

Reviewed Vision and Mission Statements

Vision

RIS is dedicated to create a supportive environment for open mindedness and life-long learning.

Mission

Provide a caring, safe and warm learning environment that stimulates learners' curiosity, freedom of expression, positive competition and life-long learning through intercultural understanding.

الرؤية

تكرس مدارس رند العالمية جهودها لخلق بيئة داعمة للفكر المنفتح و التعلم مدى الحياة.

المهمة

توفير الرعاية الآمنة و بيئة التعلم الدافئة التي تحفز فضول المتعلم و حريته للتعبير و إثرائه بوسائل العلم مدى الحياة من خلال التفاهم و الاحترام ما بين الثقافات المتنوعة

Our Motto ljæu

"We are LIFE LONG LEARNERS!" نحن متعلمون مدى الحياة

Organizational information o 作句数

- + School timing
- + School uniform
- + Transportation protocols

- + schoolday starts at 6:45
- + morning assembly starts from 7:00 to 7:15
- + Classes begin at 7:15 to 1:20 with total 9 periods a day including breakfast period and total of 45 periods a week, 40 minutes each.

SCHOOL CALENDAR (2018-2019)

					Septer	mber 201	8
Su	Мо	Tu	We	Th	Fr	Sa	
						1	
2	3	4	5	6	7	8	(2 nd) School starts
9	10	11	12	13	14	15	(6 th) Mothers' orientation
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	(23 rd) National day holiday
30							

					Octo	ber 201	18				
Su	Su Mo Tu We Th Fr Sa 1 2 3 4 5 6										
	1	2	3	4	5	6					
7	8	9	10	11	12	13	(7-14) T1 assessment &summative task				
14	15	16	17	18	19	20	(15 – 25) Map test (Math)				
21	22	23	24	25	26	27	(25) PTA				
28	29	30	31				(29 Oct -8 Nov) Map test (Grammar)				

					Noven	nber 20	18	
Su	Мо	Tu	1 2 3 (1) My father in my team 6 7 8 9 10 (11-18) T2 assessment & summative task 13 14 15 16 17 (19 - 29) Map test (Reading)					
				1	2	3	(1) My father in my team	
4	5	6	7	8	9	10	(11-18) T2 assessment &summative task	
11	12	13	14	15	16	17	(19 - 29) Map test (Reading)	
18	19	20	21	22	23	24	(22) healthy food competition	
25	26	27	28	29	30		(25-29) Quran competition	

					Decen	nber 20	18		
Su	Mo	Tu	We	Th	Fr	Sa			
					1	(2 – 6) Math festival			
2	3	4	5	6	8	(9 – 12) Benchmark S1			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22	(13-20) T3 assessment &summative task		
23	24 25 26 27 28 2		29	(23-27) Residuum students test					
30	31					(28th) Last day first semester			

					Janu	ary 201	19						
Su	Su Mo Tu We Th Fr Sa												
		1	2	3	4	5							
6	7	8	9	10	11	12	(6 th) Back to school						
13	14	15	16	17	18	19							
20	21	22	23	24	25	26							
27	28	29	30	31			(27-31) spelling bee competition						

Assessment

Vacation

School Starts

١	School Activity (one Wee
	Instructional Days:

					F	ebrua	ry 2019
Su	Мо	Tu	We	Th	Fr	Sa	
					1	2	(10 -17) T4 assessment &summative task
3	4	5	6	7	8	9	(18 – 28) Map test (Math)
10	11	12	13	14	15	16	(21) Science fair
17	18	19	20	21	22	23	(24 – 28) Art Gallery
24	25	26	27	28			(28) PTA + Teacher day

					Ma	rch 20	19			
Su	Mo	Tu	We	Th	Fr	Sa				
					1	2	(3 - 14) Map test (Reading)			
3	4	5	6	7	8	9	(7) Sport day			
10	11	12	13	14	15	16				
17	18	19	20	21	22	23	(17 - 24) T5 assessment &summative task			
24	25	26	27	28	29	30	(25 Mar - 4 April) Map test (Reading)			
31							(28) vocabulary parade			

