

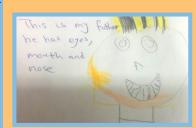
Rand International Kindergarten
Grade Level - KG3

WHO WE ARE

Rand International Kindergarten has an inquiry in the "Who We Are" unit that leads our early learners into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be a human.

Children were actively engaged in many activities during this unit. We will be showing some of that exploring journey with our young learners in this newsletter.

Children drew a self portrait of themselves, showing their body parts and facial features (head, shoulders, eyes, eyebrows, nose, ears, mouth, hands, and feet). They were also wondering about the differences between themselves and their friends.





Learning about ourselves help to learn similarities and differences to accept others.

LINES OF INQUIRY

CENTRAL IDEA

Who I am

What makes everyone special How to show acceptance

KEY CONCEPTS

Form, perspective, causation

RELATED CONCEPTS

Culture, Lifestyle, Similarities and differences, Cycle, Self .











Children were excited to wear their favorite outfit, bring their favorite toy or food to school. They discovered more about each others' interests, showed empathy and cared about others.

Our early learners sorted themselves based on their common features.



Human Graph - Math Integration



Children brought some of their old clothing back from when they were younger.

They were curious to try to wear them now, that's when they discovered that they're too big to wear them and that we all grow up and change.

"AL QATIF RED SEA" FIELD TRIP

Rand International
Kindergarten organized a field
trip to Red Sea in Al Qatif.

Our explorers observed the place with their friends, they enjoyed discovering different playing centers and caring about others' interests.







MULTICULTURAL DAY





Rand International Kindergarten celebrated Cultural Diversity (Multi-Cultural Day).

Teachers and children wore different traditional dresses and had variety of pictures, food and many traditional things for each culture.

The traditional announcement of airplanes taking off, the scheduled flights and the music playing were all giving you the sense of packing up your suitcases.

Our curious learners were given boarding passes to take a tour around all classes and take the stamp of each country they were visiting. They went to China, Turkey, United Arab Emirates, Bahrain, Egypt, United States of America and India.

Children were very excited and curious about the culture they presented as well as the one they visited. They were exploring, laughing, and even surprised by some of the cultures.