



..vision..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية
Rand International School

..Mission..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade Four Classroom Newsletter 28th May to 1st of June ,2023

Important news:

Dear parents,

- School day from **May 28th to June 8th will be at 12:15 p.m.**
 - **T6 assessment for grade 4** will starts from **Sunday 11th of June to Sunday 18th of June 2023.**
 - **Leaving time for students on exam week** will be at **8:30 a.m.**
(From **Sunday 11th of June to Sunday 18th of June 2023**).
- Please arrange students' transportation accordingly.**
- **English language – Math school link:** [ConnectED Login \(mcgraw-hill.com\)](https://connectedlogon.mcgraw-hill.com)
 - **Science Link:** <https://savvasrealize.com> m.,.



Dear Parents,

Our fourth graders are in their sixth transdisciplinary theme “Sharing the Planet” with an inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. Students will inquire about the limited nature of earth’s resources. They will explore Earth’s natural resources and identify the properties of some. They will analyze the importance of Earth’s resources. They will be able to make vice choices that aid in creating a sustainable environment. Eventually, they will adopt effective ways of reducing waste, recycling and reusing different materials. They will acquire and apply thinking, self-management and social skills within their learning.



Thinking Skills:

Can be developed while learning about earth’s resources. (Acquisition of knowledge, Application, Evaluation).

Communication Skills:

Take good choices in managing personal consumption of Earth’s resources, time management.

Social Skills:

Accepting responsibility, Cooperating, resolving conflicts, adopting a variety of group roles.

CENTRAL IDEA: People may establish practices to ensure sustainability of natural resources.

KEY CONCEPTS: Change, Responsibility, connection.

Related Concepts: Lifestyle, resources

TRANSDISCIPLINARY SKILLS: Thinking, Self-management and Social skills

Lines of Inquiry:

Limited Earth’s resources. (Change)

Personal choices that can help sustain the environment. (responsibility)

Reducing, Reusing and recycling different materials. (function)

Approaches to learning (ATL’s): Communication, social and thinking skills

Attributes/Learner Profile: Caring and Knowledgeable

Learner Profiles / Attributes: caring

Students will learn to respect and care for the community of life, improve the quality of human life, conserve the Earth’s vitality and diversity, minimize the depletion of non-renewable resources.

Learner Profiles / Attributes: knowledgeable

Students will learn how to express and develop conceptual understanding, exploring knowledge across a range of disciplines. Sorting out issues and ideas that have local and global significance.

Mathematics

www.iken.in

Area and Perimeter

IkenEdu

During math inquiry Students will be able to measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), liters (l), and milliliters (ml), Pound, tons and ounces. Students will be able to explain measurements and estimations of liquid volumes and masses of objects using sentence frames and key vocabulary.



HOME CONNECTIONS

At Home Reinforcement

The following are some ideas that you can discuss with your child at home to reinforce what they are learning at school in real life situations.

Choose one of the natural resource Make a poster to create public awareness about conserving Earth's resources, they have to demonstrate their understanding on "save the earth" on the following heads:

- What is the resource you chose?
- How is the resource being wasted?
- What would you suggest to change the situation?

Taking Actions

Is your child taking action at home or in the community?

Send pictures and stories to share in our newsletter.

Weekly plan

| Day | Subject | Classwork | Home connection |
|--------------------------------|--------------------------|---|---|
| Sunday + Monday | Long weekend | | |
| Tuesday | Math | Lesson 14-6: Solve Problem Involving Unknown Angle Measures | Solve online assignment on McGraw hill |
| | English | Writing : Revise Step | ----- |
| | Social | Unit 4 Lesson 4 Human effect on the environment | Study for Social Quiz Tomorrow Unit 2 – L1 |
| | Science | CH6 L5 Where is Earth's water? | Solve the online quiz on the website |
| | Arabic | نص ألعاب الطفولة | ----- |
| Wednesday | Math | Lesson 14-8: Classify Triangles | Solve online assignment on McGraw hill |
| | English | Writing: Publish step | ----- |
| | Social | T6 Social Quiz | Solve the lesson review |
| | Science | CH6 L5 Where is Earth's water? | ----- |
| | Arabic | ثالثاً ورابعاً وخامساً | ----- |
| Thursday | Math | Lesson 14-9: Understand Line Symmetry | Solve online assignment on McGraw hill. |
| | English | Spelling phonic lesson: Words with /ü/, /ū/, and /û/ Page:211 | ----- |
| | Social | Unit 4 Lesson 4 Human effect on the environment | ----- |
| | Science | CH6 L5 Where is Earth's water? | ----- |
| | Arabic | سادساً وسابعاً وثامناً | ----- |
| | Arabic social studies 4D | تابع غزوات النبي | ----- |

Islamic || العلوم الإسلامية

| | |
|-------|-----------------------------|
| Day 1 | تسميع سورة نوح من 11 الى 15 |
| Day 2 | حديث /صفة ضحك النبي |

Specials

| | |
|--------------------|--|
| Art | Inspiration sources (feelings) Required tools: sketchbook, colors |
| Drama | Putting it all Together : Who's involved in creating a show ? |
| ICT | MS Excel |
| Engineering | Robotics How robots can help support our campaign |
| PSPE | Best basketball players and teams |

Vocabulary word & definition

| | |
|----------------------|---|
| Destruction | Destruction is great damage or ruin. |
| Unpredictable | Unpredictable means not able to tell beforehand. |
| Alter | To alter means to make a difference or change. |
| Crisis | A crisis is a difficult or dangerous situation. |
| Substantial | Something substantial is of a great amount or size. |
| Severe | Something severe is very harsh or serious. |
| Hazard | A hazard is something that can cause harm or injury. |
| Collapse | To collapse means to fall down or cave in. |

Spelling Dictation words and Sentences

1. I am in a silly mood.

2. Flower pots sit on our front stoop.

3. Cars zoom down the highway.

4. The boat's crew can help you.

5. We used the meat in our stew.

6. Measure the paper with a ruler.

7. Some farmers call vegetables produce.

8. The newspaper had a special issue.

9. Allison is a talented math tutor.

10. Her dad saw the truth in the story.

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