	April 2019														
Su	Мо	Tu	We	Th	Fr	Sa									
	1	2	3	4	5	6	(3-4) field trip								
7	8	9	10	11	12	13	(14-19) Earth week + Benchmark S2								
14	15	16	17	18	19	20	(17) Graduation ceremony								
21	22	23	24	25	26	27	(18-25) T6 assessment &summative task								
28	29	30			(28 April -2 May) Residuum students test										

	May 2019													
Su	Su Mo Tu We Th Fr Sa													
			1	2	3	4	(2 nd) Last day of school							
5	6	7	8	9	10	11	(5) summer vacation							
12	13	14	15	16	17	18								
19	20	21	22	23	24	25								
26	27	28	29	30	31									

	June 2019												
Su	Mo	Tu	We	Th	Fr	Sa							
						1							
2	3	4	5	6	7	8							
9	10	11	12	13	14	15							
16	17	18	19	20	21	22							
23	24	25	26	27	28	29							
30													

School Activity (two Day)

School Activity (one Day) / P.T.A.

175 Days.

Classroom Schedule

GRADE: 1 Bd Duration of each period: 40 min.

Duration of Break 1: 35 min.

Duration of Break 2: 10 min.

PERIOI -	.	1 🔻	2 .	3 🔻	4 🔻	5	6	7	8 -	B2.	9 🗸
TIME	7:00 AM- 7:15 AM	7:15 AM - 7:55 AM	7:55AM - 8:35 AM	8:35 AM - 9:15 AM	9:15 AM- 9:50 AM	09:50 AM- 10:25 AM	10:25 AM - 11:05 AM	11:05-AM - 11:45 PM	11:45 PM-12:25 PM	12:25 PM - 12:35 PM	12:35 PM- 1:25 PM
Duration	15 m	45 m	45 m	45 m	40 m	45 m	45 m	45 m	5 m	45 m	45 m
SUNDAY	A S	Arabic	H.R	B	Islamic	H.R	H.R	H.R	Computer	p r a	H.R
MONDAY	S	Arabic	H.R	E A	Art	H.R	H.R	H.R	Drama	y	H.R
TUESDAY	E M	Arabic	H.R	K	Islamic	H.R	H.R	H.R	Arabic	r	H.R
WEDNESDAY	В	Arabic	H.R	T	Islamic	H.R	H.R	H.R	Phsical Education	T	H.R
THURSDAY	Y	Arabic	H.R	M E	Islamic	H.R	H.R	H.R	Phsical Education	M E	Computer

School schedule

period	Morning assembl	1	2	3	4	5	6	7	8	BREAK	9
time	7:00- 7:15	7:15- 7:55	7:55- 8:35	8:35- 9:15	9:15-9:50	9:50 – 10:25	10:25 - 11:05	11:05- 11:45	11:45– 12:25	12:25- 12:35	12:35- 1:25
Duration	15 M	40 m	40 m	40 m	35 m	35 m	40 m	40 m	40 m	10 m	45 m
				Grade 1 break	Grade 2 and 3 break	Grade 4 to 6 break					Last 5 minutes preparin g for leaving

Number of periods

Number of subject periods	Home room teacher =24										
Subject	English	Science	Math	Social	Drama	Arabic	Islamic	Computer	Art	P.E	Total
Periods(grade 1,2,3)	11	5	6	2	1	6	4	2	1	2	40
Grade 4,5 and 6	10	5	6	3	1	6	4	2	1	2	40

Means of communication & 15\\$0

- + Class DoJo
- + School websit <u>www.randschools.com</u>
- + Mobile phone
 - + Boys Section: 0538161000
 - + Girls Section: 0554577040
- + Telephone <u>0 13 8 5 0 4 4 8 8 0 13 8 5 0 4 4 7 7</u>
- + What's app groups
- + PTA
- + Visiting Time (Refer to the website)

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- + https://www.youtube.com/watch?v=hU qBXzg1Vc
- + https://vimeo.com/145288853

McGraw- Hill Portal for English and Math

+ Math:

- + Student Home Overview: https://youtu.be/ErV8A6xHseM
- + Student Homework: https://mhedu.force.com/DTS/s/article/Student-Homework?dc=Getting_Started_Student
- + Student Homework Overview: https://youtu.be/D5KUdbI0dY8
- + Student Attach Files: https://youtu.be/1rVhMgVK7GY

