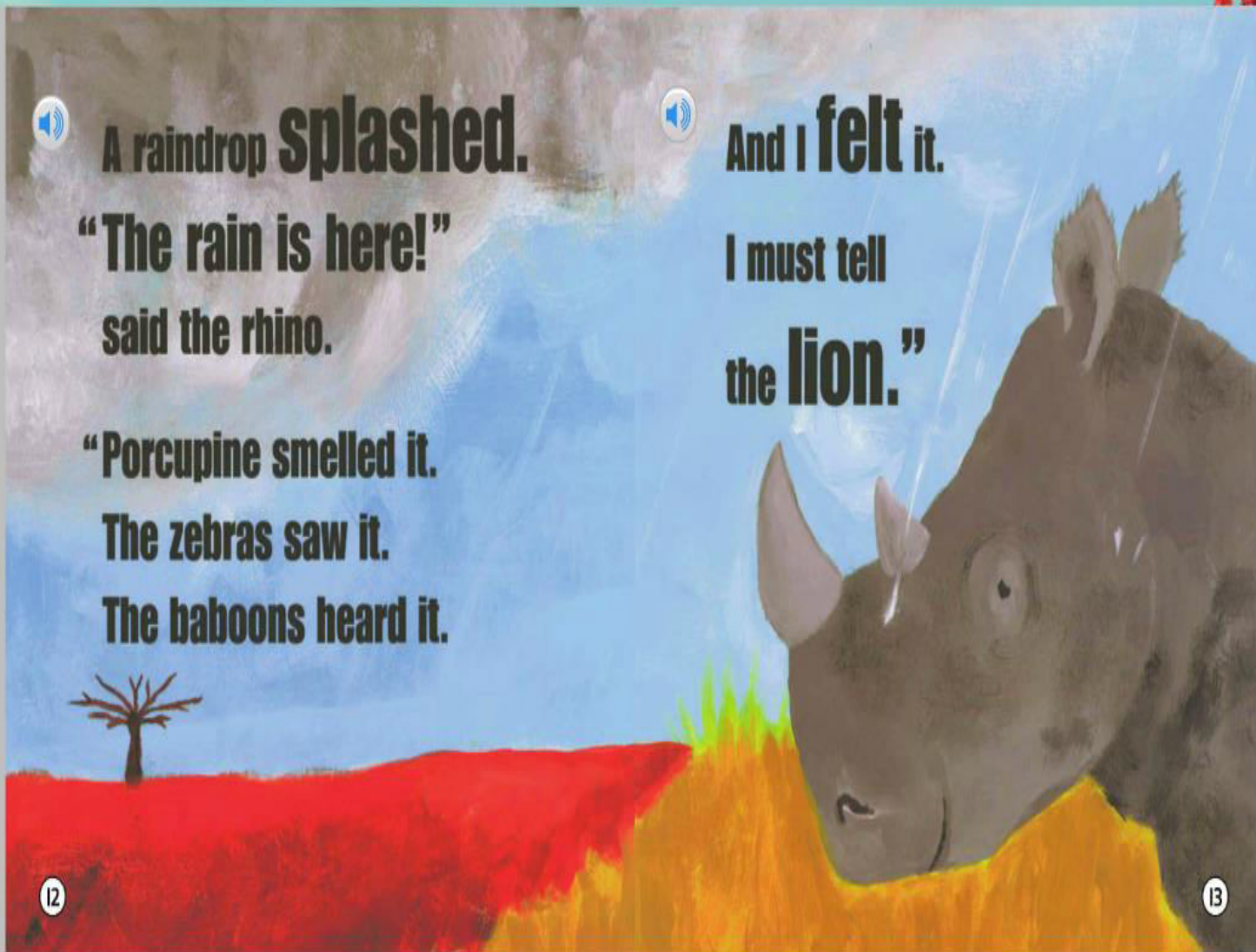
**“The rain is here!”**  
said the rhino.

**“Porcupine smelled it.**  
**The zebras saw it.**  
**The baboons heard it.**



And I **felt** it.