+ English:

- + Wonders 2017 Student Dashboard: https://youtu.be/- Job TqtYQ
- + Wonders Student Binder and H.W.:

 https://mhedu.force.com/DTS/s/article/Wonders Student Binder?dc=Getting Started Student

Pearson Portal for science book

Get Started with Pearson

http://help.pearsoncmg.com/realize/student/en/Content/Overview.htm

View and Complete Your Assignments

http://help.pearsoncmg.com/realize/student/en/Content/Student/ Assignments/assignments_view.htm



School's Journey for Quality Education رحلة المدرسة نحو الجودة في التعليم

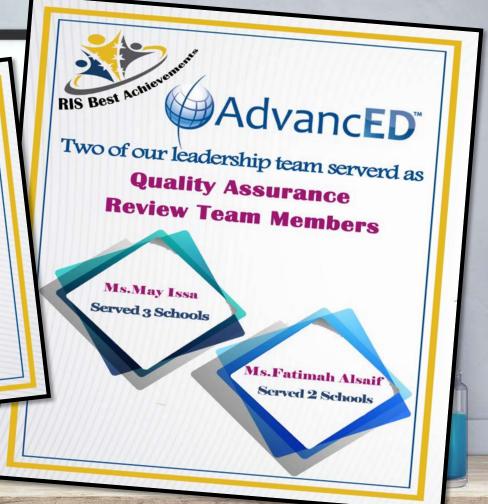
AdvancED Accreditation







- Highly ranked in Ministry of Education (Class A).
- Acceptance of Saudi Students.
- Serving boys Education from K-3 and girls from K-6.







RIS WINNERS OF

AlMatroud Comptetion

3rd place

For creativity in Educational Activity in 2016.





Platinum Level in Saudization

الستوى البلاتيني في السعودة

RIS -Curriculum of \$5\$ *f, Q3,f\text{}

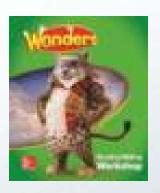
school Our follows Common Core State Standards, a set of math and English Language Arts, and Next Generation Science Standards for K-12 students to reach by the end of each grade level.

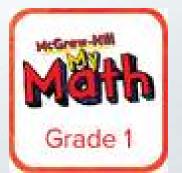
نتبع في مدارس رند العالمية معايير CCSS و التي هي عبارة عن مجموعة من المهارات الموحدة التي تم تصميم مناهج اللغة الانجليزية و الرياضيات و NGSS للعلوم على أساسها في سلسلة لطلاب المراحل من الروضة إلى 12 حيث يتقن الطالب بعض من المهارات مع نهاية كل المرحلة في سلسلة متكاملة.

RIS -Curriculum o

Mc Graw Hill Reading Wonders, My Math and Pearson Interactive Science.







RIS -Curriculum

Drama - "The field that drama can explore is as wide as life itself ..."

Drama learning is easiest to assess when the students are participating in dramatic activities and so one of the main strategies of assessment will be teacher observation of student performance. Every time a student is performing, creating or reflecting on a drama performance.

برنامج التمثيل (دراما) :

الهدف منه تدريب الأطفال على الجرأة و مواجهة الجمهور و التعبير عن النفس بطلاقة و اكتساب مهارات التواصل المختلفة.

RIS -Curriculum

Curriculum.....Specials Q4/4\$ 3_,~

+ PE to PSPE – Personal Social and Physical Education

من تعليم الرياضة بشكل مجرد إلى تطويره ليشمل التعليم الشخصي, الاجتماعي, و التمرين الجسدي 3 توجهات لرياحة PSPE

3 strands of PSPE-

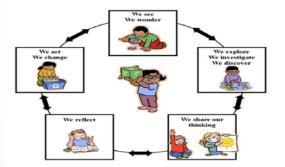
- + Active Living
- + Identity
- + Interactions

- الحياة بنشاط
 - الهوية
 - التفاعل

Conceptual Learning 銀頻\$8¢\$<u>£</u>\$£\$\$

+ Conceptual Learning in transdisciplines through Inquiry Cycle for deeper understanding!