I must tell  
the **lion.”**



12

13







The lion  
spoke  
in a  
deep  
purr.

“Yes, the rain is here.”

14



I can smell it.  
I can see it.  
I can hear it.  
I can feel it.  
And,” he sighed,  
“I can **taste** it.”

15





It rained

and it

rained

and it

rained.

16



It rained until every river  
gushed and gurgled.

It rained until every water hole  
was full.

17







**Then the rain stopped  
and everywhere long,  
feathery grasses grew  
from the soil.**



**Every tree began to sprout  
fresh, green leaves.**

18

19







**“I can’t taste  
the rain now,”  
purred the lion,**

**“but I can enjoy  
the shade of these  
big, green  
leaves.”**

20

21





**“I can’t feel the rain now,”  
said the rhino,  
“but I can lie in the  
cool, soft,  
squelchy mud.”**

22

23







**“We can’t hear the rain now,”  
shouted the baboons,  
“but we can eat  
fresh,  
juicy fruit  
from the trees.”**







“We can’t see  
the rain now,”  
said the zebras,  
“but we can have  
a **refreshing**  
**drink** from  
the water hole.”





“I can’t smell the rain now,”  
whispered the porcupine,  
“but **I know** that it will  
come back again.  
When it’s  
**time.**”

28

29







The sun shone over  
the plain.

It was **hot**.  
Everything was  
drying out.

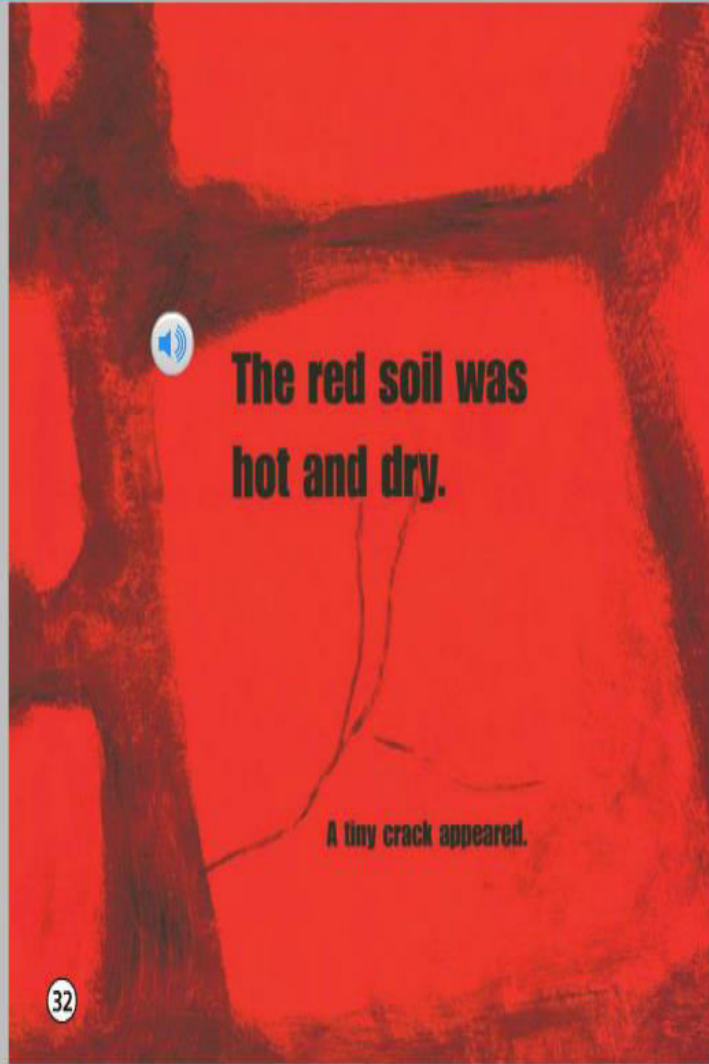


30

31







**The red soil was  
hot and dry.**

**A tiny crack appeared.**

32

AUDIO ICONS: On Off

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Internet | Protected Mode: On