 8^{+} 4^{+} 5^{+} 6^{+



عن برنامج السنوات الابتدانية PYP عن برنامج

المكونات الخمس الرئيسية Five Elements

الكالوريا IB Learner Profile ملامج متعلم البكالوريا

المعرفة المعرفة Understanding الفهم المهارة Skill Attitude Action

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-Takers
Balanced
Reflective

متسائلون مطلعون مفكرون متواصلون ذوي مبادئ ذوي عقل منفتح مهتمون مجازفون متوازنون

The six Transdisciplinary Themes are

WhereWe Are In Place and Time?

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

WhoWe Are?

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, cultures, rights and responsibilities; what it means to be a human.

How the World Works?

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How We Organize Ourselves?

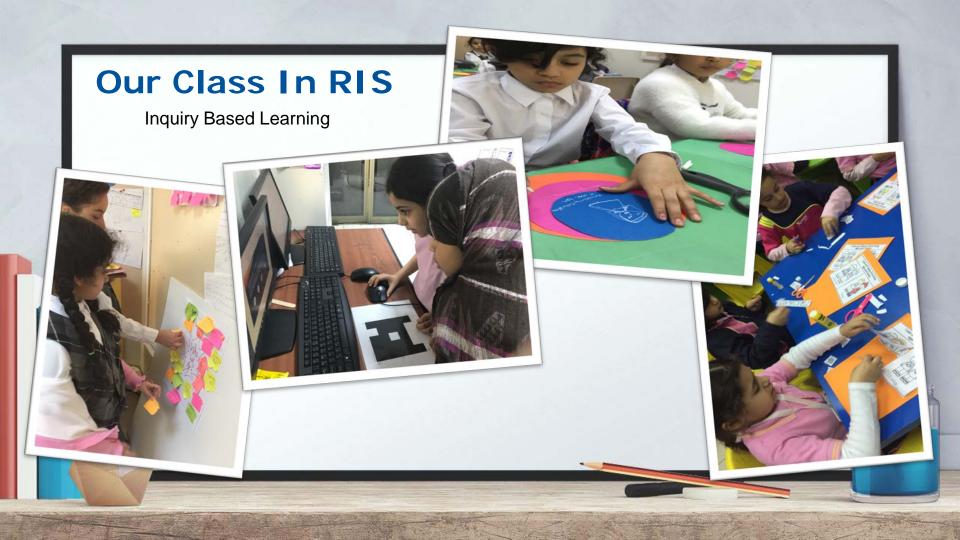
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

How We Express Ourselves?

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.







Co- curricular activities





We are there for you for £\forall \frac{1}{2} f

For any inquiry or help, we are happy to help you? Please contact the following people:

- + School principal, Ms. Massomah Mohsen for any organization or management inquires
- + Academic director Ms. May Essa for any academic inquires.
- + Counseling issues (Ms Khadra &Ms. Fatimah Alnaji)

لأي سؤال او استفسار او مساعدة نحن متواجدين من اجلك ،يمكنك الرجوع للأشخاص التالية

- ❖مديرة المدرسة مس معصومة ال محسن لأي استفسار تنظيمي او اداري
- ❖ المديرة الاكاديمية مس مي عيسى لأي استفسار اكاديمي
 - ♦ شؤون الارشاد مس خضراء المبارك ومس فاطمة الناجي



Our Expectations f,525

- + Co-operation
- + Coordinate with teacher only at the teacher's scheduled time on WhatsApp
- + Parent involvement in child's development
- + Update with child's improvement
- Update with school's information thru our website
- + Daily check of child's pack and follow up child's learning

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We assure that your child is going to have a great year and in safe hands and responsible hands this year. We look forward to working with you to help your child gain both academic and social skills that will be vital to their future.

سوف يحصل أطفالنا على رحلة تعليمية رائعة ذات فائدة و متعة و سيكونون في أيدي أمينة. كما نتطلع للعمل معكم لدعم أطفالنا في اكتساب مهارات أكاديمية و سلوكية لتكون خبرة أساسية و حيوية لمستقبلهم

